

Name	Issue being addressed	Comments to be read in Board Meeting
Aimee Paris	Mandatory mask concern in elementary aged children.	Mask can become hot. I am worried that if a young child doesn't know how to adjust it to breathe; it could cause children to pass out, be lethargic, or lead to other health and safety problems caused by not getting enough air. This could also impinge on special needs children and those who have asthma. I also have concerns that kids adjusting the masks, leads to them touching their faces and mouths more. I fear mask in younger children will lead to more problems. I understand the need to protect and that is why I am speaking out.
Martha Heaps (Mimi)	Fall School Schedule with COVID-19	<p>I was very concerned about the 2 day per week schedule proposed by the district for our approval. I teach first grade and those students can't learn to read effectively unless they have guided reading on a daily basis. I am also very concerned that opening with a full-time traditional schedule is being considered. This would be ignoring the state and federal recommendations of social distancing. Putting 25-30 students in a small classroom sitting side-by-side at desks or on the carpet would not allow 6 feet between students.</p> <p>Here is my proposed schedule:</p> <ol style="list-style-type: none"> 1. All classes would be split in half with half of the students attending from 8-11 and the other half attending 12:30-3:30. 2. Students would attend Monday - Friday with Monday being a shortened schedule for collaboration. Students could possibly attend 8-10:30 and 12-2:30 on Monday. Collaboration could take place between 2:30 and 3:30. 3. During the 3 hours of school, teachers would teach guided reading with phonics concepts, math, and writing/comprehension. Guided reading needs to be taught daily and cannot be done online. 4. Specialty could be 2 days a week for the AM students and 2 days a week for the PM students Tuesday through Friday. 5. Science could be taught on the other 2 days of the week for each session when students did not attend specialty. 6. During the break between AM and PM sessions, teachers could sanitize the room, eat lunch, and work on preparing online instruction for phonemic awareness, spelling, vocabulary, social studies, or whatever is needed. 7. Grab and Go lunch and breakfast meals could continue so we are not putting students and teachers at risk with a large gathering in the lunchroom. 8. Recesses might need to be handled as a short period of Go Noodle or other activities in the classroom. 9. Kindergarten teachers are already teaching 2 full sessions each day. I am not sure how to handle splitting those classes unless they attend on opposite days. This is also difficult because of the essential and foundational work the Kindergarten teachers are doing to teach letters, sounds of letters, sight words, counting, writing, etc. <p>Many parents have talked to me pleading that their children go to school every day for a period of time. Parents are stressed out with working and trying to be a teacher as well.</p> <p>Please consider this schedule and any revision you wish to make in order to allow our students to safely attend school every day of the week.</p> <p>Thank you, Mimi Heaps Vineyard Elementary First Grade Teacher</p>
Sariah Crafts	Social distancing	I have a kindergartner. I feel it is detrimental to her social and emotional well being to keep her 6 feet away from her peers and teacher. She needs to learn to interact appropriately. We will be teaching our children to be disrespectful and unsociable by telling other kids "you can't sit here by me or we can't share or play." They need interaction. No social distancing and no modified school days please.
Sariah Crafts	Cell phones	My comment addresses cell phones in public schools. So many scientific studies and been proven to show that cell phones negatively effect children. They increase depression, anxiety and suicide and are detrimental to education and social interaction. Schools cannot ban children owning cell phones but we can ban having them on campus. Let's ban cell phones in schools. I don't want my child having access to other children's phones. No cell phones on campus PLEASE!!!
Dan	Opening schools during COVID pandemic	I have grave concern with the prospect of a full opening of ASD schools in the fall when we continue to see a continuous rise in infection to death rates with COVID19. This fact is increasingly concerning due to metrics released this week from CDC, Columbia University, and other current studies that show the infection to death rate among the average teachers age in ASD is one of the fastest increasing infection to death rates. I strongly urge the board to consider alternative educational models in order to protect its employees and the children. While this decision by the board is ethical at its core it also will possibly prevent future legal hardship for the district.
Kaleb Crafts	Cell Phones on Elementary and Middle School Campus	<p>I would like to ask the school board to consider banning cell phones from public school campuses. I see no viable argument for why a child requires a cell phone at school. Elementary and Middle school-aged children in particular.</p> <p>As a parent, watching trends of suicide and depression in teens and youth, I am adamantly opposed to my own children having access to cell phones and social media of any kind. The content available to children on phones is horrifying.</p> <p>I am certainly capable of banning cell phone use for kids my and even their friends within the walls of my own home. However, once at school the decisions that another parent has made to allow their child to have a phone are now effecting my child as well. If another child decides to show my child an inappropriate video on their phone, there is nothing I can do about that.</p> <p>I request that serious consideration be given to a mandatory cell phone ban on elementary and middle school campuses. A review of the data seems to make this move not only prudent, but absolutely necessary for the development and mental health of the younger generation.</p>
Anya Oakes	COVID-19 and returning to school in August	<p>As the Board meets remotely due to the danger of COVID-19, I want them to ask themselves if it is truly safe for them to have our children and teachers return to their crowded schools and classrooms in just a few short weeks. The current trends for cases in Utah continue to increase at a steady rate with no sign of slowing down. It is more dangerous to return to school now than it was when school switched to on line learning back in March. As a parent of three school aged kids and a preschooler, I understand the desire of many parents to return to school. I want my kids to be able to return to school but I am very concerned about sending my high risk students back to their over crowded classrooms.</p> <p>I am asking that the board seriously considers adopting the combined in person and on line learning approach that was mentioned in a survey sent out a few weeks about. Only having half the students in the schools, classrooms, and buses will greatly help with social distancing measure and potential contact tracing should it be needed. Our Children and the school staff need to be safe when return. Please do what is in your power to decrease the number of students in the school at one time. Following the current trend in Utah, things are only going to be worse in August. Lets not turn our schools into COVID hot spots.</p>
Kevin Baird	School year and sports calendar.	The junior college association just announced they are delaying all sports to the Spring of 2021. While this may create some problems with scheduling I agree that giving the medical and science community more time to fight Covid-19 without large numbers of athletic events going in our communities would be of benefit to the students, teachers and their safety. I also think that rearranging the timeline of traditional school year (Jan - August) should be considered. With the uptick in Covid cases lately it feels like we are rushing too quickly back to "normalcy". I think it is wise to start with the bare minimum of activity on school campuses and am in favor of partial day and online classes. It would be easier to emotionally to gradually add to the school year than to have to stop completely. Thank you for your hard work and concern for the children in the Alpine School district.
Alison	Opening of schools	Please consider let kids go back full time M-F. If sports can happen then full time school should occur. Those who do not want to go back to school there should be an online option for students and teachers. By offering online it will decrease class sizes and protect teachers who are uncomfortable with live session. Online schooling for my kids was a joke! And no social life killed them mentally. Thank you for considering full time school.

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Sterling Chin	Returning to school in the middle of a pandemic	<p>Is it wise to return to school in the middle of a global pandemic? The argument that children are resilient is really only half of the discussion that we should be having. What about all the teachers, principals, office staff, janitors, librarians, and other supporting staff that are more at risk? By the time school starts, we could be seeing an average of 1,700 new cases daily. This is based on the average 7-day growth rate of ~2.2%. That would be approximately 80,000 cases in the state.</p> <p>A common question I hear: What is the harm in a child's education if we continue online learning for the next year?</p> <p>To play devil's advocate, what is the harm in a child's life if their classmate, teacher, principal, etc, die of COVID? Are we ready to face this?</p> <p>There are multiple tech companies at the point of the mountain. Why don't we ask the public to help with a solution? We have so many highly educated and intelligent people in our communities that can help us solve the problems we face. None of the tech companies have gone back into the office. They have all found ways to make working from home succeed. Let's utilize their skills to find a solution.</p> <p>We are smarter than the virus. I propose that we lead the state and the country and go to online education only.</p> <p>Stay closed, stay safe, flatten the curve.</p>
ShawnaLee Emerson	Masks at school	<p>First, thank you so much for all of your work on behalf of the youth in our community. Also, thank you for the surveys you send out asking for parent feedback. I really appreciate having the opportunity to weigh in on important issues that come up in our school district. I am sending in this comment today because I have been quite concerned over the requirement for students to wear masks during the many hours they will be attending school. I have been especially concerned for the younger students. I ask the school board to please give special consideration to the younger elementary students and do whatever you can to make this as easy on them as possible. I am very concerned about their personal comfort, mental happiness at school, as well as the increased health risk it poses as they will be touching their faces many times more than otherwise. I am also worried about those who do not have the maturity to keep a mask on being constantly disciplined. If it is possible to exclude them from the mask requirement then I sincerely ask for that. If it is not possible to exclude them, then I would ask the school board to consider implementing half day schedules.</p> <p>Thank you so much.</p>
Jennifer Madsen	Return to Learn	<p>The ASD web site announces "Return to Learn" plans that will be posted on the 15th, and a letter was sent out to educators and families saying that you anticipate a face-to-face opening of school on Aug. 18th with a distance learning opt-out. Given the rising number of cases in our communities, this feels unsafe and unwise. I am a teacher. I love my job and my students. I believe public education is critical to a civil society. However, this is clearly an exceptional time. The American Academy of Pediatricians and others who all recognize the need to open schools also insist that this needs to be done safely. They say, "Local school leaders, public health experts, educators and parents must be at the center of decisions about how and when to reopen schools, taking into account the spread of COVID-19 in their communities and the capacities of school districts to adapt safety protocols to make in-person learning safe and feasible. For instance, schools in areas with high levels of COVID-19 community spread should not be compelled to reopen against the judgment of local experts. A one-size-fits-all approach is not appropriate for return to school decisions." I appreciate that Alpine School District has sent surveys and asked for the input of teachers and parents. Please address the fact that we are in an area with high community spread the judgment of local experts you have consulted in determining it is safe to open schools for face-to-face instruction on August 18th. Thank you.</p>
Suzanne Baller	Closure times	<p>As a teacher and parent, I understand many concerns in sending children to school. I also understand the concerns in not having them return. I am concerned that the district will do blanket closures. If there is an outbreak in Eagle Mountain, I would hope schools in Orem would remain open. I also feel this way about different portions of Orem. East Orem has far fewer cases than West Orem. I also hope in working with the health department we can find a good way to keep schools open. If one child tests positive in a class, I feel this does not warrant school closure, or even class closure. In some countries they wait for a second child in the same classroom before dismissing that class. This would limit the amount of disruption in the year. Consistency will help families and it will help students and teachers.</p> <p>I am also concerned with requiring quarantined too early. Can you imagine a teacher who has a child that has to quarantine just because a child in the class is positive? That teacher would need to go home with their child for two weeks and get a sub, not be paid, and have to be making sub plans. Then they get back to work and her other child had the same thing happen. This would be ridiculous. I hope we can use common sense in this. Thank you.</p>
Branden J Raleigh	Covid 19 schooling	<p>I would like there to be more staggered learning that allows for both in school and at home learning. Perhaps having kids that have similar schedules going on certain days in school and other time online with a day set aside to catch up with teachers. For instance if a group has a conditioning or group class together and that group can do those classes 2x a week and core courses online. Something to that affect would maybe help limit exposure.</p>
allison bench	Hybrid options for back to school	<p>Will there be options available to the public for sending children back i.e. those with underlying health issues and those who can't physically or safely wear masks to school? What will that look like? Online? Half day, shorter days? Less school days?</p> <p>Thank you</p>
Rebecca	Return of high school football	<p>I'm worried about the amount of kids that would attend football games and there is no way to social distant at those games all the kids are in a huge crowd with parents , students , etc ... watching . Could they maybe do football games for parents only ? And have no cheerleaders or drill that would keep the parents and crowds down. Lots of sports don't have huge crowds or cheerleaders or drill . For example tennis , golf , etc ...</p>
Madelyn Gee	Attending School in Person in the Fall	<p>I am very concerned about the prospect of returning in person to classes in August. As an educator in Alpine School District, I know that my students depend on me and there are needs that can't be met while at home. However, I fear that our community is not ready to enter an environment that is so unstable. We've seen first-hand how kids react to rules, some follow and some don't. Think about the "no hats" or "no gum" rules, there will always be students getting caught wearing hats and chewing gum. We will find the exact same scenario when it comes to mask wearing and social distancing. There is no logical way we can keep students apart and say confidently that every student in school will keep their mask on. We are setting ourselves up for a melting pot of households and wider spread of disease exposure, at a time when cases continue to rise. Not to mention, what happens if I test positive? All of my students have now been exposed and will be asked to quarantine. What happens to me now for two weeks? Do they get two weeks off while I'm sick? If a student comes into my classroom and exposes me to it, I may be asked by the county to quarantine so who takes care of my classes for two weeks? Do those count as sick days even though I'm quarantining for the safety of other students? Do all my classes abruptly move online while I'm quarantined? I strongly feel the only SAFE way to return to school is to stay completely online, otherwise we are putting myself, other educators, our students, and our community at risk. Thank you.</p>
Madeline Scott	Our return to school in the Covid-19 pandemic	<p>Hello there. I believe that school is vitally important to children. I believe that we are also in the midst of a real pandemic and that the health and safety of our children, teachers and school staff are paramount. I think there is a way we can strike a balance. I feel that the 2 day a week option, or 4 half day option presented in the survey are feasible. I think if we go 4 or 5 full days, I will feel extremely let-down by the district. Please, let's strike a balance. Thank you so much.</p>
Rebecca Riding	Covid-19 return to school	<p>I am so grateful to our school board for the difficult choices they are making. When I took the district survey, I voted to have my children back in school two days a week. I am still anxious to have my children in school for the academic needs and their mental health. However, with our current trends, I don't feel like a safe return to school is possible at this time. We need benchmarks of specific numbers that we need to be below before kids can return, with exceptions for children of essential workers. No one knows the sacrifice required better than I do, and no one wants kids to be in classes more than I do. But the science is clear and wishing it away won't work. I would like to voice my approval for distance learning with a goal to get our numbers down and return to school later this fall.</p>

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Whitney Larson	Modified Hybrid 2020-2021 School Schedule.	<p>My husband and I would like to voice our support in favor of a 1/2 day schedule. 1/2 a day inside the classroom with the teacher and then 1/2 day online instruction at home. One half of the class will attend in the morning and the other half in the afternoon.</p> <p>1/2 days would allow the class size to be cut in half for social distancing purposes. It would be allow for a grab and go type of breakfast/lunch situation. In addition, 3 hours in a mask for a child seems very do-able compared to the entire 6 hours.</p> <p>The only downside I see to this schedule is, those families who have 2 working parents, they would have to come up with childcare for 1/2 of the day. Which may end up being a full day anyway, if schools have so shut down again.</p> <p>We feel that this 1/2 day hybrid schedule is the best option to give us a fighting chance against this virus. It would allow for social distancing, easier mask wearing and less time inside the school. It would also allow for in person instruction, social interaction, which all the students are craving but help keep the students and teachers safe.</p>
Kristel Dickson	COVID-19 Schedule	<p>I'm extremely concerned with COVID-19 concerns and having 3-5 weekends every week. If corona virus is a serious concern, we shouldn't be having such long weekends for so much opportunity for travel on a regular basis. I really feel if we can only go to school 4 days a week, Wednesday should be the students' day off. That way we only have 1 day in the middle (when many have to work and can't travel) and 2 day weekends.</p>
Jenna	Mask Mandate	<p>I am opposed to the mask mandate for schools made by Governor Herbert. I am concerned about the negative impact the mask wearing will have on my child's learning, particularly students in the younger grades. For example, it seems highly disadvantageous to the student learning how to read and sound out words when they are unable to see their teacher's face and visa versa. To hear and understand language is also muffled under masks. In fact, just today, in the meeting prior to this one, an individual was ASKED TO REMOVE HER MASK while asking a question so that she MAY BE HEARD MORE CLEARLY. I believe our children will suffer academically as a result of the teacher and students wearing masks.</p> <p>I have contacted the Governor's office regarding my opposition to the mandate and received a reply stating, "Some flexibility will be given to school boards and principals to accommodate younger children, and we ask local leaders to use common sense in their decision making."</p> <p>What is Alpine School District's plan for and level of requirement of mask wearing for students and teachers in the lower grades, specifically k-3rd? Will masks be required to be worn throughout the whole school day?</p> <p>And in regards to the proposed "early out schedule", what are the proposed hours for morning and afternoon kindergarten classes? [1]</p>
Aaron Wright	School reopening plan	<p>Hi, I'm Aaron Wright from American Fork. I have kids in Legacy Elementary, American Fork Junior High and American Fork High School.</p> <p>I'm urging you to not choose any plan for school reopening that involves some students staying home or that gives parents a "choice" of in-person or online instruction. Either have the guts to hold in-person instruction with whatever risks that brings and whatever that requires to keep students and staff safe, or you'll need to keep everyone home out an abundance of caution. If you instead give parents a choice, it's really a false choice, because any parent that chooses to err on the side of safety will have their child punished with a obviously sub-par education.</p> <p>If teachers have to split their instruction across two audiences and methods, there's no possible way to ensure that the online instruction will be anything more than an afterthought. How will teachers, after a full day of in-person instruction, have any time remaining to attend to the queries of the students staying at home? If the teachers who identify as more vulnerable are allowed to stay home, how will that work for the students present in the classroom? And if vulnerable teachers and staff aren't allowed to stay home to protect themselves, what does that say about how we value these heroes who've stepped up for our kids at the last school year?</p> <p>Sure, online-only instruction is less than desirable, we all agree. It's not just problems ensuring access to enough devices or demands placed on parents to follow through with assignments. In-person instruction provides advantages that make it obviously better, when possible. But, if schools were online only in the fall, at least 100% of school resources would be committed to ensuring that all our kids would have the best online experience possible and to give all kids the same opportunities.</p> <p>In my opinion, the threat is still too great to even consider in-person instruction. Don't get distracted by the rates that children contract the disease or their likelihood of getting sick from it. This is about acknowledging that a crowded in-person environment like a school is a vector for viral spread, exposing teachers and staff, and sending the virus home to students' families. Many states and cities that have a better handle on the virus with lower case rates and lower fatality rates are still going online-only in the fall. We should too.</p> <p>But, if you don't do that, at least don't to make everyone's education suffer by splitting the efforts of the teachers. I want to keep my kids home. If given the choice, I WILL keep my kids home. But don't give me that choice. I think that if you can't guarantee that everyone will be safe by coming to school, which you would acknowledge by giving the option to stay home, then you shouldn't have kids and teachers at school. Either make the choice for safety, or make the choice for in-person instruction with all that requires, but don't put me in the position of having to choose a worse education in the name of safety.</p> <p>Thank you.</p>
Sarah Prentice	Masks	<p>My daughter is deaf and wears Cochlear implants, she relies heavily on lipreading and if masks are mandatory for teachers and peers this will inhibit her ability to learn significantly</p>
Jenny Thacker	Opening schools in the fall	<p>Our children need to be in school this fall. There is more at stake here than just physical health. They need to be learning and socializing. Home schooling does not work well with a lot of children. And a lot of parents need to work and have their children in school. Our president wants the children of our nation in school and that's where they should be.</p>
Lacy Marie Walter	COVID-19 and back to school	<p>I want to implore the board to develop age appropriate protocols for back to school for all the populations of students you serve. I am concerned that some of the recommendations already made by the state board of education do not consider age or if the student is considered "special needs." A five year old in the special education class is going to comprehend differently than a neurotypical 17 year old. Also no one has made recommendations on how to serve the special ed students. Due to how different their goals and needs are, online learning is not a good way to educate them. Please find balance that keeps all parties safe and ask the teachers what they need to be safe and provide it. Thank you.</p>
Andrea	Return to school	<p>Will there be an online only option for student s and families that are high risk What is the plan for an outbreak? Will students and teachers he tested regularly? [2]</p>
Suzanne Ruchti	special ed elementary small group classrooms, students and teachers	<p>How are the special ed teacher expected to handle the mandatory masks? If the student will not leave their mask on, will the student be sent home? How are the teachers expected to social distance when these children requires specialized instruction and assistance that require the teachers to be very hands on with the students? What will the district do to protect these teachers? How are speech services suppose to be effective if the students and therapists are expected to wear a mask that covers their mouth?</p>

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Karlene Carper	Mandatory Masks	There is much controversy surrounding the Covid 19 response- too much evidence, too many stories about the true count of cases- not enough emphasis on the very low mortality rate- not enough emphasis on the fact that children rarely get this. The measures taken of self isolation and masking for healthy people is unprecedented and unwarranted, yet government persists. There are too many conflicting medical opinions regarding whether or not masks are effective. But, there is plenty of evidence that shows the use of masks by children can be harmful. To mask children for something that they are at extremely low risk of contracting is ludicrous. They need interaction with people's faces! They need to feel safe in the classroom. What kind of fear are we instilling in them? Government is not granted the authority to enforce a mandate such as this. Half of the parents want to retain their right to choose whether or not to send their children to school in masks. It is unamerican for the other half to insist that this mandate be forced upon the rest. Trust parents to make this decision for their families. Give us the choice- do not make it for us. I recognize you are in a tough position. This is a difficult decision, so don't make it. Defer to the Constitution. Allow this governing document to govern. Help us maintain our freedoms. Thank you.
Jessica	Masks	Since there has been a mandate for face masks. There are many children in the district with Special Needs (IEP/504 plans), a lot of the children need to see the teachers mouth or hear them clearly speak. Wearing a face mask causes an issue with this, what is your plan to help these children? I would hate to see their education effected but also understand we need to keep everyone safe. I would not like the answer to have them do online school. These kids need their peers. Thank you for taking the time to respond to my question.
Karlene Carper	Utah County Commission	Bill Lee from the Utah County Commission will be petitioning Governor Herbert for a compassionate exemption for the school mask mandate for Utah County schools. The commission will discuss and then vote on this on Wednesday of this week. He is encouraging citizens to attend and make our voices heard. [3]
Melanie Harris	Dual Language Immersion and Reopening	Will students currently enrolled in a dual language immersion program lose their place if they/their families do not feel safe returning to school in August? That factor further complicates an already impossible decision. Thank you for your consideration.
Catherine Draper	duel immersion program	In regards to duel immersion program participants, how will the needs of safety and language immersion be address due to covid 19. Specifically, for new students beginning in 1st grade. How will the duel language programs function in the case of school closures or quarantine?
Jennifer Doyle	School in the Fall	I am a high school teacher here in Alpine School District. I know that my students will learn best in my class by being present in our classroom - face to face. That is what is best for student learning -- WHEN WE ARE NOT IN THE MIDST OF A PANDEMIC! We need to be ONLINE for now. For this situation, we need to NOT provide "emergency instruction". As teachers, we need time (our unpaid summer hours) to prepare for what is best for student learning during this pandemic. I need time to prepare "quality education" for my students. Thank you for your service. Please keep us safe.
Deanna Whaley	Let kids go back to school	I hope that the board will vote to let our children return to school. I appreciate all the efforts of the teachers and administrators to help the kids during this last school year. But online learning is not a good permanent solution. I know many students who did not do any of their online learning or stopped after a few weeks. An automatic pass to classes will only hinder kids learning if it continues. I do not know one child that has gotten COVID-19, yet every single child I know has suffered with increased emotional and/or economic issues. Our kids need the social interactions just as much as they need their education. I do not fear if my child does get Covid any more than if they get a cold or the flu. The point in the beginning was to flatten the curve for hospitals. Our hospitals are not overwhelmed and the recovery rate is over 99%. It is time to stop fearing and start living.
Alice Matayoshi	Covid 19 school year	I am concerned that learning will not be effective in an environment where our teachers are mask police and spend their limited time sanitizing their classrooms. Additionally, I am concerned that our children will live in a state of fear of catching Covid-19 at school then transmitting it to family members. This is not a good learning environment! What if a classroom or entire school have to quarantine because they get exposed to Covid-19? Will the kids have to receive a subpar online education while schools/classrooms are closed like they did at the end of the 2019-2020 school year? This is unstable and disruptive to education and emotional health for all involved. If our children return to school, it should be without any restrictions, such as mask wearing and the threat of having to quarantine. If we cannot provide that for our students at this time, there should be QUALITY online or alternative education. I'm afraid there are no easy answers and I am thankful that our teachers and school board are seeking what is in the best interest of all involved. Thanks to all!
Caitlin	Back to school plan	I want to advocate for a Monday online learning day INSTEAD of a Monday Early-Out Schedule. One hour difference a day does not give teachers enough time to do much. It also is very early for parents to pick up kids that work. It also makes each kindergarten class less than 2 hours! I would so much rather have a full online learning day than 1 hour less of school time each day.
Liz Rowe	Sending kids back to school	Please send the kids back!!!! They so desperately need to be back in school.
Dave DeLong	COVID-19 and re-opening schools	On March 16th, students in Alpine School District started "distance learning" because of COVID. As of the day before, there had been 26 confirmed cases of COVID-19 in the state, with only a couple of new cases each day (on average). Now there are over 30,000 confirmed cases of COVID-19 in the state. There are hundreds of new cases *every single day*. If we could justify closing the schools and sending kids home when there were 26 confirmed cases and only a few new ones each day, then how on earth do you explain the gross negligence of re-opening them when things are literally a thousand times worse?
Kristal Price	Mask requirement	Please make masks optional. Give us, the parents, the freedom to make decisions on our children's health. Why burden teachers even more by having in-person instruction AND online teaching? So unnecessary and unfair to the teachers! Have normal classes for those who don't care about masks and have online-only teachers for those who are concerned about getting sick? Our children have been through enough commotion and instability already. Let them have at least a normal School year. The percentage of elementary age children not recovering from COVID should be enough proof that children DO NOT NEED MASKS. Make this a choice. Please. Remember our children.
David D. Rigby	Opening of schools	Is there any feasible way we could open the schools like the oriental nations do right now on a daily basis? They have a big staff, support group, or volunteers that test each student coming in. If they are healthy they enter the school, then remove the mask. School goes on as normal. At the end of the day they put the mask back on as they leave. I taught in ASD 30 years, I know the effort required by all teachers. The children, specifically of Elementary level have a very low susceptibility rate statistically. Thank you.
April Anderson	School Return Plan	I feel like having teachers split their time between in-person and online students would be detrimental to all involved. A specific teacher should be assigned to teach online students for each grade.

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Gordon Jesperon	Plan for 2020-2021 School Year	After reading the proposed plan I have several questions: (1) How will ending school an hour early each day translate to the half-day Kindergarten classes and the teachers who have two classes of kindergartners (usually up to 50 students)? (2) Are all teachers supposed to prepare for both in-class and online teaching (which would be ridiculous)? (3) How will online classes work for Kindergarten and for older grades - will the online classes be through regular classes or the already established online school program? (4) How will teachers and/or students with higher susceptibility to COVID-19 or underlying conditions be expected to participate - will the school district be making accommodations similar to those under the Americans with Disabilities Act? (5) Will teachers and staff be receiving additional compensation for the huge amount of extra work and danger? (6) Will teachers and staff receive any additional funding to cover the added costs of properly preparing for and teaching in these conditions? (7) what happens if a teacher is exposed to COVID-19 or tests positive - will the Teacher be paid for the 14 days or longer he/she have to quarantine? I would appreciate a phone from my school board member or the Superintendent call to discuss and hear the answers to these questions.
Sabrina G	Reopening plan 2020-2021	How are we supposed to implement social distancing when class sizes are their normal quantity? Also, we (educators) cannot be expected to teach both in person and online. That is two full time jobs. We'll be doing overtime and not getting paid for it! With the number of cases rising in Utah, you must have an option available for those educators that are high risk. They too should have the option to of face-to-face or online. If the district is expecting educators to risk their lives, we should have a choice to go face-to-face or go online.
Ben	Return to school -- The safety of teachers and administrators	1. I am strongly opposed to teachers returning to school. The virus is too widespread for there to be any guarantee of safety for the older or immune compromised teachers and admins. 2. The idea that teachers will be able to provide in-person and online instruction is untenable. That is asking the teachers to work two jobs. The time to prepare an in-person lesson, and the time it takes to craft an online version of the same lesson are two different activities that will require twice the amount of time. I propose in-person instructors and remote instructors are different people so it will allow each teacher enough time to prepare lessons and meet the needs of their students.
Kylee	Fall 2020 Schedule	I work as an aide at Bonneville Elementary. We started summer school last week and I have had a glimpse of what fall could look like. The needed precautions to keep students and staff safe (temp checks, extra hand washing, sanitizing, spacing out desks, etc) require extra time and space. Even having only 10-15 kids in a classes like we do in summer school has taken up a lot of classroom space and time to implement COVID procedures. An A/B day type schedule would greatly improve safety and quality teaching time in the classroom compared to having regular class sizes everyday. If the goal is to get kids back to school safely, regular class sizes will get them back, but definitely not as safe as possible. [4]
Denee Tyler	Returning to school safely	I'm an ELA teacher at Mountain Ridge Junior High. I've read your proposed plan, and I don't think it gives any ASD teachers peace of mind to know that we will have full classes AND be expected to seat all children with proper distancing and facing forward. That is a physical impossibility with our small classrooms and large class sizes. I'm 55 years old. Frankly, I'm scared to death of getting this virus. I don't feel like the safety of employees or students is met by this plan. When the survey originally went out, our infection numbers were in the 200s. Now they are in the 600s and rising quickly. I don't want to feel like I am potentially exposing myself to a potentially life threatening illness every day that I go to work. Please reconsider. SL district is doing online school. If we start planning now, we could have amazing online school ready for our students. I'm also concerned that we will start in person and then have to go back online over and over as cases break out and students and teachers are exposed, which will happen. Please vote no!
Kelli Rippon	Reopening plans	I strongly urge you to look at the data and science specifically concerning children and Covid-19. There is a lot of new research from European countries that have opened up schools with no spike in Covid-19. There are a few select people, offering opinions and our public policy is being based off that, which in entirety wrong and not science. Our kids deserve better. I am not looking forward to going back to work next month with the restrictions in place. Kids will not keep masks on, they will not keep their hands off their face and masks, they will be wearing a dirty, bacteria filled mask on their face for hours and will be getting sick because of it. Nobody should be wearing a mask without a health screen, at a minimum. How can you tell anyone to put a mask over their mouth and nose without ensuring they are healthy enough to do so? As an ASD employee, I feel I'm at least entitled to that.
SCOTT RUSSELL MASON	Gaping holes in the proposed plan and lack of protection for teachers.	What steps are being put into place to protect our teachers and not over work them? What steps are being taken to lower the classroom sizes and create social distancing? What is being done about communal supplies in the classrooms? How is recess going to be managed?
Brooke Wood	teaching	How are teachers expected to teach both in person and online simultaneously? When we went to online learning teachers spent hours more than required or even above and beyond our "contract hours" to achieve this. So how does one do "both" effectively? Can we have clarification on this. Will there be teachers with only online classes? Will teachers be responsible for blended learning half in person half digital? In all honesty as a teacher I feel these two teaching angles need to be separated and not put on a single teacher to be responsible for both platforms.
Sara Giles	Daily instruction with full classrooms	I am concerned about how the proposed plan to return to daily classes with each day following the Monday early out schedule accomplishes any social distancing. We have large class sizes in our school district and I am concerned that 30 plus children in a room together for 5 hours puts our students, teachers, and communities health at risk. I recognize that a hybrid approach is harder logistically for teachers and some families. However, a pandemic is a hard thing and I think we need to take the hard steps to keep our communities healthy by doing all we can to have smaller classes.
Brynn Losee	Substitutes	Can you address the issue of substitutes? There is already a shortage and adding covid, I'm sure it is worse. What do we do if we can't make it into work, whether sick with covid or other sicknesses and no sub has taken the job? Is it the job of the principal and staff to fill that class?
Sandra	Teachers in the class room	I am very concerned for the teachers. They are exposed to numerous kids throughout the day which makes their risk factor very high. The teachers don't really get the choice to stay home and teach online if schools are opening up to "normal" schedules. Their only other real option is to leave their job and for most that's an impossible choice. We already expect them to help raise our children and imply that they should be willing to take a bullet for our kids should the situation arise. I can't morally add to the expectation that they should be willing to risk their lives and their family's lives when remote learning, if structured properly, would prevent that risk while still providing educational opportunities.
Jaime Lundwall	Back to school plan	I agree with the proposed return to school plan. I think my children need to be in school for their mental health. If kids get sick they should stay at home. I agree with wearing masks!
Jailyn Emmett	Social Distancing within a classroom	I've read through the plan for reopening schools, but I didn't see where it addresses social distancing within classrooms and hallways. With all kids going to school doing the same time period, what is the school boards vision for ensuring social distancing? There are so many children in one classroom, I would hope this is a concern for the district and one they are solutioning. Thanks

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Whitney Leigh Child	Teachers teaching both online and in person /Class sizes.	<p>While I appreciate the idea of giving teachers one more hour a day to provide online learning for those students who choose the online path, that time is not nearly enough to create online lessons. Anyone who has actually taught both online and in person knows they are two completely different ways of teaching. It is teaching a completely different lesson, gaining feedback in a completely different way, and responding in a completely different way. This was one of the biggest concerns for teachers, and it was almost completely ignored in this plan.</p> <p>According to the PD we did this summer on online learning, videos for students should only be about 6 minutes long. If my classes are 70 minutes, the students are only watching less than 1/10th of that, so I have to figure out new ways to teach the same material to those who are online. This will take more than five hours a week to figure out. In addition, we currently have honors English classes at 48 students. My classroom has three teachers in it. There is not room for 48 students in this room and be able to socially distance. I want to be back in the classroom with my students more than anything, but I want to do it safely. You have increased the stress of everyone involved, and based on Social Emotional Well-Being PD we did this summer, that is not going to translate into teaching and learning. Please reconsider having all teachers teaching both in person and online. Please reconsider having all students in the building at the same time, particularly when we have such incredibly large class sizes. There are better ways to do this.</p>
Kali Schauerhamer	The New "Alpine Plan"	<p>Here are a few questions I have:</p> <ul style="list-style-type: none"> • If a teacher tests positive for COVID-19 are they required to quarantine for 2-3 weeks? Is their sick leave covered, paid? • Do all 30+ of those students now have to get tested? Who pays for those tests? Are they happening at school? How are the parents being notified? Does everyone in each of those kids' families need to get tested? Who pays for that? • What if someone who lives in the same house as a teacher tests positive? Does that teacher now need to take 14 days off of work to quarantine? Is that time off covered? Paid? • Where is the district going to find a substitute teacher who will work in a classroom full of exposed, possibly infected students for substitute pay? • Substitutes teach in multiple schools. What if they are diagnosed with COVID-19? Do all the kids in each school now have to quarantine and get tested? Who is going to pay for that? • What if a student in a teacher's kid's class tests positive? What if the teacher's kid tests positive? Does every other student and teacher they have been around quarantine? Do we all get notified who is infected and when? Or because of HIPAA regulations are parents and teachers just going to get mysterious "may have been in contact" emails all year long? • What is this stress going to do to our teachers? How does it affect their health and well-being? How does it affect their ability to teach? How does it affect the quality of education they are able to provide? What is it going to do to our kids? What are the long-term effects of consistently being stressed out? • Did they listen to any of the teacher's input? How should we as teachers mandate the kids to keep the masks on for 6 hours? What if a kid forgets their mask? Who is paying for the cleaning supplies? Where are we getting those from? <p>What quality education can we teach when we have to monitor cleaning and masks all day with all 30+ students, no way to distance, less time in the school day and extra hours preparing online? Are we as teachers and staff getting hazard pay? What if we as teachers have immunocompromised at home?</p> <p>Was a teacher talked to for this plan and not just the parents. Teachers have concerns too and I don't feel they are being listened to or talked to.</p>
Emily	Teacher expectations/safety	<p>Are face to face teachers expected to also provide online learning for those students who choose the online option? As a teacher, I know planning online and face to face material will be twice the work. Will I be paid for the extra work and time?</p> <p>How will an early out schedule help limit the dangers of face to face teaching? What will be the consequence for students who refuse to wear a mask? Will they be sent home?</p> <p>I admit I am extremely scared to return to work with these conditions. We all know teachers want students back in school more than anyone, but why are we opening schools when the cases are constantly rising? The numbers are way higher than when school was moved online in March.</p>
Melanie Platt	School Reopening Plan	<p>I know the district has worked hard to try to come up with a plan to get kids back in school but I am disappointed at the proposed plan that has been presented. I do not feel that with everyone in school at the same time, that social distancing will be possible at all. We have worked so hard as a family these past few months to socially distance even when it hasn't been convenient. And now I'm going to send each of my kids into an indoor classroom with 30ish kids! There is no way for them to socially distance in this environment as well as having the entire school attending at the same time. I much prefer the idea of having half of the school attend two days a week and then the other half attend the other two days a week and leaving Fridays to help teachers prep for the week. There is much less crowding in this situation. I also feel that having early out day every single day is an absolute nightmare for parents and feel that full day school each day with Friday or Monday being prep day is a much better solution. Please help us as parents to make an impossible decision, by making school a safe place where our children can learn while also having the space away from other students to lower the risk of bringing home Covid.</p>
Stacey Richey	New Plan for school opening is seriously flawed	<p>We need a hybrid approach in addition to the shortened days. 1/2 Students attend 2 days a week, then the other half the next 2 days with online learning the rest. Teachers have Mondays to prep for the week and do some interventions if needed. The hour at the end of the day is used to address any online learning issues that have come up during the day while teaching. This allows for social distancing in crowded classrooms and gives teachers more time to prep. (Or have 1 teacher per team in charge of all the online learning and the rest of the team do in class learning.) Students who do not have wifi access, are ELL, or on IEP's can attend all 4 days.</p> <p>In reading this plan, I am feeling extremely overwhelmed and seriously considering taking this year off. I feel like none of the teacher's concerns are being heard, that there is only a push to get the kids in schools so we can babysit. Adults cannot maintain social distancing with 30+ kids in their classes. Also, having to rewrite a ton of IEP's for online learning will be a paperwork and meeting scheduling nightmare, especially if parents keep changing their minds throughout the year.</p> <p>Thank you for all of your time and effort and for taking the time to read my response.</p>
Alicia Alba	Part time attendance options	<p>Many families have invested a lot of time and effort in the dual language immersion programs. Will it be possible for elementary students to attend just the foreign language portion of the day and be homeschooled or virtual schooled the other half of the day? Similarly, will junior high students have the option to just sign up for some in person-classes on subjects where remote learning would be more challenging (i.e. orchestra, ceramics, drama, foreign language, etc) and then be either homeschooled or virtual schooled for the rest of their classes?</p>
Miriam Anderson	Why did not select the hybrid plan?	<p>Where will the funding come from to provide adequate sanitizing equipment and supplies? Last year I spent over \$500 of my own money to buy hand sanitizer and Lysol wipes. My school didn't provide anything. It's not like ASD magically got richer over the summer! Also, why in the world are we even considering not doing a hybrid version but are cramming every kid into a school when we are consistently seeing over 600+ new cases every day! Did you even listen to the medical professionals? Do you understand the emotional impact a CoVid death of a student or teacher will have on the school community? We have amazing teachers. Why not be cautious and use the talent and resources we have? I honestly cannot believe you are willing to sacrifice the health and lives of me and my coworkers.</p>

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Lauren Reeves	Return to Learn:Q about specialty	I read the Return to Learn document posted on the district webpage. As a parent, thank you for the thorough consideration in providing a safe return to school and online options. Great work Alpine! As a music specialty teacher, my only question is this: How will the shortened school day and social distancing requirements impact elementary specialties? There is no mention of specialties in the document, and I feel this is an area of concern. I am concerned about seeing 700+ children in and out of my classroom weekly, but the value of continuing music, art, PE, etc. cannot be understated. Kids need specialties! What are the districts plans to adapt specialties to Return to Learn? Thank you for your consideration.
Danielle Macias	Return to Learn plan	Is it possible to survey teachers and let them choose between three options: 1) Face-to-face, 2) blended, and 3) online? All teachers will be able to specialize their instruction and provide better education for students instead of asking all teachers to be an expert on everything. Some teachers strongly prefer one of those options. This gives students AND teachers choices for instruction. As a teacher, I am overwhelmed with the idea of planning for both face-to-face and online instruction. This model allows choices for all.
Tiffany Barney	School Re-opening 2020 1/2 Online Learning	I'm glad we have a plan to move forward with. It's a little unclear on one point though. Can students do half online and half brick and mortar? It sounds like these are the options: 1. All online through your school. 2. All brick and mortar through your school. 3. All online through ASD online services. 4. Half online through ASD services and half homeschooling. 5. All homeschooling. Is it possible to do half online through your school and half brick and mortar? This could help us contain the virus by having our students exposed to half as many other students.
Angela Duke	Kindergarten start time and "face coverings"	As a Kindergarten teacher, I am curious if you will adjust the Kindergarten morning end time, and the afternoon start time since you are now shaving an hour off of each day of instruction, instead of just Mondays? Also, as a Kindergarten teacher I teach children the sounds of the letters, and feel that wearing a mask while doing this might be challenging. I show them what shape their mouth should be, and where to place their tongues to create that sound. In your plan, it states that staff should be wearing masks or "face coverings", would a face shield be acceptable to wear without a mask so that students can see our mouths? I have talked to many teachers that have this very same concern. Thank you.
Amberlee Walker	Early out schedule everyday for coming school year.	Is it an option to go to a 4 day week and give teachers a full day of prep instead of going to the early out schedule every day to give them an hour of prep? Also how will the early out schedule affect Kindergarten?
Eirn evans	Classes like band	What about classes like band,choir, PE where you can't were a mask ? And will masks be required or optional?
Tanika Rice	Covid 19 school plan	I have just a few questions and/or things I hope will be considered or have a response for when the plan for the district is released: 1) What will happen if a teacher/adult at school (or anyone attending the school becomes ill with Covid.) By all doctor's recommendations those who have come in contact with the sick person should quarantine for 14 days. Will that be implemented? Will parents be notified of positive cases within the school? 2) if a parent chooses online, are they able to choose in person should circumstances change? Especially in the spring semester. Thank you for your time and consideration, Tanika Rice
Amy Cottle	Why has the Alpine Board of Education chosen to do full classes?	As a teacher, I am concerned about the full class sizes. Why was this chosen rather over having half of the class come on certain days?
Ashley Braithwaite	Teacher expectations for returning to school	Will teachers be expected to teach students who opt for online as well as in person? There are not enough hours in the day to accommodate that workload.
Rashel Fiorucci	Plan for Reopening	I am a fourth-grade teacher in the school district. I have grave concerns regarding the proposed reopening plan. I do not believe the current plan does enough to address the safety of the students, staff, educators, and their families. I do not believe it is possible to maintain safe distances in schools if each child attends school every day. With Covid case counts rising in Utah, it will become more and more likely that someone in the school building is infected and will expose others.
Chris Schoebinger	Return to Learn	We support the plan to "Return to Learn" as proposed by the Alpine School Board. Based on the teenagers in our own home and many others we have associations with, we strongly believe the limited hours each day at school (while practicing safe social distancing) may actually save lives. Depression rates in teenagers have skyrocketed in many states across the country. Mental health is a significant issue for young people in the U.S. A recent survey, commissioned by the National 4-H Council and conducted by the Harris Poll, revealed that seven out of ten teens are struggling with mental health in this stressful climate. 61% of teens said that COVID-19 has increased their feelings of loneliness. Studies have shown that continued isolation is a risk factor for depression, and depression is a risk factor for suicide. Scientists say that bonding is critical for healthy brain development. Dr. Gregory Lewis who studies the neurobiology of social interaction at Indiana University has said that young brains need social connection to feel secure about their identity and place in the world. Of course, we all want to do our part to control the spread of COVID-19. We have learned that practicing proper social distancing can and will slow the spread of this virus and increase individual protection. What we haven't fully learned (yet) is the impact that long-term isolation will have on the mental health of this rising generation. Voting to pass this proposal tonight could very well save lives by diffusing a ticking-bomb inside the mind of a teenager who may be silently struggling and holding out until the fall when they can finally reconnect with life-sustaining friendships.
Debbie Cram	Social Distancing/High Risk Factors/Double Duty for Teachers	In regards to teaching working the elementary schools... How can we social distance in the classroom with a full class of 30+ students? I have a very small classroom. There is absolutely no way that I can arrange my desks to face forward and social distance like we are supposed to. Also, I fall under a high risk group of being over the age of 60. I also have a child at home who is Type I Diabetic. Where is my protection as a teacher ??? Also, how are we expected to both prepare lessons for the classroom AND online? One hour a day is not enough time to do both. I spent hours, upon hours planning online lessons at the end of the school year! I'm also teaching a new grade level this year. It's going to be impossible to do it all. It's just NOT feasible! My suggestions: What are the chances of having a few teachers teach only online classes for the whole school? Possibly those teachers that are at high risk? My other suggestion is to have half days for the students, then they can social distance like they are supposed to in the classroom and only wear their masks half days. They can grab their lunch on their way home. Those coming in the afternoon can eat their lunch before coming into the classroom. The teachers will also be protected, which the current plan doesn't seem to cover.
Emily Robertson	School Reopening Plan Online Instruction	I speak as a parent and a teacher. Teachers are not paid to support two classrooms. Providing online instruction while also maintaining an online classroom is not per their contracts and is unacceptable to ask of them. Parents should be offered in school, or online, period. Teachers will already have additional prep work to stay ahead for possible closures, and preparing work for students who will miss school. Having to administer instruction, interventions, and assessment to two groups is not an appropriate thing to ask of our teachers. This last spring far more hours than contract time were spent in prep work. Do not do this to them again. You have plenty of other support staff (instructional coaches, innovative coaches, etc.) who can help the online school platforms and parents.
Kyle Lawson	Back to school	You are going to get people killed. You're clearly in a rush to send kids back to school, and you're going to get people killed. Their families will never get them back.

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Jen Southwick	Teacher Guidelines	<p>As a parent and teacher within the community I appreciate the work that has been put into this plan. I'd like to specifically address the work load and impact that this proposed plan puts on teachers (which in turn affects our students).</p> <p>In the guiding principles stated in the plan proposal, it states that "survey input...regarding student health and safety, and other operational issues helped shape this plan." While it does note maximizing employee safety in following the guidelines, all guiding principles were related to student learning and student well being. I want these things for my students and my own children as well, however those things can't happen if the teachers well being is not considered and the work load is not doable.</p> <p>Teachers are being asked to do two jobs now in managing online and classroom instruction. I work overtime managing one learning platform and trying to plan quality instruction as it is. Giving me a little extra planning time each day is not going to be enough time to plan for online instruction in addition to classroom instruction, especially if I am expected to also plan student interventions during that time. Teachers were already burnt out after online learning this spring, I can't speak for all teachers, but this is going to create more work and more teacher burnout. This plan cuts students school hours and is going to hinder their learning. Most teachers will also need time to catch up on content that students may have missed during the spring. Cutting the day short this year is going to put students even further behind and again gives the teachers one more thing to monitor/teach. I understand there is no perfect solution, but the options should be to opt in to all online school or to return to school as normal, not both. Let the families decide what is best for their situation and their individual students and then let the teachers decide which platform they want to teach in with their abilities, health and family situations. Please don't ask the teachers to do both!</p>
Michelle L Guymon	Social Distancing and Cleaning	I teach in a high school computer classroom with 35 computers at built in tables. There is no way students can be socially distanced when all students are present. Masks will help but I am not sure that will be enough. Also, the custodial staff won't have time to adequately clean the tables and computers daily let alone between each class period. The number of students in the building at one time needs to be cut in half or thirds to keep EVERYONE safe.
Heidi	Masks mute voices	Masks mute voices. How will this be addressed in classrooms? Students may have a difficult time hearing teachers and teachers hearing kids. It could be very frustrating for some.
Erika Fox	Recess	Will kids have able to have recess? What does recess look like for our kids?
Kristin Amundsen	Draft for return to school plan	<p>Board members - thank you for your hard work drafting this proposed plan to return to school. My name is Kristin Amundsen. I have a student at AF High School and I am a first grade teacher at Greenwood Elementary. I appreciate what you've done so far to formulate this plan and the hefty decisions you have ahead of you.</p> <p>I feel like more needs to be done to provide for physical distancing and safety to students and teachers. I'm curious why a hybrid approach, like the options given in the survey sent out last month, are not being considered? It seems like having less students in the building at a time would solve more of the safety issues to students and teachers. My preferred approach would be for students to come to school each day Tues - Fri half day, morning or afternoon and to do online learning the other part of the day, with Mondays as prep days for teachers for online learning and collaboration. I believe that online learning will be more successful with this hybrid approach.</p> <p>The plan presented in this draft is going to be extremely difficult for teachers to facilitate. Providing high quality in person AND online instruction AND remediation all at the same time while keeping masks on young students and keeping them at appropriate distances all while maintaining a sanitary environment is asking a lot of teachers, especially elementary teachers. 4 "extra" hours a week are simply not enough. I hope that if this plan moves forward, there are more supports and helps to shoulder this burden being placed on teachers, but you should know that if a student is assigned to me, you better bet that I will expect myself to shoulder the entire burden for their learning! Currently I am told I have 26 young six year old students on my class list. I take their learning and health and safety very seriously and I am dedicated to them and love them before I even know their names. However, I am very overwhelmed at the thought of implementing this plan to the best of my ability while also seeing to the best interests, health and safety of my own family and my own mental health.</p> <p>I'm not sure this plan takes into account the physical safety and mental health needs of teachers as well as safety needs of students.</p>
Talese Baxter	Teachers	Again, thanks from a parent and an elementary teacher for your efforts to come up with a feasible plan and to consider making adjustments to it. I will do my best to support student learning at school and at home with a positive attitude. [5]
Macarena Mackay	Class Sizes and Masks	<p>Early out days (one hour) is not enough time to do online teaching. To teach both is unrealistic. It was hard enough just doing online teaching and now both?! Also, why can't we have meetings more than 20 if we will be having 25-45 students in each classroom all day. This does not make sense as far as enough prep time and too many students in a classroom. (From a teacher)</p> <p>I am concerned about the amount of students that will be allowed in the building. All of the surveys that I saw talked about having a Hybrid model--In class 2 days a week and at home 3 days a week to reduce class sizes. This will help with cutting down the spread of germs (especially with the COVID number rapidly increasing) and help kids that struggle with wearing masks (since they will wear it for a shorter period of time). It will also allow the teachers more time to prepare online instruction, one hour a day is not enough time to provide engaging material. Please don't just count on parents homeschooling kids. Why were the class sizes not reduced more? Also, how are teachers supposed to enforce their student to wear masks?</p>
Hillary Stirling	Return to Learn reopening plan	The proposed plan is unacceptable because it does not address our district's overcrowded classrooms. There is no way for our children or our teachers to adequately social distance under the presented plan. I am appalled that our school board would have so little regard for the health, safety, and even the lives of our district's staff, children, and their families. Furthermore, this is a plan that invites chaos due to the ongoing nature of the COVID-19 outbreak. We will have families that are under quarantine as family members get sick. For a family of five, that very well could be a month or more as the illness works its way through the household. That's an entire month of instruction lost! I strongly urge the school board to consider "flipped classrooms" to proactively prevent placing quarantined children at a disadvantage and a "two day per week" instruction plan (M/W for half the school and T/Th for the other half) which would cut classroom sizes to an appropriate density for effective social distancing. Thank you for taking the time to hear and consider my comment.
Anonymous Educator	Options for Teachers	I am an elective course high school teacher in Alpine School District. Parents and students have options to go online if they feel it will be the best decision for them, but what about us teachers? If I feel the best decision for me is to stay online, can I do that? I don't want it to end like this, but I have considered quitting teaching during this time and then reevaluating when the chaos has subsided. I don't want to leave my students, but I'm so fearful about returning to school to teach. On top of that, being an elective class, I may be returning to school and putting myself at risk when in fact over half of my students are opting to be online anyways. I PLEAD WITH YOU, please give us educators the same flexibility as our students. PLEASE allow us the same rights to conduct work as usual at home as we so successfully did earlier this year. I would sincerely appreciate a serious discussion about allowing your hard working teachers to make the best suited decision for how their class should meet in August, if it should be conducted in person or online. Thank you for your time.
Belky Prete	Homeschool	As a parent who is very concerned about the virus I would love to homeschool my kids. I know all the hard work that implies for the teachers and I truly appreciate that. For that same reason, I don't find it fair for them to prepare two different lessons for kids who are homeschooling and for kids going to school. One or the other but not both. We are seeing more and more cases everyday, now more than ever we should stick to homeschooling to be a solution to the problem and not to make it worst. I really hope that as a decision is made we think about the students but also about the teachers and all their efforts to teach our kids.

Name	Issue being addressed	Comments to be read in Board Meeting
Christi Anne Towner	inefficacy of masks for young populations	<p>Through extensive personal research I have seen scientifically backed evidence that cloth and surgical masks are only effective in stopping mucous or respiratory droplets that are excreted when sneezing or coughing. Covid -19 particles may be present on those liquids ;however, as children exhale they are sending covid-19 particles into the air which may remain present and airborne in a classroom for up to 3 hours. Covid-19 is on average the size of .14 microns. Cloth masks do not filter down to that size, and in addition many cloth masks have gaps on the side and air flow will follow the path of least resistance. So regardless of wearing cloth masks, our children are always subject to airborne particles.</p> <p>I would like to quote the CDC FOR MY NEXT POINTS-- problems with mask wearing-- "you do yourself no favors if you wear a mask and then touch the mask, either to adjust it or take it off in the wrong way. As medical professionals, we're taught how to put a mask on and how to take a mask off, but this would be unfamiliar to the public. You take it off through however you're holding it on your head. You do not touch the front of the mask. And then that mask needs to be washed before it would be used again." How are we going to get the kids to not touch their masks????</p> <p>Another quote, "Once a mask gets wet, maybe from our exhalation, it really begins to decrement in effectiveness in filtering any sort of respiratory particulate matter. So that's one thing, it would need to be changed as it gets moist."</p> <p>In summary, masks for untrained professionals are not only going to be ineffective, but also an extreme distraction to our children who may already be suffering from fear, hunger, abuse, emotional instability. Let's give the kids a normal return to school. Please. This is a plea from a mother with 6 kids between the ages of 3-8</p>
Chelsie	Teacher sick and personal leave	As teachers we are being asked to put ourselves in a situation that will result in us not being able to be around family members who are high risk, we will increase our contact with the public more so than before. If I contract COVID-19 through working in the school will my time be penalized? Meaning will my sick leave be taken as I recover? Will my pay be docked because I am not being given a choice about my working conditions? If my spouse who also teaches, or my Jr. High student gets COVID-19 and I have to quarantine, will my subs be covered as my 5 personal days will not cover the 2 weeks necessary. The state and district are asking teachers to go into a situation less stable than we were in March, how are you prepared to help us when it comes to the questions stated?
Nathan G Given	Return to Learn proposal	<p>Thank you for the proposal.</p> <p>Will it be possible for my secondary student to attend some classes in-person and other classes online?</p> <p>Also, if personal conditions change, will we be able to switch between in-person and online learning mid school year?</p>
Jenny Harding	Infection/quarantine	<p>I appreciate all that has been done by the board to put together a plan. The question I still have that concerns me the most is what happens when a positive case is reported (either teacher or student) and an exposure happens. Does the entire class quarantine for 14 days? Do they all have to be tested? Does it affect the whole grade, the whole school? I think the one part not addressed at all in the current plan is how this will be handled on an ongoing basis as the probability of this seems to be high.</p> <p>I appreciate the options begin given to families to ensure they have personal choice in what will work for their children, but I have concerns about overwhelming teachers in trying to teach in person and online at the same time. It seems like we will burn them out before fall break trying to this. And I just don't know if there is enough support available to them to give them the time or resources to make this dual curriculum possible. How can we ensure that the teachers have the support and resources they need, and can we make it so that teachers are either one or the other (either teaching online or in person) based on their personal choice? I feel like there are lots of choices for the families, but want to make sure we are taking care of our teachers too.</p> <p>Thanks for taking the time to read my comments, and for all of the time you are putting into creating/editing/modifying the plan. I know that this is a hard thing to plan for and that no plan will be able to alleviate all problems, I just hope we can find one that balances personal choice for both families and educators.</p>
Amy	Plans for opening in the Fall	<p>After looking over the plan that was released yesterday, I feel like there are two glaring issues that need to be addressed. The first is: How are teachers at all levels going to practically distance in their classrooms and follow the seating instructions you've given them. All classes are crowded, many overcrowded. Many classrooms don't have desks. They have tables. Are they getting new desks?</p> <p>My second concern is the ambiguity in your plan about what will happen if there is an outbreak of Covid in a school, and what conditions in the community would lead you to close some schools, near a community outbreak or all schools due to increasing numbers overall. As a parent and a teacher, I would feel so much better knowing that you are considering the safety of students and teachers in regard to Covid spread and that you are using science and public health to inform these most important decisions.</p>
Kelsey Shumway	Alpine Fall Plans - Concern of a teacher	<p>Hello! I am an elementary teacher in Alpine District. I understand the plan for the Fall to be that each teacher will have the obligation to provide learning for students both in class and online. If this is not correct, please disregard this comment. If this is correct, I would like to voice a major concern. I do not feel as though I will have the time during my contract hours, nor am receiving enough compensation to perform both tasks. During our online learning from March-May I worked 9+ hours a day preparing meaningful and engaging lessons on my Google Classroom, providing tech support to my students, hosting small groups and "virtual" recess on Google Meet, answering emails from parents and students, grading on Google Classroom, and updating Skyward. I also think it's worth mentioning that I am in my 20s and feel very confident with the technology we used. With the early out schedule, we are given an hour of prep a day to do what took me all day a few months ago? As a teacher I am starting the school year feeling defeated, overworked, underpaid, and way under appreciated. I understand this plan might work best for parents, however, I'm worried that teachers are getting overlooked. I would urge Alpine to find a way to make this plan work that doesn't put so much strain on the teachers. I know that teachers will put these students first, even if their own mental health is on the line; I hope it doesn't have to come to that. Thank you.</p>
KACEY BARBAKOS	Covid-19 schedule	I'm honestly shocked you're not considering cutting down on the number of students at the school at one time. Seems like the survey that was sent out a few weeks ago was for nothing. Why did we even vote on these alternative schedules? Not only will that early out schedule not cut down on the number of students, but the teachers will basically be doing two different full time jobs. Seems ridiculous.
Mickelle Gregory	Teacher with Covid	<p>As a teacher, if I contract COVID from school, is a substitute likely to pick up my classroom? Or if my class has to quarantine, am I responsible for switching to online instruction while being sick?</p> <p>Am I responsible for teaching online instruction if one of my students stays home for being sick? How do I meet the needs of online while teaching in person everyday?</p>
Kylie Roesbery	Returning to school	<p>Why are we doing 5 days a week? Why do we not provide Monday's or Friday's for a teacher prep day? Followed by Tuesday Thursday or Monday Wednesday in school. Whichever days you are assigned to be at school, you attend. The teacher would then teach the same lessons two days in a row. That way all of the class would be on the same page. If you are in school Tuesday, you are doing online school Wednesday. I feel it is so important for a child to have the interaction. However, doing every other day would reduce class sizes and allow for more social distancing. What schedule will kindergarten follow? According to this it sounds as if kindergarten is business as usual.</p>

Name	Issue being addressed	Comments to be read in Board Meeting
Mari Heward	Return to Learn Plan	The plan as it is outlined includes a requirement that students, and presumably staff, not enter the building if they have been exposed to someone who tests positive for COVID-19 in the last two weeks. In a high school setting, if two or three students test positive you would effectively shut the entire school down because of all the mixing students do. Every student is interacting with hundreds of other students by the time (2 days) they attend all eight of their classes and any extra-curricular activities. Will all eight of the infected students teachers stay home for two weeks? Presumably the teachers would qualify for leave with FFCRA under 1.7.1.1. or 1.7.1.2. but will teachers be able to take leave every time one of their students contracts COVID-19 over the course of the school year? If the district really intends for every exposed person to stay home, schools won't be open and functional for long. I recommend that the plan be updated to acknowledge this fact or that the plan be revised to reflect how the district really intends to respond when students inevitably test positive for COVID-19.
Sandy call	Alpine school reopening plan	Thank you thank you thank you for giving parents the option of having their kids go back to school in person! My daughter Ashley will be a junior at pleasant grove high and has cried almost daily in fear that school would only be online this fall. She did not do well at all with online this spring and she was terrified of being forced into it again. She is a straight A student in honors and ap classes and has high academic aspirations and she felt like she didn't learn anything when school was online. I appreciate the sacrifice on the part of the teachers and admin, and am so grateful for all they are doing for our students!! Thank you again so much for allowing them to return to school!!!! Such great news!!!!
Debbie Hong	Secondary option for hybrid class time	First, thank you for all your work. I appreciate you. I am wondering if it would be possible to do a hybrid schedule for secondary classes. By providing a hybrid option where one day they attend in person and the next day of class they participate via live stream, it would provide more space in classes, less class time needed for teachers (instead of teaching the same lesson for 4 class periods, they would only need to do it 2 times) and more time to assist with online issues and questions. The students in the class could be split in half or thirds, or whatever works. If it was half, the schedule could be simplified by having A days on Mondays and Wednesdays, and B days on Tuesdays and Thursdays. Students would rotate which days they attend. Fridays could be flexible for testing or labs, specialty class needs (music, art, foreign language), etc. It could be any combination, maybe Wednesday would be a better day to be flexible and the main classes could be A day- Monday/Thursday, B day Tuesday/Friday. Classes would be livestreamed and recorded. This would be helpful for reviewing questions that may arise, and if a student needs to quarantine they would still be able to attend their class. This allows for social Distancing and protections for teachers whose health should be a priority. Less students would be in the building at the same time, but everyone gets the benefit of being in person at least half the time. Live streaming would allow them to hear and participate in discussions. I feel a different plan is needed for secondary vs Elementary. There are privacy and logistical concerns, but I feel those could be worked out [6]
Crystal Pyne	2020/2021 Guidelines	As the situation has progressed, and 100 people are found to have 100 different opinions, I realize finding a perfect solution is improbable. If there was a way for secondary students to specify which classes they would prefer to attend in person vs online, I think it could mitigate several issues (over crowding halls, people feeling forced, students not getting increased help on the subjects they personally need, and allow electives that can't be done effectively online to continue). I know it could be a scheduling nightmare, but I think it's worth the effort. We're willing to be flexible, so if things don't start running smoothly on August 17th, it's okay. Covid is requiring us all to be flexible and fluid. Thank you for all of your tireless work.
Stephanie Alo	Fall 2020	What happens if a child in class is exposed to COVID or tests positive for COVID? Does the entire class take 2 weeks at home to quarantine? Will masks be required at lunch and recess? Will recess still be outside?
Stephanie Probst	Poor plan for returning to school	Leaving one hour earlier each day, wearing a mask, and handing out sack lunches is not a "plan". There is nothing in this so-called plan about social distancing or staggered schedules. How long will it take for the schools to shut down again because teachers have COVID? Where will you find subs? After the thoughtful survey that was sent out, this is a joke. I was planning to send my kids back to school this fall, but now I am rethinking that and looking at other options. I am incredibly disappointed.
Janae Robinson	Proposed daily early release	Thank you for your efforts to keep our children safe and well during these uncertain times. I noticed that the proposed plan includes the suggestion to have early release every day of the week so that teachers can have an extra hour to prep additional online learning material. This proposal is a huge burden on working parents, particularly single working parents. It will increase the time that children spend in day care and increase cost and inconvenience for families with working parents who are already struggling to navigate a shifting work environment with changes from COVID-19. If the teachers are in need of this additional hour, I propose that A and B tracks be combined into one track to create an additional hour for teachers and less confusion overall. School hours can be from 8:30am - 3pm for all students, and teachers can use the time before and/or after school to prepare. A "zero hour" for students to study, play, and/or eat breakfast from 7:30 - 8:30 in the mornings would be ideal, but I understand that may be a challenge during this time of coronavirus. I understand that changing the school hours to one track was historically difficult due to busing concerns. It is my understanding that the busing issue was a shortage of bus drivers, in large part due to low unemployment and many other better opportunities for bus drivers. With some of the highest rates of unemployment we've ever had in Utah, and in the country, this may likely be a problem of the past and bus drivers will be much easier to find and retain. Additionally, the district could consider hiring private transportation companies, as the Ogden school district has successfully done. I feel very strongly that working parents need to have a voice in these changes and hope it is clearly heard that early release will be a huge burden for these families without the luxury of a stay-at-home parent. If the hour for the teachers is essential, I hope it can be created by streamlining the school hours into one track, rather than inconveniencing all families in this significant way of implementing daily early release. Early afternoon is a prime time for most companies to have meetings and that hour difference in school release time makes a huge difference in availability for working parents who need to carve out time to pick up their children. I understand there are many unpopular but necessary changes being made to adjust to COVID-19. Early release is not a measure being taken for the health of the children, it is for the convenience of the teachers. While I want teachers to be empowered to be successful at teaching our children, early release will not have a positive impact on children and families who have working parents. In a time when we're making a lot of sacrifices for the health and safety of our families, this is not necessary sacrifice. I hope that the school board will hear the voice of working parents who do not have the options of distance/online learning for our children and rely on school as a place for our children to be as we work hard for our families and communities. Please consider if an hour of additional prep time for teachers is worth the impact that early release creates for families. If that hour is truly critical, I hope other solutions to create that hour will be seriously considered. COVID-19 has had a massive impact and adding additional day care cost and logistical inconvenience to the families most affected by these changes, when other solutions could be considered, would be an irresponsible disservice to the community. Thank you for your time. [7]
Andrea Ferrell	School reopening	I read the full document of returning to school, and I have two comments. #1, I feel so sorry for the teachers, who are expected to do the impossible. I'm so glad I changed my mind about returning to teaching next year. #2, my son is at AFJH where class sizes were up to 40 students last year, and there is no possible way physical distancing can happen with that many bodies in a room. I am on the School Community Council there, and I know you've spent countless hours preparing this plan, which I appreciate, but there must be some kind of hybrid we could do so there can be less students in the schools at a time.
Jessica	Proposed plan	This is not going to solve the problem, this solution is only going to make things worse. We need to go back to regular school because know matter how hard you try kids are still exposed and are still going to get sick no matter how hard you try to prevent it We need to go back to normal.
Jeremy Kesler	Security While requiring masks	How will security be handed when requiring people to cover their face? A person when the intent of hurting our children could put in a mask and cover their face and walk in to any school without anyone knowing who they are or intent. A bad person with a backpack full of guns and ammo and their face fully covered could walk in and start shooting with out anyone knowing who they are.

Name	Issue being addressed	Comments to be read in Board Meeting
Julie	Returning to school	I have mixed feelings about sending my kids back to school. Can we consider partial attendance having the kids go every other day or half days and do SOME online work at home to minimize exposure. I would still like my kids to make friends and see their teachers face to face but I don't like the idea of them wearing a mask for 6 hours.
Tregani Haslam	kindergarten schedules	How will the early out day schedule affect kindergarten?
Jana Porter	Return to school	<p>I am so thankful for all the time the school district Has spent on a wonderful return to school plan. I feel like it addresses the safety concerns for the students, teachers and staff.</p> <p>I also feel that it addresses the needs that the students have for mental health reasons to go back to school. I also believe that the students will still be able to receive a great education with the parameters given in the Return To School Plan.</p> <p>I am also glad that it provides an opportunity for those who feel uncomfortable to return their kids to school . The online is a great option for their education. Thank you Alpine School District for your thoughtful consideration of all involved!</p>
Elizabeth Ludwig	COVID Re-opening Plan	<p>I am a teacher in Alpine district, and a parent in the community.</p> <p>Before voting to put the proposed plan in place, clear answers to the following questions must be provided:</p> <ol style="list-style-type: none"> 1.Many of us teach in old buildings with overcrowded, windowless classrooms and air circulation that is constantly on the fritz. While requiring masks is a plus, they still weren't meant to protect people stagnant in a room for hours at a time, breathing the same recycled air without proper circulation. With what budget and resources will these conditions and other safety concerns be improved? 2.What accommodations are made for classes with drastically high risks of virus-spreading, like choir? 3.To accommodate the forward-facing desks and 6-foot distance for high-risk teachers, will we be allowed to cap class sizes at smaller sizes? Some rooms will not fit all desks going the same direction, or give the teacher that space. 4.What happens when there is a student or staff member who has COVID19 and has exposed others? At what point will schools be shut down and moved completely online in this scenario? Who will be required to quarantine? For how long? <p>I know that there will be no plan that makes everyone happy, but making people happy is not the point. We would all love for this to be a normal year, but that is not an option. Keeping students safe, letting the economy open, and ensuring that learning happens (in that order of priority) is the point. There are plans that better meet these priorities, whereas the current proposed plan does not truly address the safety of high-risk teachers and employees, who are not given the option to not work face-to-face. Until either numbers in Utah decrease sufficiently and for a sustained time, or a vaccine or other significant medical breakthrough is made, it would be better to:</p> <ol style="list-style-type: none"> 1.Have all classes 100% online. This prioritizes student and staff health and safety. It also allows teachers to focus on quality online teaching, rather than being spread impossibly thin doing everything (the extra time currently proposed will not be enough). 2.Allow elementary students whose guardians' work cannot accommodate childcare to have their kids go to the school during normal school hours, where social distancing will be enforced, and low-risk employees can help them access their online classes. This allows working parents to work and the economy to be open. 3.Allow junior high and high school students to opt for a lighter class load (fewer classes) as needed while online. This can help the mental health of students who felt overwhelmed by the workload. If any teachers have a lighter class load as a result, individual schools could determine additional duties they can take on to fulfill contract time. 4.Work directly with special education teachers and parents for a plan that specifically benefits those students and teachers. 5.Cancel standardized tests during this time to relieve the pressure from students. <p>Thank you for taking the time to listen to my concerns and working to keep us all safe.</p>
Janey Merrill	The plan for school in August	<p>Thank you for providing face to face learning for our children! They need to be in the classroom receiving instruction from their teachers with their peers. They need to play sports, be in the band & orchestra, perform their plays, dance and participate in their activities! They need to be mentored by teachers and administration, they need to develop relationships and have opportunities to learn and grow in the classroom.</p> <p>Thank you for recognizing the importance of being in the classroom and participating in their activities! Looking forward to a great school year!</p>

Name	Issue being addressed	Comments to be read in Board Meeting
		<p>First of all, I do not envy the board members. I know this is an impossible decision to try to make. Thank you for all your time and efforts. My comments come from a place of concern not only for myself, but for my coworkers and family members. I know we will not make everyone happy.</p> <p>My first thought when reading the proposed plan was "What about the adults?".</p> <p>I had hoped more explicit considerations for faculty and staff and especially high risk employees would be made. I hope supervisors will be flexible and understanding for those who fall into the high risk category. I don't want coworkers (or myself, or family members) who are at high risk coming to work just because there is an implied perception that they have to either risk their life through exposure or lose their job. We need to be as flexible and understanding with the adults as we are trying to be with the students. This is going to be especially difficult as I imagine our sub shortage is also going to be a lot worse this year.</p> <p>It bothers me that in teacher trainings we focus so much on pedagogy that includes things like Maslow's Hierarchy, and when faced with a situation that may potentially harm teachers and students, we seem to be forgetting the basics. Safety and health are the foundation before higher level learning is possible.</p> <p>Is high level learning in classrooms going to happen this fall? I don't think it will.</p> <p>My classroom is most likely going to be "remote" with me at my desk since I can't just pull up a chair next to a student to help them. We will screen share and video conference even though we are sitting in the same room.</p> <p>Is online learning ideal? No. But we also did emergency learning this spring, not effective, prepared-for, online learning. There is a major difference.</p> <p>Either way the learning experience is not going to be what educators know is best for students. We should prioritize the health of everyone (including the faculty and staff) so that we can build to the better learning opportunities once basic needs are met.</p> <p>We can catch students up academically; we can't reverse the effects of Covid. I don't think online or hybrid learning is going to be our new normal, but I had hoped it would be a temporary solution while Utah continued to reduce our numbers.</p> <p>There are lots of logistical concerns as well. From what I hear admins are doing their best to procure cleaning supplies to mitigate many of those concerns. I know labs and classes that utilize technology are going to need more than others.</p> <p>I think many are surprised with the proposed solution, when the survey that was sent out had many viable options that provided more feasible ways to socially distance. I don't think anybody thought we would jump straight back into mostly regular instruction, 5 days a week, with many of the thousands of students at each school coming back into the building.</p> <p>Something to keep in mind is that even when SLC school district moves to the yellow phase, they are only having secondary instruction in-school once/week.</p>
Audra Yocom	Back to school plan	Again, I appreciate your hard work. Thank you for taking the time to hear us out. I know this is not easy. [8]
Kristen Jowers	2020 School Plan	Thank you very much for all the hard work putting together a viable plan for our children to return to school during this time of heightened concern over the spread of COVID 19. We appreciate all your efforts to allow in person learning for the students, as well as the long-term mental health benefits they receive from being able to interact and experience growing up together. Youth learning together - as well as crucial behavioral development that comes from being with their peers - is an important part of our community health. This plan allows increased awareness of sensitivity to safely slowing the spread of COVID 19, while allowing the youth of our community to learn, grow and contribute to society.
Bob Duncan	Masks in classrooms	I can see why masks during transition periods and lunch should be ENCOURAGED, but masks might limit students abilities to learn and interact with classmates while in the classroom. So what I'm saying is that masks SHOULD NOT be required in the classroom, but strongly encouraged elsewhere. As a student myself, I have resented wearing a mask to work and have wished to be back to school and masks are just going to be a bother. Some students are just not going to wear a masks because they feel like nothing will happen, and punishing them is not going to do much to stop them and may make them want to wear a mask even less. Masks should be ENCOURAGED but not required
Ashley Boyd	Reopening plan - teachers having to teach both face to face and online learning, SpEd services/IEPs, preschool students	Having teachers teach both in person AND online is just unreasonable and shows just how much their health and their work is underappreciated and undervalued. A hybrid model is a much better solution. Teachers are already extremely overworked and underpaid, especially our part time inclusion preschool teachers, who make less an hour than bus drivers do, who do not have a contract or tenure and yet will be expected to teach in person AND online just like their contracted colleagues. These teachers and their young students both deserve to be seen and their health (physical, social, emotional) valued by our district. Please address how IEP services will be provided for our SpEd students, and the extreme amount of paperwork and strain this will cause them. How will this reopening affect our preschool program and the students? It wasn't addressed in the plan, except for the amount of time expected for time spent on distant learning (30-60 minutes). Please elaborate on specifics of social distancing, developmentally appropriately hands on learning and good hygiene/health habits for 3-5 year olds. Doing all of this sounds next to impossible.
Michelle Trane	Kids going back to school	Kids absolutely need to go back to school. Our children were already getting too much screen time, depression was at an all time high, and it's even worse now! They need a schedule, structure, and the social setting as much as the educational setting. Children are not suffering from having or getting Covid, they are suffering from the reaction we are allowing to Covid! The death rate in Utah continues to drop daily now at 0.75%. We shut down schools over night when we didn't know what we were dealing with, and now that we have the numbers and data showing low risk, we need to start school over night! Thank you Alpine school district for doing the right thing!
Cecilia Carter	Elementary Specialty expectations	Elementary specialty teachers (PE, Music, Art, Computers, Dance, STEM and STEAM) typically teach large groups of children who rotate through our teaching spaces with zero transition time between classes. Most of us typically use large numbers of PE equipment, musical instruments, and art/science supplies that are shared by all of the students in the building. Our students need full oxygen for physical activity and singing (not limited by being masked.) 1. What are the district expectations for specialty classes this fall? 2. Will specialty teachers receive an amount of prep time for distance learning proportionate to the time the classroom teachers are receiving? 3. Will specialty teachers be allowed to use contract hours to collaborate with job-alike colleagues to ensure the best possible teaching and learning of essential standards and healthy social distancing?
Barb	Send Kids to School	Send kids to school as normal. The online option is great for those that do not feel comfortable sending their kids back to school.
Lori Burnett	School Proposal	I think it would be awesome to have a 4 full day school week and have either Monday or Friday for prep days for the teachers. I know a few other districts that will be doing that. I feel that having the kids in school is more important. Having a full day prep would be more effective.
Ryan Stephenson	Face mask in the classroom	It is unreasonable and frankly ridiculous to propose our children wear a face covering for a large majority of their day Monday thru Friday. Frankly the statistics on the benefits vs long term health impact of the mask are debatable. If a mask is required in transition and other settings so be it. But to expect a mask during all classroom hours will dramatically impact the learning experience, promote fear, and could create potential health hazards greater than what COVID is proving to be especially for the demographic we are talking about. The online experience is provided to protect those that may be at high risk or those who have greater concern for the virus. Please reconsider masks inside the classroom and allow our children to learn in an environment not hindered by the fear promoted by others. Let's have the courage to stand for what is best for the students learning experience not what is politically correct or what the media wants us to do. [9]

Name	Issue being addressed	Comments to be read in Board Meeting
Diane Knight	Teacher and family safety	<p>With this plan, the risk to teachers and their family members is alarming and disheartening. Social distancing has not been addressed. No provisions are being made for those who are primary caregivers for aging or ill family members (other than children). The only provisions are for sick leave AFTER a family member is exposed to the virus. We need to prevent exposure from happening in the first place, or many of the medically fragile will not survive. Returning to school under these conditions forces teachers to choose between their jobs and the safety of their families. Please hear us! [10]</p>
Laura Davis	Covid-19 policy proposals	<p>Thank you for taking the time to read this. Our family is new to the area and district. I have read through the proposed policies in regards to the coronavirus and our children. I'd like to share some data and thoughts and questions, and ask for it to be considered as you decide how to go into this new school year. I understand the fear and the uncertainties we all have. Please consider the following. According to the European Journal of Pediatrics, an average flu season sees a spike of up to 9.8% in children 0-14 years old. The numbers are even higher in those that are 0-5 years old. The threshold for an epidemic is 7.3%. A little boy, just a couple of years back, who was known to my oldest son sadly died from influenza coupled with a bacterial infection. Why wasn't the school closed then? Why weren't masks required then? Why wasn't his entire class required to quarantine for 14 days? Maybe because the flu isn't politicized. But what about in the 2009/2010 season when the H1N1 strain reached pandemic levels? Now. In a university study, following over 25,000 children who remained in daycares during this past spring, it was reported that .16% of children contracted the virus, with 0% reported transmission to adults, and 0 reported clusters of new cases. Secretary of Education, Betsy DeVos, has reportedly said the mortality rate among children affected is .02%. Assuming we use these numbers, that means we are drastically altering the lives of how our children will learn, function, and socialize for an indeterminate amount of time in school, for a potential national mortality rate of children of 0.0032%. According to Senator Rand Paul, looking at 22 European countries who have opened their schools, there has been no reported spikes in new cases. Now I want to ask you this. If you vote to pass these changes, I would like to know how it will be handled when a child refuses to wear his/her mask? When the novelty wears off, and their teacher has to be a broken record of "please put your mask back on," and what is your plan for disciplinary actions when a child wants to just take a few fresh breaths of air? What does it mean that they will have designated eating areas? How are you going to punish a child for wanting to do a normal thing like socialize while eating lunch? What do you do when our children are stressed for the lack of connections made with peers? Is my 5 year old, who is so very excited to finally be able to go to school like his big brothers, going to understand why he is in trouble for talking too closely to a new friend? We have a 0.16% chance of our children catching a virus, but we'll have almost a 100% chance of stress and confusion when the kids can't keep up with these new standards. Thank you for your time.</p>
Leslie Ireland	Protocol	<ul style="list-style-type: none"> • If a teacher tests positive for COVID-19 are they required to quarantine for 2-3 weeks? Is their sick leave covered, paid? • If that teacher has 5 classes a day with 30 students each, do all 150 of those students need to then stay home and quarantine for 14 days? • Do all 150 of those students now have to get tested? Who pays for those tests? Are they happening at school? How are the parents being notified? Does everyone in each of those kids' families need to get tested? Who pays for that? • What if someone who lives in the same house as a teacher tests positive? Does that teacher now need to take 14 days off of work to quarantine? Is that time off covered? Paid? • Where is the district going to find a substitute teacher who will work in a classroom full of exposed, possibly infected students for substitute pay? • Substitutes teach in multiple schools. What if they are diagnosed with COVID-19? Do all the kids in each school now have to quarantine and get tested? Who is going to pay for that? • What if a student in your kid's class tests positive? What if your kid tests positive? Does every other student and teacher they have been around quarantine? Do we all get notified who is infected and when? Or because of HIPAA regulations are parents and teachers just going to get mysterious "may have been in contact" emails all year long? • What is this stress going to do to our teachers? How does it affect their health and well-being? How does it affect their ability to teach? How does it affect the quality of education they are able to provide? What is it going to do to our kids? What are the long-term effects of consistently being stressed out? • How will it affect students and faculty when the first teacher in their school dies from this? The first parent of a student who brought it home? The first kid? • How many more people are going to die, who otherwise would not have if we had stayed home longer? <p>30% of the teachers in the US are over 50. About 16% of the total deaths in the US are people between the ages of 45-65. We are choosing to put our teachers in danger.</p> <p>We're not paying them more.</p> <p>We aren't spending anywhere near the right amount to protect them. And in turn, we are putting ourselves and our kids in danger.</p> <p>Questions posted on Facebook by Kraig Crozier and valid for Alpine School District</p>

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Megan Shirts	Kids going back to school and the requirements for masks to be worn	<p>My son is an only child and has had a very hard time during quarantine and social distancing. He needs to go back to school to learn and have interactions with other children like he did before COVID-19. He needs to be able to go outside and play at recess and not have to stay 6 feet away from friends. If he is not able to play at recess and is forced to wear a mask all day, he will refuse to go back to school. He did not do well with online learning, and he will not learn very much if he refuses to go to school and we have to do online learning again.</p> <p>Prager University just had a doctor Jeff Barkey on their video entitled " What is causing the spike of COVID-19". In this video, he said the following "We've got a virus that isn't much more lethal than a bad influenza outbreak, yes it is contagious, yes there are a lot of people with it and it has caused a lot of deaths no question about it, but we know that about 50% of those deaths are susceptible people that are older nursing homes and those with significant pre-existing conditions. The longer this goes on we are realizing that the young and the healthy are relatively immune to this virus, they do well when they catch it and recover quickly and they don't die from the virus. With children, they are so immune that they have a greater risk of influenza than they ever did from COVID-19 which is by the way why I am advocating opening up the schools with almost no restrictions, we have to get the children back in the classroom. Across the country the number of deaths in children have been very very small, I think it's maybe 30 or 40 now and to calculate the fatality rate you can't even do it there are so many zeros after the decimal point. They have a greater risk of dying driving to school and they do of getting COVID-19, so it's clear that the children are not at risk but what they are at risk from is delaying their education delaying their socialization and keeping them home therefore keeping their parents that work at home as well. If we are worried kids will be asymptomatic carriers, this is very unlikely, there's almost no scientific evidence that the main mode of transmission is asymptomatic children giving it to adults, and if we're worried about teachers then let's find a way to protect them. Putting masks on school children is not only unnecessary, but I think it is very unhealthy." He then talked about an experiment he did with some personal trainers exercising with and without masks on and how it negatively affected their oxygen levels.</p> <p>If we are asking our kids to go out to recess and wear masks while they're exercising and running around, that worries me. There is a lot of data out there that suggests that masks are not helpful, and with little kids that will probably be playing with them taking them off playing with them using them as toys, I cannot imagine these will stay germ-free for more than a couple of minutes. I could see this actually spreading more germs because it will be against their mouth and then in their hands. I know a lot of other parents I have talked to have some of the same concerns I have mentioned.</p> <p>Thank you for your time, I appreciate it.</p>
Tracy Warby	Health and protection of students and teachers	<p>As a choir teacher and ASD mom, I am a diabetic, have an autoimmune disorder, am obviously obese, and have high blood pressure. I have an equally high risk husband and a high risk child. This plan will kill me and leave my autistic son without a mother. This plan endangers my students! None of the survey plans introduced to us a few weeks ago is being implemented. Why? Please help us live through this pandemic with plans that really do allow social distancing. I'm willing to teach both online and in person. I have been preparing for it since April. Please reduce the number of people in our building and classrooms.</p>
Yuqi Liu	Preschool and special ed	<p>I have a preschool age kid with special need. He goes to a inclusion preschool with therapist and special ed teacher. I would like district to consider have a full time online preschool too, with online special ed teacher and therapist support. My speech delay kid will having a even harder time on understanding concept of mask, and social distancing. Also I hope therapist can give each student support time as the same as the kid assigned in face to face class. For example, if the kid was assigned 20 minutes speech therapist A week, I hope they can offer a 20 minute online session too. We didn't get those last school year during remote learning.</p>
Mandy Lane	Mask wearing	<p>If masks are going to be mandatory will the school be providing masks for all students? Or sending out mask specifications? There are so many different options out there and so many people making them at home. How do we know if they are all equally effective? Since mask wearing is mandatory- shouldn't there be a specific type of mask required? For the record- I am against mandatory mask wearing. If masks were optional it wouldn't matter as much what kind of mask people choose to use. But, if it's mandated, one would assume that a certain type of mask would be required and proper use training would provided to each child. Otherwise, what's the point?</p>
Britney Lawyer	Masks	<p>Please think seriously and logically regarding masks for younger students. It will be such an issue and the teacher will be spending less time teaching and more time reminding kids to stop touching their mask or to put it back on. Kindergarteners especially should be not subjected to masks. It is a crime. This should be a choice and if it's solely to protect the teacher (who aren't all at risk anyway) then there's got to be another way than masking all 28 of her students. Thank you</p>
Jennifer Madsen	Students Wearing Masks	<p>I am a teacher in the district. I strongly agree with Governor Herbert, and with how I understand the draft of the district's plan that everyone, students included, wear face covering in the building. As I looked over the parent feedback I see that there is strong opposition. As a teacher, this is the mandate that offers adults the most protection given that social distancing will be very difficult. We will be indoors together for long periods of time. I don't know what the district will do to ensure adequate air ventilation, but I would assume this is expensive and will take time to improve. Masks are inexpensive. Students can learn to wear them. We teachers can kindly help to teach and build a culture of understanding that this is one way we take care of each other in this time of pandemic. Please stay strong with this mandate. If parents are that opposed to their children wearing masks in school, it should be their responsibility to take the distance learning option. I understand this will be a hardship for some, but if the sole reason is not to wear a mask, it's a responsibility that should rest on their shoulders.</p>
Gerald Dibb	Back to school	<p>I am a teacher in alpine school district, and a parent of two high school students that attend in the district. I am in favor providing face to face instruction in my own classroom, and for my two students to also resume face to face instruction. I believe this is the best option to allow students to develop proper skills and dispositions that will bring them happiness.</p> <p>As I have talked with multiple youth about their experience last spring, and their impending school year, I am disturbed by the attitude they are learning that "it is ok to live in fear". That is an unacceptable disposition that I want my children and students to develop.</p> <p>As a parent, I want my children to attend face to face school, with the interactions with adults and peers that are extremely important for their proper development.</p> <p>As a teacher, I want the same for my students. I also want to be safe at work. I feel the best option for teacher and staff safety it to produce a blended learning schedule where student numbers are reduced at the school buildings.</p> <p>Thank you for your efforts.</p>
Eric Spencer	Teachers having to do both.	<p>We have East shore packets and online versions of most classes. That should be the option for those that opt to do online. If the district does not have a class offering, then they should pay a teacher extra to create online versions. It should not be expected that I as a teacher have to try and do both for the same pay. I don't have the skills nor the time to do so. An extra hour each day is not sufficient time to prepare meaningful lessons, of the same value as in person instruction.</p> <p>Make it available at East shore or through some other version by hiring or having a district liaison for each class.</p>

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Kevin Tams	Substitute Teacher Shortage	<p>First, I wanted to express gratitude to the Teachers, Aids, Support Staff and Administrations who continue to adjust and adapt to these difficult situations. Thank you for your commitment to the quality education, safety and well being of your students and employees. You are all brave and amazing!</p> <p>Over the past years ASD has been challenged to find substitutes for the classroom. Many times Aids, Administrators, Support Staff or other Teachers have had to step in for a part day or a full day assignment. With COVID-19 and the passage of the Families First Coronavirus Response Act; we could anticipate that the need for substitutes will be much higher than previous years. We could also anticipate that with a 14 day quarantine period our substitutes would be participating for longer periods of time. Last we could anticipate that the pool of substitutes, given the current situation, would be lower this year.</p> <p>Two of the neighboring school districts (Jordan and Canyons) pay their substitutes 30%-35% more per day. Jordan offers a long term bonus after 10 days increasing their substitute pay to 40% more a day than ASD.</p> <p>What is ASD plan to address the substitute teacher shortage? How will ASD compete with neighboring school districts? Are there plans to shut down a class or a school if a substitute is not available?</p> <p>Thank you.</p>
Stacey Kirtley	Kindergarten, early out schedule	<p>Currently Kindergarten is only 2 hrs and 45 mins. I would suggest we leave their hours alone and do not have early out every day. They need all the time possible to learn and shortening an already short day would be devastating. For online learning, I would suggest having just one teacher who is high risk in charge of online learning for kindergarteners from several schools. That way teachers may focus on in school or online, but not both. I would also suggest this for all elementary school children so that they can have their full day of learning not be cut short. Thank you!</p>
Raelyne M Rhodes	Return to Learn Plan	<p>My child attends OJHS. It doesn't seem like enough is being done for social distancing in the plan. Options were given in the survey for students to attend twice a week to limit numbers and increase contact tracing ability, which seems like a better idea than what the current plan shows. Crowding children into the halls with 'follow the floor marking' instructions will not work in an overcrowded school with children trying to get to lockers and a variety of classrooms. I would encourage ASD to talk with teachers and perform actual, physical tests for the current plan within each of the K-12 school types before passing this plan. Ask for parent assistance. Fill the school to its enrolled population and simulate class changes that account for random locker and bathroom visits as well as rowdy children who do not want to follow the rules. Once you have a better understanding of what you are expecting from children 5 - 18, then adjust the plan and put it forward.</p>
Tiffanie	School plan	<p>I have looked over the proposed plan and have a few questions. What happens if a teacher gets COVID? What happens to the class, do they quarantine for 2 weeks? What happens for the teacher and their pay/sick days? My son is in a dual immersion program, he has two teachers that see 70 kids each day. How do they limit their interaction and exposure? Will he still be able to continue the immersion part of school?</p>
Jennifer Seaver	Social Distancing	<p>I don't see how cramming kids together in a classroom for 5 hours instead of 6.5 is going to help anyone social distance. It seems like this plan makes no one happy. It doesn't provide the social distancing that those of us with concerns have and it doesn't provide a regular school day which the other half want. This is like the worst of both worlds and I fail to see the logic in it.</p>
Britt Brown	When a child needs to miss school	<p>I plan on sending my students to school. We will be monitoring their symptoms and I am sure that they will need to be kept home from time to time. Or when a child gets Covid and needs to stay home from school for two weeks, will there be online tools available so that they don't fall behind?</p>
Shannon Heath	Temperature Checks	<p>Will temperature checks be done daily upon entering the school? This seems like it could be a great preventative measure to keep kids safe.</p>
Steven Hansen	Online Learning	<p>One reason we are considering our child return to class is in order to keep the social connection our child has with their teachers and friends at their elementary school. The lessons learned in social interactions are nearly as important as the actual curriculum.</p> <p>However, we are nervous about our child sharing a single classroom with 35 others kids or double that number if they swap classrooms as would normally be done. We would be very supportive of hybrid approaches which would allow for some face to face time with smaller groups augmented by considerable time learning at home with online work.</p> <p>Also, we love our teachers and want them to stay safe, we would support any measures to help teachers maintain social distancing and definitely support everyone wearing a mask. Perhaps our children can be asked to sanitize their own space each time before they leave a classroom. That could instill a habit of students also helping to keep spaces safe. Of course that would not replace the professional sanitization provided by the school or district.</p>
Susan	Online & In-Person Learning	<p>Why are teachers being asked to do BOTH online and in-person teaching? Shouldn't teachers provide the in-person learning and the Alpine Online School K-8 provide the online? It will overburden teachers to be responsible for both.</p>
Tracy Warby	Health and protection of students and teachers	<p>As a choir teacher and ASD mom, I am a diabetic, have an autoimmune disorder, am obviously obese, and have high blood pressure. I have an equally high risk husband and a high risk child. This plan will likely kill me and leave my autistic son without a mother. This plan endangers my students! None of the survey plans introduced to us a few weeks ago is being implemented. Why? Please help us live through this pandemic with plans that really do allow social distancing. I'm willing to teach both online and in person. I have been preparing for it since April. Please reduce the number of people in our building and classrooms.</p>
Glen Westbrook	Alpine District's Return to Learn Plan is not best for students and educators	<p>I have been blessed to teach in Alpine School District for 25 years. Utah's COVID-19 positive tests are averaging three times higher than in May when we completed the last school year. May I highlight concerns of why the Alpine Return to Learn Plan is not what is best for Alpine students and educators:</p> <ol style="list-style-type: none"> 1. Like many teachers, my classroom setup requires two students sit less than two feet apart on one side of a table with two other students facing them on the opposite side. They cannot all "face forward" and are not socially distant. 2. The employee survey shows almost 25% would not wear a mask if required. The parent survey shows over 50% oppose their student wearing a mask. At-risk students, families, and fellow teachers deserve protection. 3. The daily "Monday schedule" designed for interventions and planning in-class and online work is greatly needed to design effective lessons for both options and should not be used to solve problems associated with blending in-person and online teaching. <ol style="list-style-type: none"> a. Regular virtual meetings with online students should happen during their scheduled class time. This cannot be done while actively teaching students. b. Online students need support including face-to face interactions and consultation time. This should also happen during scheduled class time – but cannot happen with students in the classroom. c. There was an increase in the volume of parent and student emails during last year's soft closure. No additional time is provided for that in the Return to Learn Plan. <p>I recommend staggered scheduling to reduce the number of students in the building on any day and providing teachers additional time to effectively support online students.</p>

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		<p>I first want to think the administration and especially our incredible, selfless school board members who have spent hours and hours looking at data and losing sleep over creating a plan that will mitigate the most risk for all of our students, staff, and their families. I am disappointed however in this plan that the administration has put forward for the school board to vote upon. In attempting to appease all requests of parents, the health and safety of all is now at risk.</p> <p>I have watched over eight hours of Utah State Board of Education meetings and listened to their concerns with re-opening schools. Due to the vast difference of virus spread in areas of our state they have not made many requirements. They've put it in the hands of the LEA's to keep their students and staff safe. They very much expected school districts to use the recommendations and not simply disregard them.</p> <p>Alpine school District is known for consistently going above and beyond expectations. We have never been a school district to do the bare minimum. Now is not the time to do the minimum expectations. We must go above and beyond in order to mitigate risks for all students, staff and the families that are waiting for them when would they return home.</p> <p>The plan as it is set forth does not provide for social distancing in classrooms and hallways. It appears that the assumption is that many students will choose the online option therefore shrinking the classroom sizes. What happens if very few students choose the online option? We must reduce the number of Interactions that each person in the school building has in order to reduce risk for infection. This is a strange virus where the two days of greatest contagion comes when you are asymptomatic.</p> <p>Masks must be a requirement and not simply any face covering will do. Teachers with risk factors must be assured that all students in their classroom will be properly wearing masks and not a face shield or other alternative covering.</p> <p>Our teachers are incredible however the expectation that they can teach online students and create a robust curriculum for them in one hour, four days a week is absurd. During that one hour they are also to be providing interventions and creating the plans for their in class students. This is not an expectation we should be placing upon our teachers. We are already asking them to risk their lives by returning to school and now we are adding additional work to their already heavy load.</p> <p>Please adjust the plan to reduce class-size, demand that masks be worn properly and assign separate teachers to do online and in class instruction. Now is the time for Alpine school District to lead the state in mitigating the most risks and not falling to the minimum requirements. Doing so could literally be the difference between life and death for some of the members of our Alpine school District community.</p>
Becky Jones	Return to Learn plan	Thank you!
Spencer Behrend	Online versus in person option.	Will dual enrollment be an option, some online and some in person classes? The plan seems to suggest that either or is the only available option for students.
Madison Blackhurst	School in the fall	Is there a way we could have Fridays off like the Jordan school district? Have you thought about this? And why would you be against it?
Laura Giles	Upcoming school year - COVID safety	<p>Thank you very much for the difficult job you do. As an Alpine School District parent and teacher, I ask you to put students first as you make your decision tonight about the upcoming school year. The current plan does not put students first. These are my reasons for that statement:</p> <ol style="list-style-type: none"> 1. Due to the governor's mandate that all students and teachers wear masks, it would be more beneficial for students to be at school half time and learning remotely half time. It is going to be very difficult for six-year-olds, which I teach, to wear masks all day. It will also be difficult for them to acquire phonemic awareness and many phonics skills while being unable to see my mouth as I am teaching them. However, if half of my teaching is via video conferencing, they can still safely see me. 2. It seems that this plan was designed for parents who need their children to be taken care of all day so they can work. While I completely understand this reasoning - I, myself, am a single working mother - our duty is to consider the students first. No one could possibly agree that it is safe for all students to be at school all day with the current high rate of coronavirus transmission in Utah County. 3. With our extremely high class sizes in the district, there is no way to socially distance all of the students in one classroom. However, again, with the hybrid approach and only half of the students at a time, this would have been possible. I no longer feel comfortable sending my own daughters to school with full classrooms. Again, can we please put students first? 4. I have to put a plug in for teachers, who often feel that their needs come last. Please take care of your teachers who work so hard for the students. This is not a safe plan for them. It is also putting double the workload onto already overworked teachers who will be expected to both teach in person and remotely. Remote teaching in the spring took myself and my team a good 7-8 hours of work each day. We are now going to be asked to do that on top of working our regular school day (minus one hour - that will not help very much.) Because we will not have time to do this, again - students will suffer. <p>Thank you for listening to all of the comments. I know this is a very difficult decision.</p>
Carissa Whitworth	returning to school	<p>I love how this school district has done well in taking into consideration so many types of home environments when planning how returning to school this Fall will happen. It makes me feel more reassured that in this plan, not only are face MASKS listed, but there is also an option for additional face COVERINGS. This is huge for those with sensory disorders, breathing disorders, claustrophobic and anxious students, those with special needs, and more. One of my sons is included in this category, and we are more comfortable sending him with a face shield.</p> <p>I did not see how this will be addressed in the preschools that are a part of some Elementary Schools. I have 2 preschoolers this year and am anxious to see if they too will be required to wear face coverings as nothing I have read from the district nor the state addresses this issue. In addition, preschool has not been previously held on early out days. If all days are early out days, will preschools in the district just be cancelled altogether? If so, what about those preschoolers who have an IEP? (I have a son in this category.)</p> <p>I also love how the proposed plan will allow for all days in the classroom or through digital learning if needed. I am curious to know if this will include live recordings of the classtimes so that students who would need to stay home for whatever reason can actively participate or feel included in what the other students would currently be learning. This was a huge issue for us at the end of this past school year as there was no interaction with my son's Kindergarten teacher whatsoever and only random assignments given through a game app, which taught him nothing. (I actually had to be the one to actively teach him, which I am not prepared nor willing to do again, as I am not a trained instructor.) I highly recommend a live recording for so many reasons.</p> <p>Also, exactly how school lunch will happen needs to be addressed. If they will just be the grab and go lunches provided for the last 2 months of school, those will get old very quickly. Where will they eat? They will need to NOT wear any face coverings to eat.</p> <p>Thank you for your time! [11]</p>
Josh Hardman	COVID-19	Every single year our students/staff are at risk of bacteria and virus. As a former employee, I used to plan on getting sick every August/September as I was re-introduced to the student body. Every single year across the country people die from the flu, pneumonia, and other sicknesses. Denying all of our children critical in-person learning (both from teachers and each other socially), because of a small percentage that will be impacted from a sickness, is not right.
Carey Ventura	Plan to Return	I appreciate the difficulty of the task at hand and am grateful for the time and energy being spent to come up with a solution. I am highly disappointed that there is no plan to diminish class sizes and therefore contact with other students. I would support some sort of alternating schedule that would allow for only a portion of the student body to be in the building at any given time. I also am extremely concerned and oppose any plan that puts teachers in a position to be placing their entire curriculum online at the same time they are teaching a full day in person. One additional hour to accomplish this while also doing remediation, which we know many students will need after last year, just is not sufficient. Please do not adopt the currently proposed plan, it is not enough and barely feels like a plan at all. [12]

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Cindy Miner	School returning to normal	<p>I have reviewed the plan provided by the Alpine School District. I think it is good that there is an option for kids who need to be at school and those that are not comfortable returning to school. I wonder why we can't have the classes live streamed for kids who want to home school to be able to watch and be apart of the class. Have it be interactive so that they can ask questions as well. My child is in the Chinese immersion program and we will send her full time. I don't know how you can do a language immersion program without the children being at school full time. However, if my child is sick or does get COVID and must stay home, it would be nice for her to be able to watch and participate in class from home. If they could be recorded and watched later that would be helpful as well.</p> <p>I know this isn't truly the Alpine School Districts to change but I don't believe that students should be required to wear mask to school. There is no way they will keep them on and they will become a distraction for elementary students. Also, children, if positive for COVID, carry about 25% of the viral load. With such a low load they are not considered infectious. If they do become positive they almost universally have no or very little symptoms and low morbidity. Making them wear masks does not make sense. If a teacher and "high risk students" want to wear masks that is OK. They can choose to.</p>
Christine Curry	2020 school plan	<p>1. Please address allowing students and faculty to have unlimited sick days and allow both to work at home as needed. No one wants to loose work or school time, but now more than ever those with any type of illness need to stay home. 2. What about band? How will band members play and wear masks? Or how will they rehearse and be reasonably safe?</p>
Tanya Nielsen	School closures and accommodations for illness and quarantine	<p>I appreciate the time and effort that has gone into planning how to reopen the schools in August. Although I cannot make it to the meeting in person, I am planning to watch it online. That said, I have two questions that will help our family to decide which option is best for us. Question #1: Draper DMV just closed because one employee tested positive for covid. Under what circumstances will the schools close/go online and for how long? If one teacher tests positive will the school close? What about one student? (I realize that this is largely the health department's decision, but I would hope that the district has been in communication with the health department and that protocols are already in place so we all know what to expect). Question #2: If a family chooses the in-person option, and at some point their children need to stay home for two weeks (either due to sickness or quarantine) will there be a way to connect virtually so that the children aren't getting behind while they are home?</p>
Rachel	School reopening	<p>Questions for School Openings:</p> <ul style="list-style-type: none"> • If a teacher tests positive for COVID-19 are they required to quarantine for 2-3 weeks? Is their sick leave covered, paid? • If that middle school teacher has 5 classes a day with 30 students each, do all 150 of those students need to then stay home and quarantine for 14 days? • Do all 150 of those students now have to get tested? Who pays for those tests? Are they happening at school? How are the parents being notified? Does everyone in each of those kids' families need to get tested? Who pays for that? • What if someone who lives in the same house as a teacher tests positive? Does that teacher now need to take 14 days off of work to quarantine? Is that time off covered? Paid? • Where is the district going to find a substitute teacher who will work in a classroom full of exposed, possibly infected students for substitute pay? • Substitutes teach in multiple schools. What if they are diagnosed with COVID-19? Do all the kids in each school now have to quarantine and get tested? Who is going to pay for that? • What if a student in your kid's class tests positive? What if your kid tests positive? Does every other student and teacher they have been around quarantine? Do we all get notified who is infected and when? Or because of HIPAA regulations are parents and teachers just going to get mysterious "may have been in contact" emails all year long? • What is this stress going to do to our teachers? How does it affect their health and well-being? How does it affect their ability to teach? How does it affect the quality of education they are able to provide? What is it going to do to our kids? What are the long-term effects of consistently being stressed out? • How will it affect students and faculty when the first teacher in their school dies from this? The first parent of a student who brought it home? The first kid?
Sarah Elizabeth DeHart	Plan for reopening school.	<p>I think that we aren't addressing social distancing at all. In the high schools we will have close to 3000 students in one building at a time, not to mention close to 40 in a classroom. There isn't any way that we can distance our kids with that kind of population. If one gets sick they all will get sick super quickly. Not to mention the health of the teachers you are putting at risk with them seeing over 100 different students a day. We need to split up the kids so we have half one day and half the other. There is just too many kids to safely open the way you have proposed.</p>
Allison Stowers	Reopening plan	<p>I appreciate the work that the board has put into making a plan for next school year. However, I am very concerned about not being able to social distance. Under the current plan there is no reduction in numbers of students in our buildings. I teach at a very large high school where there is no way to physical distance without reducing numbers. I have a middle aisle and one side aisle that are very narrow and I am frequently tripping over backpacks. I am concerned that even with the mask requirement there will be too much contact. If a student comes to school asymptomatic that could spread the virus very quickly. I would really like to see an amendment made that would allow for a reduction in the number of students attending daily.</p>
Madison Blackhurst	Back to school	<p>Could there be an option for A/B days to cut down on class sizes? And designated teachers to only teach online in each grade as to not overwork all of the teachers?</p>
Rebecca Riding	Secondary grading on the new plan	<p>Hello school board, Reading through the proposed plan, I would like you to consider a "Pass/Fail" grading option for secondary students in classes that are extremely difficult to do with distance learning. This past spring, my junior high and high school kids worked really hard to get good grades and were able to do so in the core subjects like math, language arts, and history. The subjects that were the most difficult included band, dance, Tech 7, and PE. Since realistically the Alpine plan is really only outlining a year of virtual learning since the virus will force reclosure in a matter of weeks, could we consider not going back to A-F grading for these participation heavy classes? I'm not sure how manufacturing, ceramics, and drama can be successfully completed at home but we will do our very best. Thanks for all you're doing.</p>
Julia Simmons	Special Education	<p>I believe that education is essential for the progression of our students— especially those with special needs. I am concerned, however, that many of our students with special needs will struggle to implement the guidelines proposed in this plan. What, specifically, will ASD do to ensure the safety and health of students with special needs and special educators? Will these actions vary by school or will they be district-wide?</p>
Diana Rosenthal	Reopening of schools	<p>Has a plan been established for when a student or staff member, that has been attending school, tests positive for covid - 19?</p>
Rachelle Whipple	Online and face to face teaching	<p>It's concerning and overwhelming as a teacher to think about doing both face to face and online teaching. I hope some clarification comes on this.</p>
Holly Thunell	Students with IEP's	<p>If a student has an IEP and their parent chooses online, will their service minutes needed to be given virtually one-on-one, or can they virtually be added to the resource group they would be a part of?</p>

Name	Issue being addressed	Comments to be read in Board Meeting
Amy Jacobsen	School return plan regarding Covid-19	I have read the plan and have many questions that I hope will be addressed before a vote is taken. How are you keeping distance between kids and teachers in tiny trailer classrooms - example Skyridge has trailers and the rooms are packed with students. How are you sanitizing desks in between classes for secondary schools so that the kids aren't touching a desk that has been used by several other people by the last period? How are you compensating teachers for the massive amounts of extra time and work they will have because of having to teach in person and on-line (no...early out day every day will not be enough time for them to work with all the different scenarios)? How will you enforce thousands of kids at the jr highs and high schools wearing their masks all day and especially during transition periods? Will there be consequences if they don't? Same concern for elementary schools as well. Can kids who do at-home school zoom in live with their classes so they feel connected to the school, their teachers, and their peers rather than just doing the East Shore or Utah On-line options? Will kids be able to check out chrome books from their schools if they are having to quarantine and miss two weeks of school or if they choose to do on-line school? How will they be able to get those chrome books? Going to school 5 days a week with no plan to even attempt to keep kids spaced apart is not ok.
Connie Broadbent	Teacher and staff safety	As a teacher I understand the importance of education for our students and I also understand the damaging interruption this pandemic has imposed on our students in our efforts to control Covid 19. When we fly in an airplane the safety rules are reviewed, including oxygen masks. The instructions are to make sure the adults have their masks secured before securing a child's. Is it because adults are more important? No, we all understand that it's so the adult can be in a condition help the child and not be compromised so neither the adult nor the child are ok. Using the same logic, a child's education is dependent on the adults who administer it. The safety of the teachers and staff should be put above getting all students back into the classroom. At my school we have small classrooms and an old ventilation system. We also have high-risk teachers. How does sending all students back at the same time assist in social distancing? Logistically this will be very, very difficult if not impossible. Teachers are asked to be first responders to emergencies and put our lives at risk to save our students - earthquake, active shooter, etc. And we are willing to save our students lives at the expense of our own. To ask us to compromise our health and the safety of our families for our students education is too much. Please consider having a split schedule where half the students attend at a time so we can do the social distancing more effectively until the danger passes. [13]
Eliza Stevenson	Return to Learn is terrible for teachers	I am not a teacher, but I am horrified at all you are expecting of teachers. This model makes no sense and it makes things way more complicated for teachers. You've given them an extra hour or so of teacher prep, but you're expecting them to create two lessons plans for every day - both in person and for online - while also expecting them to meet a whole litany of additional responsibilities. What is your justification for not following a blended model of certain days in school versus online OR what Nebo is doing where people have the option for either all in school or online AND have specific teachers assigned for each track? Teachers are expected to be the saving grace of the district and yet in that 21 page pdf, there was NO mention of teacher support and teacher wellbeing, beyond collaborating in their teacher teams. How do you really expect teachers to get everything done that YOU required of them in that pdf within "normal working hours"? You are pretending to care, but your colors are showing and this is obviously lip service. You cannot have school without teachers, but you are forcing them to be overwhelmed, stressed, and burnt out while you appease selfish and angry parents who will complain about everything without taking personal responsibility for their children. P.S. I think it is horrific that the only concessions you've made for high risk individuals is for them to isolate themselves entirely outside of work. No personal life if you're high risk, and ASD won't let you be online only or something. You're despicable and the board should be ashamed of themselves. [14]
Shyanne	Social Distancing	One of my biggest concerns from a teacher's perspective is class size. How can we guarantee class sizes will be small enough in order to socially distance students? We hope that many will opt for online, but how do we guarantee smaller class sizes at the secondary level?
Rebecca Schow	Support	Additionally, how are teachers going to handle TWO full time jobs? An early schedule is not enough to prepare online material that is effective.
Kara Leigh Simon	Proposed return to school plans for 2020-2021	I just want to express appreciation to the board for making it possible for the children to be back in the classroom. My husband and I are really disappointed with the proposed back to school plans for this school year. Based on the survey that was distributed earlier this summer, we feel like the Alpine School District has totally rejected some really good plans to minimize exposure to Covid-19 by lessening students time in the building. Giving early out every day really does nothing to limit exposure to our kids. Having them go every other day for a couple hours or splitting the school in half each day with a coordinated online curriculum would be a much safer way to have our kids go back to school. Although I am not a fan of the online school platform, with other districts that have determined to do online only for now, including Salt Lake County and Los Angeles County, it makes me question the agenda of Alpine School District. Sending kids back to school nearly full-time when this pandemic is worse here in Utah than it ever was is highly irresponsible. I hope this plan gets rejected by board members in favor of a hybrid of online learning and very minimized in-person classroom time.
Tiffany Boyle	The plan for re-opening school this fall	It's disappointing to read a school opening plan that does not allow for physical distancing in any way. With the schools being so full and people so anxious to "get back to normal" I'm skeptical that enough people will choose distance learning to cut down on class sizes enough to keep kids 6 feet apart not to mention how impossible that will be at lunch and on the buses. Wouldn't it make more sense for teachers to have online curriculum for the year and let kids come in twice a week to work on the online work with the teacher in the room to help and clarify? What is the plan when a teacher or student tests positive for COVID-19? Are parents notified? Who is quarantined? Please reject the current proposed plan and revise so that physical distancing can be achieved in school.
McKenzie Guymon	Online schooling option	My daughter is on a waiver for her elementary school. The plan for next year is way too much together time in the school. It's basically a normal school year and it's not right for our family. We would opt for the online option with her school because we don't want to lose the waiver for her school. But teachers can't be expected to teach both online and in person. There needs to be at least one dedicated teacher per grade in each school for online students. My husband has taught both online and in person elementary school and he has expressed his concerns as well. It's two full time jobs. Teachers aren't paid enough for 2 full time jobs and instruction in both places would suffer greatly. Please dedicate an online teacher for each grade for each school.
Stefanie	Questions and lack of important details in the plan	These are just a few of the many unanswered questions I and many others have in regards to the plan to return to school safely. As parents we expect a DETAILED plan in place BEFORE we are asked to make decisions regarding our kids health and education. What is the quarantine plan for students, faculty & staff, the entire class, and the school if someone get tested positive? What number is considered an outbreak that will shut things down? Where is the plan for notification of parents when someone gets it? Where does it talk about the plan for elective classes, such as Choirs etc? Are parents and visitors allowed in the school for class parties and things? Will they even have class parties? What is the plan for recess? Where exactly do you plan to have all of these kids eating their sack lunch? Will there be large gatherings such as assemblies? How will teachers possibly distance 36 kids in a classroom? Do they plan to hire more custodians and nurses? Do they have enough subs for teachers to take off 2-3 weeks at a time if infected? Do the same teachers teach both face to face and online? Who takes over the teaching when a teacher gets it, and kids are now learning from home again? We've got to fully understand the details of a plan in order to determine if it's both effective and a viable solution.

Name	Issue being addressed	Comments to be read in Board Meeting
Rachel Trappett	Not enough school time being provided for adequate learning.	The students returning need full day as regular to get the adequate time needed. They can not progress as they need to with this amount of time. Rather than waste time with A and B Track. Let's do one track 8-2:15.
Rebecca Williams-Wood	Re-Opening Plan	The District is asking too much of teachers and it borders on abusive. This proposal does not do enough to protect the health of students or teachers in the school. It also asks too much of teachers. 1. There are not enough protective precautions being mandated. The guidelines say that everyone should wear masks, HOWEVER it provides a loophole for exploitation: "Occasional allowances may be made under the discretion of the teacher with appropriate distancing." The way this will play out at my school is that teachers who have personal beliefs/political beliefs against mask wearing will choose to use this language to not require masks in their classrooms. Not only will this endanger more students/teachers, it will also cause students to fight against other teachers who DO chose to enforce mask wearing in the classroom. Everyday, students will walk into my class and whine, "I don't want to wear my mask! I don't have to wear it in so-and-so's room!" Sadly, mask wearing has become a partisan issue and this can lead to issues between teachers and their students as well as the student's parents. This will become a divisive issue and will cause a fissure in classroom community and culture. In addition to the weak provisions on masks, the plan says they will provide hand sanitizer for each classroom. That is it. This is the only other protection teachers will be given. We won't even have lysol wipes to use between classes after students have touched everything in our room! Transmission will occur from sharing computers, chairs, white board markers, etc.... Simply asking students to sanitize their hands when they come into class is not helpful. It will do very little to mitigate transmission of the virus. 2. Asking teachers to do 2 full-time jobs is insulting. The provision in the plan that would allow students to choose online learning options MUST be revised so that students who elect to engage in online learning are only doing so through East Shore. It doesn't matter how many students I have online, creating content for 1 online student takes as much time as creating content for 50 online students. As we learned this Spring, online learning takes hours a day. I don't know any teacher that was spending fewer than 10 hours per day working online with their classes. It is unacceptable that in addition to creating lesson plans for our in-class students, providing them with meaningful instruction, remediating with them, and meeting their SEL needs, we are now being asked to do so with online students. The statement in the plan, "Teachers are encouraged to limit their work hours and not respond to families and students outside of established work hours. Online learning does not obligate teachers to be on-call at all times" indicates that the District expects teachers to be able to do all of this extra work within contract hours. Teachers don't have extra time during the school day WITHOUT online classes to teach! The extra 1 hour, 4 days a week (because we are still expected to collaborate on Mondays) is not adequate time to deliver quality online content. Additionally, students online are expected to spend 30-40 mins per day, while students in classrooms are being asked to spend twice that. How is this equal educational opportunity? Teaching online is not "faster" than teaching in person! That 1 hour per day for online instruction will often be taken up completely by answering emails from parents and students, which the handbook says are to be responded to within 24 hours. In short, this plan does not remotely approach the broadest definition of "doing enough" to keep teachers and students safe and it asks teachers to do a second, full-time job which is abusive. You MUST reject this plan in favor of something that better protects everyone in the school physically, as well as allows teachers to do our job effectively without asking us to do a second. Thank you!
Jennifer Webb	School Reopening Plan	Are there considerations for schools that experience an outbreak - curious about how parents may be informed of staff or students that have tested positive.
Jennifer	It is unhealthy for children to wear face masks all day long	The students should be allowed to take their face masks off during class. It is not healthy to wear them 5 days a week for 5-6 hours a day. Here my top 4 concerns, but there are more: 1. Shortness of breath and lightheadedness due to the increase of carbon dioxide between the face and the mask. Breathing over exhaled air that turns into carbon dioxide can make you feel dizzy. 2. Long term wearing of masks can result in prolonged and repeated episodes of headaches. Headaches may occur due to the band fitting around the head all day, stress from breathing through the mask, or slight changes in oxygen and carbon dioxide levels in the blood. 3. There are studies indicating that low oxygen levels in the tissues (hypoxia) can suppress some aspects of the immune response. Scientific investigations have proven that a prolonged denial of enough oxygen in the body can cripple the ability of our immune system to tackle infections which is even worse with older and younger people. 4. Development of Chronic Respiratory Conditions - In the case of the surgical masks which are made of nonwoven fabric, the exposure for some people can trigger an asthma-like inflammatory response in the lungs. This is likely due to the inhalation of the microfibers in the material that forms the masks. Parents who want their kids to wear masks all day have their right to do so. But, I do not want my children wearing a mask 5 hours a day for the reasons listed above. Thank you.
Krista	What to do when a student/employee tests positive for Covid-19?	I understand the flowchart of what to do when a student/employee is showing signs or symptoms of Covid-19, but what does that mean for the rest of the students and employees at the school? Will the class be quarantined for 14 days? Will the whole school shut down for 14 days? This might have different answers for elementary school vs. secondary school. In Middle School and High School when students change classrooms, this would make contact tracing more difficult and affect many more people. I feel like this needs to have a definite plan in order for parents to make the choice to send their students back to school or use the online option. Please make this clear in the final decision. Thank you.
Natalie Shirley	Current Proposal for 2020-2021 School Year	As a former teacher and current parent of 3 elementary age students in this district, I strongly oppose the current plan for the upcoming school year. Giving teachers one extra hour of prep does not make up for the workload our teachers will be given with the expectation of teaching both in-person and online students. Please allow teachers that are at-risk (or have family members that are) to be the dedicated online instructors for each grade level at each school. Besides being physically exposed, teachers' mental health and well-being needs to be considered in this decision.
Emily Mason	Covid-19 Issues	1. How will teachers and students be able to social distance in a classroom of 25-30 students (minus a small handful of students that will choose online learning)? With that many people in one classroom, social distancing will not be possible. 2. Will morning Kindergarten be shortened so part time teachers will have time to plan in person as well as online instruction? 3. How will teachers be able to get subs when they or their family members get the virus (possibly from a big class where social distancing is not possible)? In a system where subs are already hard to come by, the demand will be greater and it will be harder to get subs. Will classes be combined if no subs are available (so 50+ students are in one class)? Or will teachers feel guilty and come when they have symptoms (as happens already)?

Name	Issue being addressed	Comments to be read in Board Meeting
Adelle Curtis	Return to school plan	<p>First of all, thank you all for your service. Trying to balance the needs of a diverse community, the desire to have students in school, and safety measures is a daunting task. There are no right answers and you can't make everyone happy. Thanks for the countless hours you've spent trying to make a plan that will serve the needs of our community.</p> <p>I know that state has required online learning to be an option, but are you aware of what you are asking your teachers to do? We are already overworked and still exhausted from the miracles we were asked to do during emergency online learning in the spring. Now we are being asked to do two times the work! An hour a day is not enough to help in-person students who need support, provide support to online learners, AND create ongoing online resources.</p> <p>How will the school district support us? Will the district be creating online video lessons that we can use? Will there be additional compensation? What about teachers who simply cannot put in any more hours?</p> <p>We LOVE our students! Most teachers are very happy about returning to school. We want to keep our students safe and help them learn. But, this is a job not a volunteer service. Please treat us like professionals. In what other job would CEO's ask their employees to do double the work without sufficient time or pay? And what guarantees can you give us that double the work for teachers will not become the "new normal" of Alpine School District?</p>
Cecilia	Elementary student support from Specialty teachers this Fall	<p>Now more than ever our young students need emotional and physical support specifically from PE and the ARTS. Elementary specialty teachers (PE, Music, Art, Computers, Dance, STEM and STEAM) typically teach large groups of children who rotate through our teaching spaces with zero transition time between classes. Most of us use large numbers of PE equipment, musical instruments, and art & science supplies that are shared by all of the students in the building. Our students need full oxygen for physical activity and singing (not limited by being masked.)</p> <ol style="list-style-type: none"> 1. What are the district expectations for specialty classes this fall? 2. Will specialty teachers receive an amount of prep time for distance learning proportionate to the time the classroom teachers are receiving? 3. Will specialty teachers be allowed to use contract hours to collaborate with job-alike colleagues to ensure the best possible teaching and learning of essential standards and healthy social distancing?
	Go back to regular schedule. This is ridiculous and these kids need to be back in school.	
	School reopening	Kids want to be back in school!
Kristy Adams	Face masks and early out everyday	<p>I am a parent to 3 children in the Alpine School District. I have two children in elementary and one in junior high, who happens to be a type 1 diabetic. I would like to address 2 aspects of the plan to return back to school.</p> <p>First, I strongly disagree with the requirement for our children to wear masks. There is no unbiased medical proof that they stop the spread of Covid-19. All masks would have to be a medical grade mask (which would be costly) and would be disposable with each use. If other children can opt out of vaccines and are still allowed at school with my child, then my child should be able to opt out of wearing a face mask. Taking temperatures and wellness questions from each child as they enter the building is a much better way to screen and prevent Covid-19. I hope these measures are taken.</p> <p>Secondly, I do not feel that my child should receive less classroom learning time due to other children choosing to do online schooling. This is not fair to the teachers who are already underpaid and overworked. A separate teacher should be in charge of online learning so they can focus on making sure students doing online learning receive a full education. A separate teacher should be in charge of students returning to the classroom so that the students get a full day of education. Every child that chooses to return to school needs and deserves a full education, anything less is unacceptable! I understand that this is a difficult situation and we are all trying our best to maneuver through this uncharted territory. Sacrificing our children's education is not the answer. The return to school plan needs to be focused on each student getting a FULL education and that would require a FULL day at school. [15]</p>
Dee Knell	preschool	Just wondering how preschool through the district will be handled. If my child is doing an afternoon class but time is now cut short will tuition be lowered? Or time adjusted?
Ulrica S Anderson	teacher expectations	The reality of what is actually being expected of the teachers with this plan. Not all in-person teaching can be duplicated to an online setting, therefore the teachers are being required to do 2 jobs instead of 1. On top of that the teachers are asked to provide health monitoring for all of their students. How much time does it take to do temperature checks on 35 students at the beginning of every class? This plan requires the teacher to actually do 3 jobs; in-person teaching, online teaching and class room nursing. This is not feasible within the timeframe of a single school day.
Joelle Penafiel	School Reopening Plan	<ul style="list-style-type: none"> - What is the procedure when a student or teacher get sick? Quarantine class, classes, whole school? - Will teachers be given the supplies needed and appropriate and prompt replenishment of supplies such as disinfecting wipes, sprays, etc. to clean their classrooms at 2:30 dismissal - because you know that is what teachers will do first before anything else. Or will we be relying on parent donations and our own pockets? - Will teachers be receiving hazard pay? - Mondays early-out days are already exhausting as it is. Most elementary schools have NO breaks, NO library, NO specialties, NO flex time, etc. Lunch breaks (when lucky enough to be given at least a full 25 minutes) will be spent wiping down desks and cleaning. Are you trying to exhaust your teachers and risk their physical health and mental health by exhausting them on top of requiring extra instruction?
Brandon	In person vs online	- Have Monday be a whole teacher prep day. Students go to school 4 days a week.
Tanji Noorlander	Immersion program	Has a hybrid approach been looked at to have students in the classroom a few days and then online a few days? Maybe splitting the classes in half to reduce the number in class/school each day.
Brandon	Survey	How will the Chinese immersion work if they usually switch half way though the day? Will they do Chinese/English every other day?
		Given the ever changing landscape are they going to send out another survey to see how the responses have changed?
Abbey Boren	Return to learn	<p>I acknowledge the difficult decision process that the Board has gone through in order to come up with a solution to these unprecedented problems. I appreciate many aspects of the plan as I currently stands, including the option for students to learn online if they so choose and the shortened school day.</p> <p>However, I fear that having all students crowded into the schools at the same time will negate these other positive actions. Masks can only do so much, and having all students in attendance makes social distancing nigh impossible.</p>
Makayla	Teacher's sick leave	<p>What is the responsibility of the teachers if a student or teacher becomes sick with COVID 19?</p> <p>Will the district be providing sanitary supplies?</p>

Name	Issue being addressed	Comments to be read in Board Meeting
Holly Charlesworth	Plan for school reopening	The plan being proposed today doesn't seem at all feasible for our teachers, if they are being required to provide in classroom AND online instruction for each of their classes. (Particularly for junior high and HS, but it will be difficult at the elementary level as well.) It will be hard enough on them to have to adjust their curriculum to the new standards, to require them to also develop and provide an engaging online learning experience for the students who opt to stay home... how can they be successful at both?? I'm hoping that there will be an adjustment to the current plan to have dedicated online curriculum staff members by grade level. With dedicated resources to make this a viable option for students and parents. Based on my kids experience earlier this year, I would NOT choose online learning, but I also don't feel very safe sending my kids back to school 5 days a week. I wish there were a hybrid learning option available to start this school year. With dedicated teachers for the online learning portion, and smaller class sizes on an A/B schedule that would actually allow for interaction and social distancing in class. And PLEASE take this A/B model into consideration for younger grades. My 1st grader will have such a hard time with a full class size, wearing a mask, being told to sit still and face forward, and not being able to interact and be social in class! There must be something we can do for these younger grades to make school feel like a safe happy place for them. Please help us find some options that provide flexibility without asking our teachers to do two jobs. Thank you!
Holly Guymon	Teacher Safety	I am a senior at Pleasant Grove High school and I'm concerned about how the teachers are going to stay safe. The proposed plan talks about how we can make school happen and not have students at home, but takes no consideration into how the teachers can stay safe. In this case, the teachers are the most at risk for catching COVID-19 and spreading it to their families. The plan also doesn't take into consideration that there are also teachers that are immunocompromised and the proposed plan puts them at very high risk. The plan is going to end up doing more harm than good because teachers will have more exposure to COVID-19 and that may lead to schools being shut down again. I understand that we can't make everyone happy, but teachers are how students learn. Teachers are important and I want to make sure that my teachers are staying safe as well as the students.
Marie Burt	Face mask requirement	As a teacher for ASD and a parent with 3 children in ASD schools, I was thrilled to see the district's proposed plan. I thoroughly support all the safety measures, and it has put my mind at ease, given the scientific proof that these measures work. However, I just learned that the Utah County Commission is voting tomorrow to exempt Utah County from Gov. Herbert's mask mandate in schools. Can we still require masks? If not, how are we going to keep teachers, students, and staff safe? I love working for ASD, but I also want to keep my kids and myself safe and all of the high-risk people I work with. Thank you for your time. Marie Burt
Jessica Hatch	Return to learn plan	Please consider sending our children back to the normal school day and allow the online learning programs that have always exists be available to those that want an online experience. It's an undo burden on our teachers to expect them to provide in person class as well as online learning. Cutting hours of learning out of the week is not the solution to help our children be where they need to be with their learning. We want our children in school actively learning with engaged teachers that want to be there teaching them. From this point forward I will forever make sure I am educated before I vote for a school board member again. You are elected to run our schools and advocate for our children's learning. Cutting hours out of their learning opportunities is not meeting that expectation.
Danielle	School Reopening	I have children in the high school, junior high, and elementary. We read over the plan individually and had let the kids list their concerns along with ours to share with you. First what is the break point? What happens when someone in the school has Covid 19? Does the class quarantine, the whole school? Second, how does this plan actually protect teachers, and students? I realize this is a huge problem, and that there are social concerns about keeping students home. I know that schools are the heart of the community and that we cannot fully get back to any semblance of normal without schools reopening but we have wide spread of this virus in the community and even if students are largely unaffected (which we really don't know yet) we have to think about the teachers too. Third how is having all the students there everyday creating any maintainable social distancing? My 13year old asked why we cant cut it down to each class in person once a week to stop as much interaction? The students will still be jammed into classes and crammed in hallways? Fourth who is policing the mask wearing? Teachers? With a significant portion of our community largely fighting mask wearing how can we expect the children and teens to do better than their parents? This leaves the teachers fighting the wearing of masks? I know that no matter the decision that you make there will be people upset with you. I know that Salt Lake stirred up a hornets nest by saying they are starting school online, but I can't help but think that come a month from now they will be better prepared to teach, and that we will all be right back where we were in April behind the eight ball not ready to teach online.
Lauren Reeves	Return To Learn	I commented previously asking about specialty, but after spending some time pondering the implications of the new plan, I feel strongly about commenting again. I taught sixth grade this year at EVE. Online teaching was a full time commitment of many more hours than a traditional school day. I cannot imagine teaching both in class during a regular, even shortened, school day and being expected to teach online as well! Please dedicate online specific teachers. Nebo school district is allowing elementary teachers some choice to teach online or in person and hiring additional as needed. It is unrealistic to expect one teacher to do both.
Makenzie Hager	School restrictions.	I'm so concerned about my kids attending school with so many restrictions that inhibit my kids' ability to interact, learn and have a positive experience. I'm worried about their Mental and physical health, will they be safe running around on the playground wearing a mask. I'm worried about their education especially visual learning if they and their teachers are in a masks and socially distanced all day. I think limiting class time would be smart. Half days or something similar. Also if we see an increase in cases will school switch to online? If another child in class tests positive with Covid will my child have to quarantine for two weeks?
Melyna Harrison	Proposed daily Early Out.	It's more practical to have 4 days of school vs early out. This means less exposure. The teachers could reach Mon/Tues then take Wed to prep & address online needs, then teach Thurs/ Friday. This reduces bus costs, strain on parents & children getting out the door each day, as well as provides a great mid week sanitation of the school. It's way more practical, safe & efficient.
Chelsea	Back to school	I'm hoping there can be a part time in person and part time at home option for the immersion students. Perhaps two or three days a week in English and the other two or three in their immersion language. I don't feel comfortable sending my children to school every but I was going to send them on the days they had their immersion time because it doesn't seem as effective (immersive) to do the Chinese from home. I think they can do their English studies at home with my assistance but I feel like it's doing a disservice to them to just do their Chinese on the computer for an hour or so a day. My other hope is that perhaps we could get a plexiglass/acrylic option for the immersion teachers so that the students can still see their mouths. It's hard enough to understand English through a mask, let alone another language. [16]

Name	Issue being addressed	Comments to be read in Board Meeting
Lindsay Roper	Proposed 2020-21 Plan	<p>I am a former teacher at Orchard Elementary School and a parent living in the Timpanogos cluster and I have some concerns about the proposed 2020-21 school year plan.</p> <p>-There is not enough room in schools for social distancing. A hybrid model (half days, every other day, etc) would allow for better social distancing while still giving teachers and students time for in person face to face learning.</p> <p>-Teacher expectations are unrealistic. Giving teachers one extra hour after school is out is NOT ENOUGH TIME to expect them to have both online and in person teaching prepared. Classroom teachers who are teaching face to face during the day should NOT also be expected to prepare online learning content.</p> <p>-The plan for funding PPE & supplies needs to be more transparent. Will masks be provided for students who cannot afford/ do not bring them? How will hand sanitizer and disinfecting wipes be paid for? Teachers should NOT be expected to pay for these supplies with their regular legislative funds. As a first year teacher I used all my funds to purchase supplies need for the school year. Expecting new (or any) teachers to pay more than usual for PPE and cleaning and disinfecting supplies is unfair and does NOT allow teachers to be financially prepared for the school year.</p> <p>-District & Health Department protocols for addressing positive/ suspected cases need to be more transparent. Parents need more information about what will happen when there are positive cases of COVID at their school. Will that class be online for two weeks? What about siblings in other classes? What if a teacher tests positive? What criteria would the district/ health department be looking for to have the whole school be online?</p> <p>I know this is such a difficult decision, thank you for your thoughtful work on making this decision to keep our teachers and students healthy and safe.</p>
Jordan Lee	School reopening plan	<p>I am a high risk teacher in Alpine. After reading the plan for the start of the year, I am overwhelmed and anxious. Teaching is an incredibly hard job in normal circumstances, and now teachers are being asked to provide online components, as well? An extra hour a day is not nearly enough time to accommodate in-person and online learning, especially considering our huge class sizes. We are already overworked and underpaid, and you are now assigning us a second job. I am also really frustrated with the lack of protection of high risk adults. We are being sent back to schools in the height of a pandemic and putting ourselves in a very dangerous situation to maintain our jobs. Are face coverings for everyone enough- especially considering many parents already intend to get doctor's notes so their children don't have to wear one? Many of the e-mails employees have received from the district over the last few months have focused or spotlighted social and emotional well-being. This plan disregards faculty and staff's social and emotional well-being entirely. The plan seems designed to appease and protect Alpine families, while giving very little regard to the people who will actually be running the classes and schools. I love my job and I absolutely love teaching. I wish so badly that we could return face-to-face under normal circumstances and the status quo could be resumed. However, that's not our reality. We cannot act as though the pandemic is over or not happening when it is a serious threat to so many students and teachers.</p>
Melyna Harrison	Masks in classrooms	<p>Due to restriction of oxygen, especially with those with asthma & respiratory concerns, it's inappropriate to require children to wear masks all day in the classroom. If desks are separated by 6 feet then masks worn in common areas & between classes should be fine.</p>
Melissa Schow	Returning to School	<p>I am in full support of the school board offering in class instruction. Each child learns differently. My two children still at home need in class verbal and visual in class instruction to learn. One of them failed 5 of 8 classes last quarter when COVID hit and teachers stopped teaching. Being in a classroom environment allows some students to thrive. Others do well online. Both of my children have said they would rather wear a mask, take the risk, and be in class this coming school year. We don't close school for the flu this is just a new virus. Let's take precautions and be good community members by not sending children to school ill or with symptoms and wear masks. Let's keep living and not be paralyzed by Fear. I choose to live rather than not. Children need to be in school and I am in full favor of in person classroom instruction.</p>
Sharon Codner	Safety and time of teachers	<p>I am concerned that the teachers need more precautions and away for students to still see their lips while talking. Is there a way to get them face shields? These would be easy to clean and reuse every day while still allowing the students to see the teacher's lips and face. We do have students with learning and hearing disabilities that these will help. Also, the extra time for teachers to prepare for online and traditional teaching. This all can't be done during contract hours once school starts. We are preparing now to try and have all that we need available and if we teach multiple courses, that means a lot more personal time given up.</p>
Briana Farnsworth	Fall plan	<p>I do not believe that the proposed plan does enough to mitigate the spread of covid 19. The early out schedule does nothing to protect our students or our teachers. I am all for wearing masks in the classroom but that should be in addition to making the effort to social distance. Having a full size class all together makes that impossible. I ask you to reconsider this plan and instead look at alternatives that allow for smaller class sizes. I personally am in favor of an every other day schedule, but an AM/PM half day would also be a much better option than what has been proposed.</p>
Kim Ernst-Wright	in person/online learning	<p>Good Evening, I want to take a moment to discuss my frustrations with the proposed "solution" to school in the fall. I am very confused how early out days every day with class sizes the same will do anything to help keep our kids safe. I know there is no right answer to everything that is going on, but I honestly feel this will hurt students more than help them. They will not learn as much in shortened class periods either. I believe core classes need a full class period for teachers to teach all they have planned. Due to underlining health issues in our family and the fact we care for my parents I do not feel safe sending my senior back to school full time if the classes are not smaller, but I also do not want to hold him home everyday and miss out on social interaction. If this is the route that ASD chooses is there an option for 1/2 online 1/2 in person? For example do core classes on line, but still be able to attend theater class in person? I think that there are so many different family situations that giving the choice of part online learning and part in person learning is the only option to "please" everyone. Please consider this as an option to help all students have as safe as a school year as they need</p>
Alicia Jones	masks for elementary school	<p>I am concerned about masks being worn by teachers and students participating in the DLI program. They each need to be able to see the other person's mouth in order to effectively learn another language. I am also concerned about masks being worn outside at recess and really, in classrooms at all. We need to be thinking about the psychological effects that mandating mask wearing does- kids fear HEALTHY people not wearing a mask. That is not ok. The science doesn't support wearing masks- asymptomatic carriers are very rare.</p>

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		<p>1. A lot of kids struggle with sensory issues, ADHD, Autism, Asthma, claustrophobia, hearing problems, the list goes on.. not all of these are diagnosed but it doesnt make them struggle any less....so what is going to happen to them? They wear a mask and dont get the education they deserve because they cant focus, cant breath, cant relax, cant read lips to make sure they are hearing properly.. or they dont wear a mask and get "isolated" from the pack and feel more different then they already do? Its kind of a loose loose situation for anyone with physical disabilities. ☹️</p> <p>2. Of the 27,642 confirmed cases of covid-19 in utah 27,437 have recovered and we have had 205 deaths. None of which were children, contracted by children, spread by children... like less that 2% of the global stats of covid is children. So to mandate it seems silly. We have bigger issues we could focus on</p> <p>3. I don't believe a virus that has been so insignificant the government has the right, or the obligation, or duty to tell parents what is medically necessary... where does that line get drawn? We do have medical freedom in this country and it just gets messy when the gov. Starts making exceptions.</p> <p>4. Are they planning on giving students clean new masks daily? We have children in our state that cant afford lunch so to expect them to have a CLEAN mask daily seems like its setting up alot of kids for failure. And those that wear the same ones over and over and over cant be good for them</p> <p>I could go on for a while on this. Covid is a virus I think people thought was going to be much bigger, & much deadlier than it actually has been. And with all the shady flaws in testing, "confirmed cases" counted from people that never have taken tests, and misinformation being spread I don't want my kids to have to deal with it. I don't want teachers to have to deal with masks + no lunch, no recess, one way hallways, social distancing.. all the plans they are wanting to enforce in schools. I just believe everyone has the freedoms to do what they feel best for their families; if thats a mask, or no mask there should be a choice.</p> <p>Parents have the authority over their kids weather they need to wear one or not. The school system should not be taking over this role. Let the parents choose.</p>
Marci	Masks in schools	
Amy	Face mask mandate	I am strongly opposed to mandating our kids to wear face mask and support you in petitioning the governor for exemption. Please make this a reality so other districts will follow your example!
Rita Lewis	How will classroom teachers have time to prepare for and teach both face to face and online classes, support small group interventions, field online questions/problems, respond to parent email, collaborate effectively with team members during a the 90 minute time slot?	I have taught for many years and given well over my contract time to become a highly effective teacher. This proposal is not humanly feasible. By the time all students have exited the classroom, -10 minutes, students trickle in, -10 minutes, online meetings with students, -60, responding to parent emails -40, responding to student needs, -60, Collaboration with team -30, plan lessons for online learners and face class, -60, plan to enrich students, -30, grade student work, -40, assess classroom for sanitation, -20, provide time for small group intervention, -30 and so on...This math DOES NOT WORK. Teachers are put under further pressure during this viable time, overworked, stressed, and considered high risk for any virus, not just COVID. This plan is set up for failure and I am saddened that ASD does not value their teachers.
Carolyn Hamilton	Specialty Teachers	Thank you for your courageous decision to reopen schools. As a teacher and parent in ASD, I am grateful for your hard work and transparency. My concern is regarding specialty teachers who are responsible for teaching ALL students in their schools. The potential exposure to them is off the charts, and cross contamination among all students/classrooms unavoidable. What is your recommendation to mitigate their higher risk?
Aubri Elder	Plan to Return to School	As a teacher in the district, I read the proposed plan this morning. I had a full-on anxiety attack after reading it. I knew there were going to be changes but there was one change I prayed the district wouldn't make. I cannot teach both in-person and online. It's hard enough teaching students in the classroom, but to add the burden and extra stress of providing online instruction, I'd have an anxiety attack every day. The stress from this job is already substantial, please don't add to our already high stress levels. This spring, when we moved to online instruction, I did my best. I put in more hours than I did my first year of teaching. An extra hour a day isn't going to cover the amount of work I'm going to have to do to provide instruction for my students. Instead of having teachers provide online instruction, consider having those students who don't want to come to school, to enroll with Alpine Online. Then we wouldn't have to end school early every day. If I have to teach this blended model, I will probably have to resign from a job that I love, a job that I'm good at, because my mental health couldn't handle it. I wouldn't be as effective for my students and that's not fair to them. Please reconsider this part of the plan. I can handle everything else, but I cannot teach both ways.
Heather Harrington	Kindergarten	What about all day kindergarten? Seating for kindergarten is usually at a large table.
Christina Jepson	Mandatory masks for students	My family and I moved to Eagle Mountain, Utah a couple of weeks ago from Missouri. The town that I lived in had so much poverty and societal problems that unfortunately the public schools mirrored those problems and teaching and learning suffered because there were so many behavioral issues for the teachers to deal with. I chose to mainly homeschool the entire 6 years we lived there because I wanted my children to receive the best education possible and didn't want their time in school wasted. When we found out we were moving to Utah I was excited because I know (from previously living here) that societally it is a much better place and so I assume the schools will be better too, with less distractions from learning. However, since I found out last week that masks would be mandatory in school I am seriously considering not enrolling my younger girls anymore. Masks in school will be a nightmare for learning. The poor teachers will have to police young children about their masks all day long, leaving much less time for actual learning. I am not okay with this. If my kids can gain a stronger education from me at home with no distractions from mask wearing, then I will choose to continue homeschooling. The claim is that mask wearing is going to save everyone from the virus, but the truth is that not only are the young not vulnerable (unless they have other health problems), but there are cures to COVID-19 that are being suppressed. Please listen to this doctor that has found a cure in Texas. It is a simple asthma drug. He has not lost any patients to COVID-19. https://youtu.be/eDSdDwN2Xcg Please petition the governor to take away his unconstitutional mask mandate for school children. This decision is based in fear. And fear is never a good motivator. There are many like me that will choose to homeschool if the schools support a fear based decision and force students to wear masks. Let those that are afraid have an online option. And let those that are not afraid live their lives as normally as possible. [17]
Jennifer A Klingonsmith	Return to school during Covid 19	Thank you board members and district staff for all of the thought and effort put into addressing the difficult problem that is Covid 19. I have read over the plan and find it to be favorable in providing parents with various options according to their level of concern and the health status of those in their home. Thank you for providing a way for most students to return to school with reasonable safety precautions in place. It seems as children are less prone to contract the disease and to be carriers of it, and considering they have very little chance of becoming seriously ill, they should be allowed to return to normalcy as much as possible. My children struggled with online instruction in the spring, and I struggled being their home school parent. The learning was less engaging, the social aspect was missing, and the content varied so much in quality. I am not knocking the teachers; just as I am not cut out to be a home school parent, some teachers are not cut out to be online instructors. I hope teachers are assigned this area according to their strength and talents that lie here. Again, thank you for providing an in-school option for my children. And also helping extra-curricular run as much as safely possible.
Hannah	Teacher Health Amidst Reopen	I am a first year teacher in ASD. I am concerned for mine and my colleagues' health with your reopen plan. It states that employees will get up to 14 days emergency sick leave under FFCRA. If a student in my class gets COVID, I would need to quarantine until I get negative test results. Even if this was only a few days, what would happen if another student has it in my class? What happens if I get it? Who takes my class? Does my whole class quarantine? 14 days is not enough. There are just way too many questions and risks. I am devastated because I have looked forward to my first year of teaching since I was four, and now that it's here I don't feel safe and I feel like the district is treating me as disposable with this reopening plan. If you insist on this plan, you need to at least give employees hazard pay for putting their lives in danger by requiring them to teach in person every day.

Name	Issue being addressed	Comments to be read in Board Meeting
Jane Smith	return to school and lack of social distancing	<p>It is evident from the types of survey questions and the proposed plan that Alpine District is not concerned with health and safety of employees and students. Instead the focus is on quality of online education and parent choices.</p> <ol style="list-style-type: none"> 1. Safe distancing in the classroom is not possible with all students in attendance at the same time. The only reason shorter days are proposed is to give teachers time to work on additional instruction. This attendance schedule does not address the risks or safety of students and staff. 2. In the proposed plan parents can choose to keep their children home, but teachers have not been given any choice. The current plan does not allow for safe distancing. If social distancing is not possible because of the proposed schedule where everyone attends the same hours, then how is Alpine following CDC guidelines and recommendations? 3. The CDC has advised that persons with certain physical factors put them in high risk categories and they should not be in large groups. Yet Alpine District has done nothing to alter group sizes for staff with conditions that put them in high risk categories, nor does it offer them choices to teach virtually exclusively. How is Alpine addressing the families of staff that may be high risk or immune compromised if they have no choice to teach remotely and social distancing is not met by proposed plan? 4. Is Alpine District willing to give teachers Hazard pay for putting them in this type of environment? What reimbursement will be given to staff for sick days or illness caused by COVID? Will ASD be responsible for staff deaths if they are forcing employees to return to work in unsafe conditions, when we have been told repeatedly to stay home if possible and limit group sizes, or large gatherings? Especially where social distancing and reduced class size is not attempted by our District? 5. School was dismissed in March for far fewer illnesses than we are currently seeing in our community. Even with growing numbers of illnesses the District is planning for a full return to in-person school. How is this responsible or safe? Is there a number of illnesses or deaths that would prompt the District to move all instruction online? How many illnesses warrants the closure of a classroom? The closure of a school? The closure of the District? <p>It seems the District has not answered these questions nor effectively planned to follow safe guidelines for the return to school. Nowhere in the proposed plan is safe distancing allowed for. Nowhere in the plan are staff given the choice to safely distance themselves or teach smaller class sizes.</p>
Michelle	School every day with masks	I do not believe it is in the kids best interest to be going to school every day wearing masks for that long even if it is an hour shorter. I really feel that in order to help lessen chance of spreading corona we should only have them going two or three days a week especially if they are having to wear masks.
Camille Warner	School Reopening plan	First of all thank you for all you do! I know there are many difficult decisions to be made and that you are all working tirelessly to make the right ones and do what is best for the most people. After reading the proposed plan, I was curious what the reasoning is behind not doing staggered schedules, like a four day a week morning and afternoon sessions of students. It seems this would reduce the amount of time kids have to wear masks while still reducing the number of kids in each classroom and giving them some consistent face to face time with teachers and socialization. I'm still concerned with so many kids being together even with masks. Especially at the elementary level where social distancing rules and hygiene will be harder to enforce. Thanks for listening to our concerns and considering all the options to continue our kids education and protect public health.
Steffani Packer	In-person school	My name is Steffani Packer and I teach 10th, 11th grade and AP English at Orem High School. I have already had Covid. My 22 year old son moved home when he got it. We wore masks and gloves and used hand sanitizer and we still got it because we were indoors, with air conditioning on and the windows closed. I am not worried that I will get it but I am worried about my colleagues whose health and pre-existing conditions will make this a life-threatening situation. I worry for students who live with grandparents. I think it is irresponsible to send students back into a situation where they will not social distance. Anyone who has teenagers know they won't. Even if we force that issue in the classroom, they will congregate and hug and laugh and talk and they will expose each other. What will we do when we have been exposed? How do we follow health department guidelines and isolate after exposure if a student who was asymptomatic tests positive? Do I quarantine for two weeks? Who will I get to sub for my class while I sit and watch for symptoms? Subs are already short in supply and most of us used to just teach while sick. I know students need to be in school but the benefits of school is the collaborative work, the conversations, the group learning. That won't happen in the current model with masks and social distancing. I can't imagine having any type of productive work teaching students with a mask on. They aren't going to offer comments with their mouth covered. It's too much work, so teachers will be literally talking heads. I would rather meet with my students on Zoom where they can see my mouth and I can divide them into groups to discuss something and then come back to talk all together. As much as I hate it, I don't think the time is right. Let's wait until numbers start to fall before we risk so many lives. However, if schools go back into face-to-face instruction, we have to limit the amount of students in each class. The plan as outlined sounds like we will still have 40 kids in each class. I have tables. I don't know how I can socially distance students with that many of them. I also think that if we go back to face-to-face instruction students should have to choose online or in person. It is ridiculous to expect teachers to teach in person--risking exposure every day--and then give them an extra hour at the end of the day to then provide the same online lesson to students who don't want to risk coming to school. When I did online teaching in the spring it took me all day to create online lessons and to provide meaningful feedback to students. It is unrealistic to expect us to do both at the same time. If students aren't taking the risk, they should be enrolled in k-12 online learning. I would be in favor of a blended model, but not one in which I am teaching the exact SAME material twice, once in class and online. That is not feasible nor fair for teachers. I hope you will consider a fully online or blended model that reduces teacher and student risk. Corona doesn't just infect people after 1:15 in the afternoon.
Jathy	Schedule	I am concerned about having all students in the school at the same time. Why not do altered a and b day where children are not all at the school at the same time. With this shortened day will this require students to not have time in class to do homework or have time to meet with teachers? What will you do if a student gets Covid? Will you require all students in each class that were with exposed child to quarantine? For the option of virtual learning can those kids just have a live feed they are required to watch? It seems like a lot of work for each teacher to teach a lesson every day and make a virtual lesson.
Joylyn	Proposed Reopening Plan Student Workload	<ol style="list-style-type: none"> 1) With the proposed plan students who opt for online will receive 2-3 hours of daily instruction, while the students in person will receive approximately 6 hours of daily instruction. This seems like a big imbalance, as far as workload/grading goes. With the A/B schedule 2-3 hours gives about 30 minutes a day per class online, while with the Monday schedule it gives a little over an hour per class. If an online student works hard and learns in the 30 minutes they (theoretically) can get an A while the in-class students are required to work for double the time learning more material for the same grade. How is this fair or equitable? How are teachers supposed to balance that and fairly grade students based on this performance? 2) There seems to be a big double standard with school and sporting events regarding COVID. Talking with my colleagues who are summertime coaches, it seems that the guidelines are the coaching staff must wear masks and social distance, but the student athletes, while they are participating in the sporting event, do not. So if my information is correct, students have to wear masks and social distance at school but once they hit the football field they can tackle, roll around, and have full person-to-person contact? This seems like it makes all of our efforts in the classroom worthless. Additionally, what kind of message does this send to the students? [18]

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		<p>As an intelligent and informed resident in Utah County i am stunned by the knee jerk reactions by elected officials and reaction that have no basis in fact or reason without co sidering the ramifications. Numerous studies and doctors have stated that masks do nothing to filter a virus, they only show evidence your compliance. The fact that "any mask" is sufficient, why are we doing it? Especially when it is becoming more and more clear that we were lied to about the number of deaths and illnesses would occur. In the state of Utah there have been 3 times the number of suicides this year over the number of covid deaths yet we have bankrupted individuals and businesses for this "pandemic".</p> <p>Where is the govt interest in demanding citizens to waive their civil rights in order to show compliance. There are no masks made that would prevent the transmission of a virus unless you go to full hazmat suits. N95 masks only filter the intake of breath so the reasoning that you are doing this to protect others is false because you exhale unfiltered. Surgical masks filter on the exhale but are only effective for a short period of time while in a sterile environment, and outside of which, are rendered not only ineffective, but a bacterial and viral breeding ground within minutes in a non sterile environment. Cloth masks filter nothing but do trap CO2 and bacteria and molds, so they are just dangerous.</p>
David Hester	masks in schools	Parents are the best position to determine what is safe for their children so stop trying to supplement proper parenting with govt control which is unconstitutional. Stay within the bounds of what you are authorized to manage, this isnt it.
Rachel Corey	2020-2022 school year	I know the safety and health of our children are the highest concern. That said please keep in mind that the same children you may be asking to wear masks and social distance at school are playing with friends and playing on sports teams and at friends houses etc without masks when not in school. What is the right answer for the upcoming school year? I don't know but please keep in mind that the simplest solution will have the most success. Can families choose to send children to school 4-5 days a week and then other families have an online option taught by teachers who themselves are high risk? Please keep it simple. Thank you
K	Class size and social distancing	Why isn't anything being done with capping class sizes or splitting classes to make smaller sizes? I would much rather my children have a mix of online and in class learning with fewer kids in class. This could be done a few ways, having kids go on select days of the week and distance learn the others. Or split into to equal tracks A and B and go at different times. My children are in classes with 30 other kids, how is the school going to accomplish safe social distancing in a small class room with 30 kids? Makes no sense, yet you cap your board meeting for your safety reasons. Masks and hand washing are not enough to keep everyone well. My concern is for teachers, children, and all the families that support these roles. Alpine school district, this isn't enough!!!!
Rita Lewis	Why are we sending students and teachers back into the classroom, when cases continue to rise?	In March when we pulled kids and teachers out of school when (< 15) confirmed cases were reported. As of today, Utah has over 30,000, setting record highs this month. But we think it is safe to resume classes in a state know for its high student-teacher ratio and low budgets. Why not a delayed trimester starts, reevaluate safety in November for a possible second, or third in school transition.
		<p>I strongly oppose the use of masks for students K-12.</p> <p>There is so much research from medical authorities (including the CDC and WHO) that show proof that masks do nothing to prevent the spread of the virus and that asking people to wear a mask is cruel and detrimental to their health.</p> <p>Through wearing masks, the governor and public health officials are forcing the public into hypoxic breathing conditions. Wearing a mask reduces the oxygen we breath in and increases the CO2 intake. Under the mask O2 reading drop from a regular 21 to an unhealthy 17.5, ringing the alarm of the official OSHA devices that measure such things. Optimal range for oxygen in the air for humans runs between 19.5 and 23.5 percent. Furthermore, it is an OSHA violation to mask people without being properly tested.</p> <p>There will be many students who will not be able to wear a mask due to asthma and other physical or psychological conditions. This will create an environment of division, bullying, and shame on both the mask wearers and non-wearer.</p> <p>The governor issued the mandate based on the rising number of cases. What the governor failed to do is focus on the number of declining deaths. cases have increased because Utah performs 7,000 daily tests.</p> <p>What about the hard of hearing? What about children who have anxiety? What about children with respiratory illnesses?</p> <p>Again, The mask provides NO protection, in fact, it will hurt our children's health. Under the mask the wearer becomes hypoxic. Side effects from mask wearing includes:</p> <ol style="list-style-type: none"> 1. Fatigue (due to limited O2 intake) 2. Headaches 3. Rash on areas covered by the mask 4. Rebreathing of viruses and bacteria expelled by our lungs 5. Fainting <p>There have been studies that show children are NOT at risk of dying from COVID-19. Seems like the safety measures taken to "protect" them from the virus is actually worse and pose more a threat than the virus itself.</p> <p>ASD cares about the mental health of our students. Making our students goes against their mental health.</p> <p>Other school districts in different parts of the Unites States (Iowa and Orange County School District, and Dutch schools to name a few) and the world are reopening schools with NO restrictions. I am all for taking precautions. I never send my kids to school when they are sick. I never cared to have the Perfect Attendance Award.</p> <p>Our Utah County Commissioner is holding a meeting tomorrow to request the governor (or should I call him the king) to exempt Utah County Students from the mask mandate. Out local government is willing to ask the governor for an exemption. I hope you reconsider the use of masks in our district.</p>
Laura Logan	Mask Mandate for School k-12	
Chelsie	Teacher sick and personal leave	As teachers we are being asked to put ourselves in a situation that will result in us not being able to be around family members who are high risk, we will increase our contact with the public more so than before. If I contract COVID-19 through working in the school will my time be penalized? Meaning will my sick leave be taken as I recover? Will my pay be docked because I am not being given a choice about my working conditions? If my spouse who also teaches, or my Jr. High student gets COVID-19 and I have to quarantine, will my subs be covered as my 5 personal days will not cover the 2 weeks necessary. The state and district are asking teachers to go into a situation less stable than we were in March, how are you prepared to help us when it comes to the questions stated?
Candice Gustavson	School Reopening Plan	I was so hopeful from the parent survey that the district would have some kind of alternating schedule for groups of kids (am/pm, by day, something similar to Salt Lake's plan) so it would be possible for social distancing to provide the best opportunity for safety for our kids as well as teachers and staff. The district plan as presented feels like blatant disregard for anything other than having the schools fully reopened and operating almost as though nothing happened not to mention the Covid numbers that continue to grow every day. With our class sizes, my son's 5th grade class last year was packed with 35 kids, there is no possible way to social distance in a class that size. Cleaning/hand washing/etc is great if you are also distancing, and have correct mask wearing. Masks, which having been a teacher myself and mother of three, will not be enough. Adults have a hard time wearing a mask correctly, and several hours of likely incorrect wear packed in full classes is severely insufficient to protect teachers and students. I feel like this plan is a joke and that I'm almost being forced to take the online/homeschool option if I want to keep my kids and family safe. In fact I feel like the district is counting on me, and others like me, to keep my kids home to lessen their burden of responsibility and to potentially even lower those class sizes. I so wanted to be able to send my kids back to school, especially for much need but safe social interaction with teachers and peers. Please reconsider implementing more measures to keep our kids, teachers, and communities safe. [19]
Anika Adams	School re-opening	The proposed plan does not allow for social distancing. All students in the school at the same time, including extra curriculars like theater or team sports--social distancing won't be possible. Parents have threatened to make masks of cheese cloth if the mandate stands, undermining mask efforts. The only remaining aspect of the district's plan is 'please wash you hands'. Starting school under these circumstances is dangerous. I have 7 kids (6 students in 3 schools) and a teacher husband (at a 4th school). Multiple students from my husband's school have already tested positive--and that's just during summer school. He's consigned himself to a fate of covid after seeing the response from Alpine, parents, and Utahns in general. Please, don't make student and staff deaths inevitable.

Name	Issue being addressed	Comments to be read in Board Meeting
Dayna Koch	Teacher expectations in the proposed plan for this school year.	<p>Good evening board. My name is Dayna Koch. I have dedicated 14 years of teaching to Alpine School District and the students it serves. I did something this week that I hadn't expected to do before I had even hit 40 years old. I put into writing what I wish to have happen to my body if it so happens that I pass. It was odd and surreal but something I felt was necessary due to the circumstances. You see, I was blessed with an autoimmune disease that is destroying my body. In a selfish attempt to slow its rapid progression and alleviate some of the excruciating pain so I can function well enough to teach, be a wife, and be a mom, I take immune suppressants. These immune suppressants leave me with a compromised immune system and put me in the high risk category for complications should I catch COVID. For that reason, I felt my family should know my wishes for my body if I happen die. There are hundreds of people just like me employed by the district. And come August 18, we are going to be willing to risk our very lives for the students and patrons of Alpine District. Some of us will do it because we have to financially. Some will do it for the students we love. Some will do it for both of those reasons.</p> <p>Knowing that I was going to step into my school building on August 18, willing to risk my life, I had high hopes that the board would come up with a plan that truly has us educators in mind. We all know there just isn't a plan that will please everyone, but certainly the school board would look out for the best interest of its teachers. I was shocked to read that classroom teachers will not only be expected to teach a classroom full of students Monday through Friday, but that they will also be given only an hour a day to plan, create, and implement online instruction for a group of students who have been assigned to them. I'm curious if the board asked any educators who taught through the online instruction last spring if they felt this plan was possible? I'm curious if anyone ran a "mock trial" of this setup to see what it would be like? I wanted to give you a little insight into the time it took me to plan, create, and implement my online instruction for my second grade class last school year. I spent 6-8 hours, every single weekday, during the school closure period on my online instruction. A majority of that time spent on planning and creating. Creating quality content for online learning is very time consuming and takes a considerable amount of thought to ensure its relevant and engaging. The idea that a teacher could do this given one hour a day is honestly not possible. On top of it not being possible, it's unfair. Teaching a class in person and teaching a class online are two very different full-time jobs. It's unrealistic to expect a teacher to do both of those at the same time and deliver the quality of instruction that Alpine stands for. So, after knowing teachers are signing up to possibly risk their life to be back in the classroom, they are now supposed to do that and be expected to perform two different jobs (that will require significantly more work and time) and not be compensated for it? That's difficult to swallow.</p> <p>I know this process has been difficult, time consuming, and painful for all of you on the board. I'm incredibly grateful for all that you have done and will continue to do for our district. There will be no magic solution to this pandemic and its effect on the school year but I am begging you to please take another look at this plan and reconsider what you are asking the teachers in this district to do. Please do not make teachers carry the burden of both in person and online instruction at the same time. It will destroy us. I really hope that you can consider the risks we are taking, the sacrifices we are making, and the enormous amount of stress we will be under this school year and realize that it is ultimately unfair and unrealistic to have teachers doing two different full-time jobs at once and without proper compensation. Please allow for schools to have those teachers who are responsible for in person instruction only and those teachers that are responsible for online instruction only. Separate the two jobs and ease the burden on the teachers. This will ease the burden of the double workload for teachers and possibly allow for those who are considered high risk to volunteer to do the online instruction if they feel it's the safest option for them.</p> <p>I love what I do. I've devoted a large portion of my life to being an educator and to the children in this district. I am proud of what I do and I have always been proud to say I work for Alpine District. I am willing to risk my very life to be there and support these students and my colleagues this school year. Because of this, I am asking you to please be willing to revisit your plan and make some changes to better support me and the rest of the educators in this district. Thank you for your time. It is truly appreciated. I wish all of you good health and safety during all of this and would be so grateful if you could keep myself and the other high risk individuals in our district in your daily thoughts this school year.</p> <p>Sincerely, Mrs. Koch</p>
Ashlee Jessen	Masks	Masks in an elementary school are unnecessary, impractical, and detrimental. There is mounting evidence that children do not spread to disease.
Christy	Why not only allow half of schools to attend each day/or a couple times a week? I thought that was a proposed idea that once was thrown around.	Why not split schools in half? Far less people in the building. What happens when someone gets covid? Will the entire class be quarantined?
Rita Marie Lewis	What does an elementary classroom of 25-30 students look like and how does it function effectively while keeping both the teachers and students at a social distance of 6 feet, at all times?	As elementary teachers we use proximity in so many facets during our job: To engage, to support socially and emotionally, to show understanding and promote confidence, to engage listening and expectations. We have taught students to work collaboratively, to explore solutions "outside the box." What happens when a student comes without a mask, refuses to wear the mask, and the school does not have any masks? If there is not a practical solution, then maybe "others" have been detached from the actual classroom environment for far too long.
Meilina Moore	Return to Learn- ASD Reopening Plan	My comment regards this statement found in the Plan At-a-Glance section: "All students registered in ASD, whether learning in-person or online, will be assigned a class schedule with ASD teachers at their neighborhood school, who will monitor the instruction, assessment, and intervention for each student assigned to them." Depending on the number of students who choose the online only option, I recommend having a selection of designated individuals (perhaps high-risk teachers, innovative learning coaches or instructional coaches, etc.) who can separately manage the students who need online learning. Students could be grouped by grade level across one school, several schools, or even a district cluster depending on numbers. It is going to be very challenging, near impossible, for classroom teachers to be able to create, post, assign, and manage online content in addition to in-person content in the one additional hour that the early-out schedule would provide. It will also be important to specify the process for switching between online and in-person school. Can that be done at any time for any reason? Or are students locked into one track unless COVID exposure or symptoms requires them to switch to online only? Thank you for your consideration.
Valery Ross	Masks for k-12	when it comes to my kids I'm not okay with this madness affecting them more than it already has! The risk for their age group is so VERY low so this doesn't even make sense to have them wear a mask that hasn't been proven safe or effective! If I had a high risk person in my home and wanted to protect them I would for sure home school this year! In my opinion Masks do nothing to protect anyone from this virus! I think more kids will get sick from touching their masks all day. Everyone I know that had had the virus was wearing a mask at work when they contracted it! I think parents should have a choice for their children! Why doesn't it matter that I'm worried more worried about my child contracting the virus because of the mask. I really hope this will be reconsidered! What If my child is forced to wear a mask and gets Covid-19? I'm afraid the district may have a lot of lawsuits on their hands!
Charlene Savage	Return to Learn	The plan outlined to return to learn does not have the teachers and their families in mind. How are teachers supposed to social distance with 30 kids in each room? How is it fair for teachers, WHO ARE ALREADY UNDERPAID, to do double the work? It was already hard for us to teach online and now you want us to teach in school AND online? What about the teachers who are immunocompromised? Or have family members that are immunocompromised? Or have a newborn at home? Please reconsider this plan to have the teachers and faculty in a safer environment!! We are also as important as the children! We also have children at home to take care of!

Name	Issue being addressed	Comments to be read in Board Meeting
Amy Jensen	Not following guidelines for opening schools	I understand the importance of children returning back to school. I was actually completely on board with sending my son back to school when it opens then I read your plan last night. I do not feel safe sending my son to your school with these guidelines. I see no efforts to make class is smaller and they're going five days a week? How about teachers fine time to support online students as well as in the classroom. You are asking our teachers to put their lives at risk and asking parents to put their children at risk. I also don't feel comfortable with how the wording is with masks. Masks need to be mandatory there needs to be no wiggle room for that whatsoever. If people need wiggle room put them in a different class.
Brandis Smith	Will teachers be required to quarantine if exposed to COVID, and if so will they have to use up PTO/sick days and pay for a sub?	As a teacher, I am concerned about what happens if/when we are exposed to COVID. If we are required to quarantine, will we be forced to use up all PTO/sick days? Will we have to pay our subs? What if we continue to have a sub shortage? If we are exposed, but choose not to disclose it or quarantine because of the above issues, will we be in danger of disciplinary action?
Paige	Covid plan	Could we please have the option of doing a mix of online and in class instruction? If we do choose online will the students be allowed to participate in school activities like graduations.
Tracy Curvelo	Covid	stancing is not possible ? Also what will happens when a kid gets sick?
Heather	High risk student and teachers	Please consider the high risk students and teachers. Please consider a split day with half kids in school at once. Why wasn't this option on the survey sent out. Not sure who would have voted for it. High risk kids need to be in school too. Online is isolating. We should feel safe sending our high risk kids to school. Right now I wouldn't feel safe sending any of the kids too school. My poor high risk mom who is a teacher is now afraid for her safety. Let's keep everyone safe. It's a pandemic. Not a daycare.
Kim Glassey	Masks worn in school	Masks should NOT be mandatory for school in the fall. Our children need an environment of happiness, learning with interaction this can ONLY happen without masks. To socially isolate is a form of torture and the long term affect will be dramatic. We should not be raising a generation in fear of a virus that the death rate is almost too small to discuss! Let our children see their teachers faces and their friends faces. Let the American people get back to their lives without fear!!
Chance Sharp	Returning to school full-time	Firstly I understand you have a difficult decision. But you are limiting seating for the board meeting for safety, yet we are sending all of our kids back to school with no real changes. I'm okay with options to re-open, but we need to limit class sizes with an A/B schedule so all students are not together every day and greatly increasing risk and exposure. This can be supplemented with online to make sure all material is covered. The potential for a school-wide breakout is a real possibility with this scenario you have chosen. [20]
Charlene Savage	Return to Learn	The plan outlined to return to learn does not have the teachers and their families in mind. How are teachers supposed to social distance with 30 kids in each room? How is it fair for teachers, WHO ARE ALREADY UNDERPAID, to do double the work? It was already hard for us to teach online and now you want us to teach in school AND online? What about the teachers who are immunocompromised? Or have family members that are immunocompromised? Or have a newborn at home? Please reconsider this plan to have the teachers and faculty in a safer environment!! We are also as important as the children! We also have children at home to take care of!
Kelly	Chinese Immersion	Please allow for a fully online option for Immersion students. There was no mention of the DLI students in the proposal, but I have 4 children that cannot attend regular class this fall and I would hate to have to choose between them participating in the program if it is only offered in school.
Janelle	Teachers being required to teach in person AND online	I just want to be an additional voice to express concern that each teacher will be required to not only teach in person every day (this has always been their ONLY full time job and often took much longer than designated paid work hours) AND required to teach online (which was their full time job last spring and took MUCH more than their designated paid work hours). So essentially, teachers have TWO full time jobs under this proposed plan for the price of one, and they are expected to do it in the same amount of time that it took them to do ONE of those full time jobs in the past. This will doubtless lead to extremely exhausted and stressed educators and a very unhealthy work environment for the children. Can't we let the High Risk teachers opt to be the online educators and work from the safety of home and those who are able to return to in person teaching do so without the extra burden of online teaching? This would solve all of the problems with high risk teachers being forced to quit or return to an unsafe (for them) environment AND it would solve the problem of educators being expected to be superhuman and do twice the work in half the time and do it for the same pay in the same amount of time.
Ryan Burt	Masks and social distancing	I have always loved coming to school and have enjoyed learning and seeing my teachers, but COVID-19 is a big worry to me. I have always appreciated everything alpine schools have done to keep the community safe so I would implore you to please consider the following: 1. Please require anyone inside An alpine school building to wear a mask. 2. Alpine schools do not operate at full capacity to try to observe social distancing. I know a lot of people who are high risk. My whole block is full of people 65 and older. Implementing these suggestions or something similar would help protect our community and make students feel safer at school. Thank you.
Heather	Students in classrooms	Per the surgery and the results I was expecting half the kids at the school at a time. This option is putting all the kids in school at once! I worry the worries of the working parents are overwhelming what needs to be addressed. The safety of students and children should come first! We should feel safe sending out children to school. This is a terrifying solution. We can't just do online. High risk students should be at school too. They need to be with their friends. Not left out. Mental aspects of being the poor kid who has to stay home because the school isn't safe will be harder on them. Please reconsider this plan. Think to the high risk students and teachers. We can adapt to getting kids to and from school. Of that is the worry. Safety should be the priority.
Christine	teachers	Teachers should NOT be responsible for providing face to face instruction simultaneously with online instruction. It is in impossible task to do both at the same time. If parents are given the option to do in person or online, teachers should be given that same choice.
Stephanie Rorick	The Mask Mandate.	I think we should have a choice on wether our kids wear a mask to school. Especially with our children that have breathing issues or are claustrophobic. Also for our very young children and children with speech issues... how are they going to be able to function and learn.
Amanda Bolander	Back to school plan	As a new teacher, I want to be in the classroom as much as anyone. That being said, I am concerned that the current plan shows a lack of social distancing and does not provide adequate protection for teachers, students, or their families at home. I teach high schoolers in a trailer and it will not be safe to continue to have 35+ students crammed into my room at a given time, even with masks. We need to do more to ensure proper safety measures are taken, especially given the current outbreak conditions in Utah.
Natalie	Teacher & Online curriculum	Are teachers going to be required to also do online curriculum for those that choose to do homeschooling/online. I feel that they should only be required to provide online curriculum for those students that are attending at the school for when they are sick or to supplement in class instruction. If a parent keeps a student home there may be classes that are not offered because you need to be there in person.
Ashley Edwards	Dual immersion program	Will the dual immersion programs continue?
Cami Brown	Online and in person workload	From my understanding of this plan, teachers will be assigned a full class of students. Of those, some will be in person and others online, but the teacher will be responsible for teaching all of them. If I understand that correctly that is essentially asking teachers to have two teaching jobs at once! I do not believe this is acceptable to ask of our teachers. Teachers should have one or the other. Either a class taught face-to-face or an online class. Not both. One solution to that would be to have one teacher assigned to do the online class. This could be one per school per grade level, or even one per grade for a couple of schools. Any students wishing to do online learning would be assigned to that one teacher. If there were enough students opting for online, having more than one teacher who is teaching solely online. But teachers should NOT be expected to teach both in person and online.

Name	Issue being addressed	Comments to be read in Board Meeting
Karie Peterson	Concerns about the proposed plan for returning to school	<p>Dear Alpine District School Board,</p> <p>I am a third-grade teacher and a parent at Vineyard Elementary. I truly appreciate all your work, time, and consideration in helping us find a plan for this fall that will be the most beneficial and safe for both students, teachers, staff, and their families.</p> <p>I have many questions and concerns about the plan that was proposed and posted on the district website:</p> <ul style="list-style-type: none"> •What happens if a teacher tests positive for COVID-19? •How will she/he be able to get a substitute who will be able to cover their class for two or more weeks? We often have a hard time finding a substitute for a half day of professional development, let alone a minimum of two weeks sick leave. •What if the substitute spreads COVID from another school? •It is a common thought that students do not contract COVID-19, but that they can spread it. This puts teachers, staff, and families at home at risk. •What if the custodial staff gets sick? Who will clean and sanitize the school? •What if all the office staff gets sick? They will potentially be interacting with sick children on a regular basis and could easily spread COVID to the other staff and teachers. •Where will students eat lunch? Our school has roughly 1,200 children. There is not enough common area for students to spread out. •What will happen if a student loses his/her mask? Will masks be provided for them? •How will teachers have enough time to give quality online instruction and face-to-face instruction? I spent hours and hours each day teaching online in the spring—one hour each school day will not be enough time for me to provide a quality education for the children at home. I have small children and a high-risk husband with chronic illnesses at home. I do not have the time to spend my at-home hours doing school work and developing an online curriculum. •What will the expectations be for students in school be compared to the expectations for students working online? When we taught online, third-graders were expected to complete 1-2 hours of work each day. However, students at school will be completing more work than that. •Have you talked personally to parents and teachers to get their opinions on this plan? •Out in the world, if you've been exposed to COVID-19 you're supposed to quarantine yourself for two weeks. So if someone in my class tests positive for COVID, does that mean the whole class—and anyone they've been exposed to—have to stay home and quarantine themselves? If so, how do you determine that? Students will be exposed to each other in the restroom washing hands, outside at recess, etc. It will not just be contained to the students in their class. Then many students have siblings in other classes. Will they need to quarantine, too? Putting us all together in the same building seems extremely risky. •What does a teacher do if she/he has a student who is signed up for online school and does not complete the online work? •Teachers will be expected to instruct students face-to-face and online—completing double the work without double the pay. •Was a short week considered? Have you considered Salt Lake District's plan? (Students attend in person for one day and complete work online for four days.) •People say COVID-19 is like the flu. It's not. In one year, 20,000 people in the United States die from the flu. In six months, 133,000 people have died from COVID-19. This is a big deal. <p>Overall, I feel like there are too many questions that have not been answered. I feel so strongly that the proposed plan is way too risky for students, teachers, staff, and their families.</p> <p>Thank you for listening and taking our opinions into consideration.</p> <p>Sincerely,</p> <p>Karie Peterson</p>
Andrea Olsen	Please do not make our children be required to wear masks! Please make it optional!	Please let our school children and parents choose what's best for our kids. We should not mandate it. Offer it as optional. Allow our children to have sports, dances, clubs, activities, etc.
Cami Brown	Social Distancing	I would like to know how this plan accommodates for social distancing, which I understood to be the biggest problem with returning to school. It seems like it relies on hoping enough families choose online learning to reduce the class size. What happens if our classes are still at 20, 30, or more children? Will there be no expectation to social distance? Are we relying on masks alone in place of social distancing? And if that is the case, why are we having an early out everyday (because asking teachers to do both online and in person is not ok, addressed in a separate comment)? I appreciate all the hard work our board is putting in to trying to come up with what seems like an impossible plan. I would just like understanding, as a parent, how this plan accomplishes the hurdle of social distancing.
Jennifer Hanks	Back-to-school (surprise, surprise lol)	Will there be an option to do a combined online/in-person school day? For example, online for core classes and in-person for electives?
Kris Peterson	School teacher-opening	<p>Dear School Board,</p> <p>I am a community member, parent, and former teacher in Alpine School District teacher. I currently work as a professor for an educator preparation program for Brigham Young University. I have great love for our students and teachers and have loved being a part of ASD in many capacities.</p> <p>I am concerned over the current district plans for re-opening our schools. After reading the plans released last night, there are many many considerations that have not been addressed. I have sent messages regarding some of these concerns via email and hope you will take time to address them. I also hope you will take time to consider the requests of the teachers unions with whom you are consulting.</p> <p>At this time of uncertainty, it feels as if we are using our teachers and children to bear the burden of "getting us through" this pandemic. As they are some of our most vulnerable population, we should treat them as such and should err on the side of extreme caution. Particularly when cases in Utah continue to rise. Educators should be the example the rest of our communities members can follow. We value innovation, hard work, knowledge, and safety for those we work with and teach.</p> <p>Opening the schools in this way is antithetical to the ideals we hold close. I would ask you to reconsider your plan with clearer guidelines for the procedures you plan to instigate.</p> <p>The fact that you are holding this meeting using a live-stream option should be an indicator that your plan for in-person instruction should be examined more closely and with greater specificity for instruction and safety.</p> <p>Kris Peterson</p>
Kristen Preston	Dual enrollment	I'd like more information on requirements for dual enrollment. I have a ninth grader that I would like to have do the majority (preferably, all) of her classes online, but she would still like to be part of the cheer squad. How would that work?
Alexis	Teachers	I'm concerned about the amount of work load on teachers. With the current proposed plan, teachers will not have a lot of time to prepare online lessons in addition to in-person lessons. I liked the idea of having Monday be a full teacher work day and have school 4 days a week. I also liked the plan of staggering the amount of kids at school so only half the amount are at school at a time.

Name	Issue being addressed	Comments to be read in Board Meeting
Anna Greene	School meals	I see that school meals will be served "grab and go." Does that mean that students will only receive cold items, like sandwiches, or will they also receive some hot items, like pizza and corn dogs?
JaNae Riley	Daily school a schedule	Kids need consistency, frequent instruction. Please consider the time duration between kids being in school. More time out of school means more time needed to review (for mist kids). Think about how you feel going back to work, or school, on Monday mornings or after long weekends- sluggish and wanting more time off. That would not be good for teacher or students. We also need to also consider the individual needs for kids that have special learning needs and unconventional home situations. I would recommend a half day AM/PM schedule because that is what is best for learners, manageable for teachers, and more consistency for learners, teachers and families.
Ryan Sanders	School reopening	I think it's reckless and unsafe to bring all the students back to school at once. Making every day an early out day does absolutely nothing to help slow the spread of the virus, if you're just going to pack every student into the school at the same time. It's good to know that you guys will ignore the responses you sent out on the survey earlier this summer, and go with a completely different option that wasn't even available in that survey. Where are the safety measures being implemented in cap size? How are students supposed to social distance inside a classroom when all the desks are full? How can they social distance in the hallways if every student is back in school at the same time? You are putting everyone in danger: the students, the families of the students who they can bring the virus home to, the teachers, the faculty, and everyone involved. Please, please, please come up with a better solution. I understand that many families want their kids to go back to school, but this plan is incredibly unsafe. You put a cap on the in-person attendance for the meeting you're having RIGHT NOW, yet you're unwilling to do the same for our schools. Please listen to our health officials and do what's right for our children and our teachers.
Denise Pitcher	Thank you to board for proposed plan for a return to school this fall.	I really appreciate the Alpine School Board's willingness to meet the needs of many different family and child situations. Some kids and parents need online only. Some kids and parents need full-time school and choose to take that risk. Others have the need and capability to have kids school online. I'm so grateful that my child, who needs fully-online school, will have access to teachers at his neighborhood school, including access to his dual-immersion program. Thank you so much for allowing online schooling in this way. I also hope that teachers are encouraged to use efficiencies of scale, duplicate some online tools for in-class learning (and have the technology to implement them) and cross-team subject switching (one person does ALL the math for the grade, another teacher does ALL the social studies, etc.) so that teachers can reduce the extraordinary workload of teaching in person and online.
Brook McDonald	Request for Online Mandated Option for each class	To Our Considerate School Boards: Without mandated online options, I do not know what to do. My kids will not be attending any institution physically this year. They gave up Summer activities and friends to help reduce the spread. My high schooler is also a pneumonia survivor who refuses to take extra risks. Yet she is also on track to graduate this year with her Concurrent Enrollment Associates Degree from UVU. We would hate to see her progress stymied. I understand many people desperately feel they must have the schools open in order to have someone watch and nurture their little ones while they are out. While I personally feel school are established to help ensure freedom among America's general population by fighting illiteracy and providing a way for each to be a contributing and independent citizens and soldiers. Regardless of the many views, we can find common grounds to work together. Class size and intermingling is the main problem I see facing schools. Last year, having to switch to online class only, was very disruptive to the flow for many classes. I am recommending on mandating an online streaming option to each and every class. By encouraging online participation wherever available, you will reduce the physical class size. This will help those that must have their children physically participate, while keeping as many children as is feasible, at home and online. This is less likely to cause mid-year chaos if we plan to do it now. A quick word of advice if you do this. Live online streamed classes must stick to the pre-proposed schedules. Last year many teachers spied flexibility in the schedules... but not so for all students with multiple classes. This caused unnecessary scheduling conflicts. Due dates, testing, participation, etc., need to stick to a schedule. Please mandate an online, scheduled option for each and every class so that my students may participate. So that physical class size is reduced for those that must attend. Also mandate masks for those that must attend, while those that cannot wear masks may attend online from a distance. This will go a long way in satisfying the wish lists of most, while helping to keep many safe. It will also enable a frame work to already be in place, and in use, should our state need to revert back to Orange or even Red; as it can be turned into an online only situation overnight, if needed. Sincerely Brook McDonald, Lehi
Katrina Brittner	masks in school	My current concern is the Governor's "requirement" that all K-12 students wear a mask to school starting in the fall. This will significantly limit the learning potential for many students as well as negatively impact the student's mental and physical health. Please, I am pleading with you to maintain parents' rights in choosing if a child should wear a mask or not. If there is anything you can do to walk back the school mask requirement, I, and MANY other parents will be cheering you on. It seems clear to me that mask mandates are about control and not health. Please reference: "We know that wearing a mask outside health care facilities offers little, if any, protection from infection." https://www.nejm.org/doi/full/10.1056/NEJMp2006372 Neurosurgeon Dr. Russell Blaylock : "There is no scientific evidence that masks are effective. If you are not sick, you should not wear a face mask." https://technocracy.news/blaylock-face-masks-pose-serious-risks-to-the-healthy/ WHO, Dr. Mike Ryan: "There is no specific evidence to suggest that the wearing of masks by the mass population has any potential benefit. In fact, there's some evidence to suggest the opposite in the misuse of wearing a mask properly or fitting it properly. https://www.cnn.com/2020/03/30/world/coronavirus-who-masks-recommendation-trnd/index.html Masks-for-All for COVID-19 Not Based on Sound Data Commentary by Dr. Brosseau, national expert on respiratory protection and infectious diseases, and Dr. Sietsema, expert on respiratory protection. "Sweeping mask recommendations—as many have proposed—will not reduce SARS-CoV-2 transmission, as evidenced by the widespread practice of wearing such masks in Hubei province, China, before and during its mass COVID-19 transmission experience earlier this year. Our review of relevant studies indicates that cloth masks will be ineffective at preventing SARS-CoV-2 transmission, whether worn as source control or as PPE." cidrap.umn.edu/news-perspective/2020/04/commentary-masks-all-covid-19-not-based-sound-data
Terry Paswaters	Suggested school schedule	Hello. I have two sons that attend highland elementary. I am strongly suggesting that we go to a split week. With half of the student going on Monday and Tuesday and the other half going on Wednesday and Thursday. This will help class sizes to social distance and also help families that have to juggle work and school schedules.

Name	Issue being addressed	Comments to be read in Board Meeting
Jamie Baguley	Mandated masks for children in school	The American Board of Pediatrics has done the research and with the best interest of our children at heart recommended children go back to school without masks. Studies show kids are at very low risk of getting and passing it. Also the CDC's studies on wearing masks for long periods of time is dangerous. No Mandated Masks!
Whitney Jarosch	Immersion Programs	Please comment on the immersion programs and the plans (if any) for the upcoming school year. The "Return to Learn" plan doesn't mention immersion. Specifically looking at the "Guidelines for Secondary Educators" (similar wording is included in the Elementary portion) does the "Essential Standards and Curriculum Development" phrase mean that only essential curriculum will be taught? Will future documentation include sections for immersion programs? If time permits and/or is applicable- similar with immersion, what doe the upcoming year look like for elective classes for the secondary schools? Thank you!!
Kristen Case	Covid school precautions	Thank you for all your work on our behalf and for taking the time to hear our concerns. I am concerned that the proposed school plan does not adequately address the following issues: enforcement for wearing masks, ensuring adequate air ventilation, frequent sanitation of surfaces and hands, and reducing the number of students in the school to allow for social distancing, as recommended by the CDC. We would also like additional clarification on the flexibility of online classes for high school. Will we be allowed to choose to do some classes in person and some online? Will we be allowed to transition from online to in person as the school year progresses and the risk appears lower? Thank you for hearing my concerns.
Melinda McDanel	Return to Learn	Speaking as a parent and employee, I love Alpine School District. I deeply value the students, employees, and families. I appreciate the Board, directors, and supervisors. I feel that as a district we value educating the whole child with a focus on knowledge, skills, and dispositions. In the last few years, we have focused on the One. This focus has reiterated that people should come before other priorities. In the case of Return to Learn, it feels as though tradition, politics, and programs are coming before people. During this time of the pandemic, I am confused by several things in the plan: I am confused by the directive for just about every employee to be in person, every day, all day. I am confused that we would put 80,000 children in person every day without splitting up the numbers/days/times attending. I am confused that teachers are being asked to teach in person and online and given only 1 extra hour a day to accomplish that. I am confused by the notion that teaching to a classroom of students, while everyone is masked at desks spread as far apart as possible, without being able to use proximity to students is somehow better than learning in the safety of your home, with a few exceptions for students with unhealthy home situations. We all acknowledge it is better to learn together; however, students cannot be put in groups, partnerships, gather at the carpet, etc during this time. I am confused that teachers over 60, or with underlying health conditions, or caring for high-risk individuals at home, have to fear for their family's health and safety because it's somehow okay to put them in schools, in full classrooms, with lackluster air systems, and no open windows. These people have been careful these last 4 months, sacrificing family gatherings, friends, and vacations, just to keep their families safe. I am confused that we are counting on parents to keep their sick children at home. All of us who have spent time in a classroom have had sick children sent to school - parents need to work, the morning was hectic and they didn't realize, etc. Are we not at least taking temperatures as students and employees enter? I am confused by the shutdown of schools in March with relatively few Covid-19 cases, yet the opening of schools in August during an uptick in numbers and no significant changes to the traditional school day, number of students in a classroom, number of employees at the building, etc. I am confused by the one-size-fits-all approach. Could we look at the different ages of students and make a plan that best suits them at their developmental stages? Why is my 16-yr-old doing school the same way a kindergartener is doing school? I am confused by the conventional approach to Return to Learn. Where is the creativity? Where is the thinking outside the box? We don't need to force the education of children in a conventional way during such an unconventional time. Is this face to face time necessary? Could we be more creative and careful for now? Could we value human life over seat time? We have amazing teachers in the district. With time and support, they will be able to exceed what they were able to do in the spring - when they were given two days of preparation time. They can successfully teach online or in-person with lower numbers of students. Can we please still be concerned with the One?
Mikayla Poole	School Reopening Plan	I appreciate the proposed plan put together by the district and I believe that the district has taken some steps in the right direction, but I still have some concerns, especially regarding sending students back to school at normal levels. I'm a high school teacher and my classes are often full with 38-40 students in the class. My room isn't large enough to allow for social distancing. I know that I'm most effective as a teacher when my students are able to be physically in my classroom, but I also care about my health and the health of my students. I hope the board will consider a more sustainable way to open schools so that we will be able to keep them open and disrupt learning as little as possible. I believe that the best way to do this was the proposed plan from the district of a blended model that allowed for students to come to school twice a week in limited numbers. I think this will be more sustainable in the long-term because we can monitor students for symptoms better, provide more individualized instruction and interventions, and follow social distancing guidelines. These limited numbers should allow us to keep community spread of the virus down so that we can keep schools open. It also means that in the event of a confirmed case, fewer people will be exposed. This pandemic isn't going away, and I understand that our choices for reopening schools are all less than ideal. However, I hope the board will prioritize the health and safety of students and teachers when making their decision for the reopening of schools. The current plan does not make me feel safe. Instead I feel a sense of resignation: that returning to my students and my job means I will be exposed to this virus and bring it home to my family no matter how careful I try to be. I love my job and my school and my kids. I just wish it didn't feel like I have to choose between my health and this job I love so much. Sincerely, Mikayla Poole
Eric Marianno	High Schools Should Have a Different Opening Plan	As a high school teacher, I am concerned that high schools have a similar plan to an elementary school. Teachers at an elementary school are exposed to around 30 students a day while teachers at a high school will have around 100 potential exposures each day. A solution would be to innovate the high school schedule by condensing courses to five weeks. Students could take two classes at a time, three hours each day for five weeks (Not too different from summer school). Classes would have the same amount of hours they have over an entire year on the block schedule. Teachers and students will only be exposed to around 60 other students for those five weeks. This could help with contact tracing and would reduce the number of passing periods when all students are in the halls. Teachers could also go deeper into the content with 3 hours each day. Students would also have flexibility to come back to school or go online depending on their needs every five weeks. While this would take some rearranging of schedules, I believe this would actually help limit the spread of Covid in high schools instead of the current plan which is business as usual with reduced hours.

Name	Issue being addressed	Comments to be read in Board Meeting
Amber Davis	Face shields versus face masks	Will face shields be approved as an alternative for students to wear opposed to a face mask? (Face shields being the around the head strap with a clear full face shield versus a cloth mask that only covers the nose and mouth). The Alpine plan says "face masks OR face coverings" are required. Face shields will be a much easier thing to keep on children, it doesn't affect their breathing, they are able to speak clearly and read lips of teachers and peers, and they don't bother them in the way that a face mask constantly makes them need to touch their mouth and adjust their face mask the entire day.
Keryn Ross	COVID-19	The guidance from the Utah COVID-19 site (coronavirus.utah.gov, FAQs) recommends that "while you are waiting for your test results, you and everyone living in your house need to act as if you tested positive, until you are told otherwise." This instruction is not reflected in the ASD guidelines about when to come to school: "In the last 48 hours if you have had any of the following symptoms..." page 20 of the ASD opening plan. Is this omission intentional (i.e. do we allow students/staff back into school while a family member is awaiting a result)? Or should the instructions be amended?
Michelle	School every day with masks	I do not believe it is in the kids best interest to be going to school every day wearing masks for that long even if it is an hour shorter. I really feel that in order to help lessen chance of spreading corona we should only have them going two or three days a week especially if they are having to wear masks.
Wendy Annas	Reopening schools	No matter what you guys decide, I just want to thank you for doing the difficult work of listening and weighing options. What is best for some students/families/age groups is going to be terrible for others. I know that this is a nearly impossible decision to make, but please know that I am grateful for your efforts. I just wanted to add some thoughts from a conversation I had with a friend who is a child and family therapist. She said: "I strongly disagree with the argument that "schools should reopen for children's emotional health". No version of this situation is good for children's mental well-being, so we are choosing between bad situations here, but I think calls to open up schools are fairly short sighted and illogical." Here are some things that are bad for emotional health (not even addressing the possible physical dangers) about reopening: 1. Having to obey rigid and developmentally inappropriate behavioral expectations (like social distancing and mask wearing) for hours at a time. 2. Restricting their engagement with their peers even though those peers are right in front of them. 3. Having to constantly participate in cleaning rituals keeps their community trauma present. 4. Somehow having the executive functioning within all of this to meet educational standards and possibly experiencing overwhelm, shame, and self-doubt when they reasonably can't. 5. Being unable to receive age appropriate comfort from teachers and staff when dysregulated from all of this, thereby experiencing possible attachment injuries 6. Lack of predictability as COVID takes teachers/staff for weeks at a time with no warning while children wonder if they are okay, as well as the looming threat of going to back into quarantine themselves any random day. 7. Teachers will be under much more stress (which translates to let focus, less patience, shorter tempers) as they have few choices to keep themselves and their families safe (short of losing their source of income). Not to mention how difficult it will be to enforce all the new safety rules. Returning to school as things are now is NOT better for children's mental health. That should not be an argument for reopening. The majority of schooling NEEDS to stay virtual to protect our children and teachers and to make room for the safe return of the populations of students who actually do need to be in person.
Anna Greene	Online options-overworking teachers	I appreciate that there is an online option provided for all students. I do not think students need TWO online options. I don't think it's fair to require teachers to do both face-to-face instruction AND online instruction if some of their students choose to be enrolled in a specific class, but not attend class, potentially for the entire year. It seems like the teachers would almost have to record their entire school day and put it online for students to watch. There is just no way for the teachers to teach effectively to either group when they have these expectations. I understand that there is a real likelihood that some students will be quarantined at different points and unable to attend school. It is wise for teachers to utilize online methods so that students in home quarantines can still learn, but it can't be expected that it will be "equal" to what is done face-to-face or that parents have no responsibility for helping their children learn the material. Students who choose to have an assigned classroom and teacher(s) should be expected to attend class as much as possible, only missing for illness or quarantine. They should not be able to choose this option and then spend the majority, or all, of the time at home. If that is the case, students should enroll in the completely online option.
Chelsea A Samuelson	ASD Back-to-School Plan	It is unfeasible to ask teachers to provide both in-classroom and online teaching for all their students every day. Even with the early-out schedule each day, this is not enough time to adequately accomplish this. It is impossible to maintain social distancing and to expect that every student will wear a mask the entire day. With 1000+ students in the building at any given time, safe practices of cleaning, while necessary and good, will be nullified. Expecting at-risk employees to still be in school completely disregards the safety of employees and their families. While risk cannot be ignored the current solution is not the best there could be. Salt Lake City School District Restart plan is something that ASD could benefit from drawing from or even copying. If the school board actually has employees, students, and the community's best interests in mind they will decide to reassess their 2020-21 Back-to-School plan and use their discussion time to reconstruct a plan that has the health of the entire community in mind. https://www.slcschools.org/news/2020-21/school-restart-2020-21/
Jennifer W Rockwood	Fall 20-21	I am hoping that as a 4th grade teacher, we will NOT be asked to provide online curriculum as well as face to face teaching! This is too much to ask. If you want to provide online curriculum for students, and I think you should, then it needs to be carried out by the district, not the classroom teacher. After teaching, planning, designing, and implementing our online teaching this past spring, I know that doing both would be an impossibility. I am not alone in this opinion. Please don't ask us to do this, unless you want teachers to be completely stressed out, overworked, exhausted and very unhappy. I love my job and always want what is best for my students, but this plan would not be the best for my students. I would be unable to give my all to all of my students if I am required to teach face to face AND online.
Kristen Holladay	Teacher and Student Safety and Teacher Workload	I will be as concise as possible. I know this is stressful for everyone. First- teacher and student safety. In the guidelines for the district there wasn't any limit established of the number of students in a classroom at one time. This is a big mistake. There should be a maximum based on the desks that will fit while social distanced. I feel that people aren't really considering the massive risk they are asking of us. No one knows if they will be the one who will die or have life-long issues from COVID. It really should all be online still for safety. Second- Teacher workload. The description says that teachers will perform three different jobs. Full-time classroom teacher, Blended learning teacher, and full-online curriculum teacher. I can NOT be responsible for 3 jobs. There should be other teachers responsible for each of those roles. This is unacceptable. Solutions might be having TLCs be responsible for the full online curriculum students, or one of the classroom teachers taking on any students that choose blended learning and having them do only that job. [21]
Ange Carter	Masks in schools	No masks in schools!

Name	Issue being addressed	Comments to be read in Board Meeting
Jessica Langford	IEP & PreSchool	My son has an IEP and qualifies for preschool 4 days a week through the district. Trying to homeschool at the end of last year was an absolute disaster for us. I am not qualified to teach someone with his special needs. This is not to mention the social skills learning that he missed out on and I simply can not replace. Anything less than a full-time, in person preschool schedule (Tuesday through Friday, 9:15 to 12:00PM) will be putting my son further behind his non-IEP peers. As a mother who wants the best for her son, I simply can not allow that to happen. Please do not cheat some of the most vulnerable and disadvantaged children in the district.
Mary Nikols	AFJH Monday schedule lunch	My concern with the Monday schedule, specifically with AFJH, is that the school has been holding classes and then serving lunch before students go home - will this continue to be the format 5 days a week? This was difficult for students to wait 4+ hours for lunch, but they are older and it was ok. It could be a benefit as students could take lunch home or eat lunch from home if arranged that way. If not arranged for students to leave, this could create a crowd/mingling problem where wearing masks would be excused because they are eating.
Alysse Lundgren	School plan for 2020-2021	Many of the special ed students also have underlying health issues making them high risk (like mine) so the idea of having those same students exempt from wearing masks makes me nervous to send my child to school. I don't feel like he will be safe. What measures are being taken to ensure these students are getting the proper support in a distance environment?
Chelsea	Corrupted "new normal" for students	We have enjoyed the Alpine school district thus far. We appreciate the work that goes into running these school systems. My husband and I have decided that if masks are required at all, and social distancing is in place (along with the other unnecessary requirements such as frequent toxic hand sanitizing and temperature testing), then our kids will not be returning to school. We will be home schooling our way. Especially not Having our children do hours of screen time schooling. Thank you.
Ashley	School Opening Plans	Until the public of Utah County can prove they deserve public school by getting their case numbers down, students and staff should not be meeting face-to-face. I have an immediate family member who is a Public Health expert (as in PhD level), and they have expressed their concern over Alpine's proposed plan. Social distancing is not possible, too many high risk staff members, and not enough health procedures are explained in the plan.
AnnMarie	Returning to school	A recommendation would be to have appointments for students to meet teachers and get supplies. Then do online school for the first quarter, and reevaluate case numbers.
AnnMarie	Returning to school	Thank you for taking the time and consideration into providing a path for returning to school. Last year was full of notices of immediate cancellations and that caused a lot of stress for parents and students. Please commit to the plan and allow students to return to school in as normal a format as possible. I do oppose sending students home early each day but at least they get to go to school.
Pearl Schaeffer	Mask requirement	I would like to share my thoughts with some of the guidelines and plans that are presented in the recent proposed school reopening plan. While reading through it I feel that we are setting our children up for a traumatic experience. Yes there is a online option, but for those of us that feel a face to face learning experience is very beneficial I feel our children are not going to be able to get the same level of education and social needs met with a mask face covering all day. It will be extremely difficult to keep masks on young children for an extended period of time. I would love to see some compromise for the parents that want to go forward with sending our kids back for face to face instruction but are not for our young kids being forced to wear a mask all day. Possibly no masks required in your home classroom. I'm sure we can come up with other ideas, thank you for trying to make this upcoming year run as smoothly as possible.
Shana Vanisi	Returning to School Plan	As a teacher and mother I have concerns with the plan to return to school this fall. First, sending all students to school at the same time allows no possibility for social distancing in the classroom. Especially in upper grades with class sizes above 30 students, some nearing 40 (I myself being asked to teach split 5th/6th class - adding extra difficulties on top of that). Doing a half day/every other day would be more acceptable (as presented in the survey). I don't feel like the scenarios that were sent in the survey are present in this plan at all. Second, asking teachers to provide in class AND online instruction AND interventions is extremely overwhelming. It would require HOURS of unpaid work, taking away from my family and personal time. There should be a teacher for the online students in each grade level and a teacher for the in person. We should not and cannot be expected to do both. Not at the quality that we would desire. If not possible, parents who choose to have their child stay home should be required to the the district online schooling and not be assigned a teacher in the school. There will be families who start online and then decide to send the student back to school after a set amount of time. This will be extremely difficult to catch these multiple students up since online learning is a different experience than in person. I understand that there is no perfect answer. But I think we can do a better job of protecting our teachers and providing safe and quality education to our students.
Tracy	Online Learning	You are asking teachers to do 2 jobs for the price of 1 when you require them to teach in person every day and ALSO teach online. Too much!!!
Patti	sickness	if children that are coming to the school become ill, or become quarantined, will they be allowed to participate online until they return to school?
Carolynn Lambert	Autumn approach to education	This, a time to be thoughtful and prudent in planning (both progress and potential peril, pondered, with concern and consideration for all). Risks and benefits need to be weighed, with health and wholeness at the fore. As, at this hour, unprecedented circumstances, and many unknowns involved, thoughtful caution and care ought to be exercised in educational endeavoring. Surely, research and observations (and wise study of science, history, and mathematics) would indicate that prudent protective measures (distance, propitious environment, healthy hygiene, masks), most likely to positively impact outcomes, but many variables to consider. Social and personal interaction are important, but health and safety, prime priorities. Perhaps initial gatherings and collective instruction could include learning activities or 'field trips' in more controlled environments (preferably outdoors), with proper precautions in place. Too, offering options as to class offerings, and how instruction is administered (like dual learning and online electives). At the very least, staggering classes and minimizing crowding (again, extending options), to theoretically reduce risk. Concerns for the health and safety of teachers, students, families, and community (and unwieldy burdens brought) should be carefully and rightfully regarded. While standards and actions can be adjusted as more is made known, and conditions improve, hastily approaching a potentially calamitous course of action with wide impact, likely unwise. We are duly grateful for all that you are doing to ensure optimal health and learning, to instruct, inspire, enlighten, and enliven our children with care, skill, due devotion and love! [22]
Sharlene Loveless	Mask wearing	Just wanted to know how wearing a mask with little kids and their ability to hear their teacher and still be able to learn if they can't understand what is being taught, especially with those that may have a hearing disability

Name	Issue being addressed	Comments to be read in Board Meeting
Camille White	Back to School Plan	<p>My name is Camille Rougeau and I have been a teacher in Alpine School District for 8 years. Today I received the proposed plan for reopening schools in August and was certainly taken back.</p> <p>For the last 2.5 months of last school year everyone was overwhelmed and struggled to make online learning work. For myself, it took a few weeks and then I was able to get a great system working. I was in contact with almost all of my kindergarten students and providing daily lessons and activities. Unfortunately in order to create worthwhile online curriculum I was working roughly 12-16 hours a day for 5-7 days a week. Spending that much time on an online class left me hardly anytime for the rest of my day. With the new proposed back to school plan I would not have enough hours in the day (nonetheless work hours) to teach in class and online. I appreciate the idea of giving teachers an hour a day to work on their online learning but unfortunately that is no where near enough time.</p> <p>Furthermore, I am a team leader for my kindergarten team and witnessed many mental and emotional break downs during the school closure last year. As I spoke with my team about preparing for next year, they have already had break downs. I know our district has placed a major emphasis on mental health for students and teachers and I can promise that this proposed plan will not bid well for most teachers' mental health. Even with just online learning there comes many headaches, tears, frustration, and depression, so I can't imagine how much worse it will be with trying to teach online and in person at the same time.</p> <p>I know this plan is not easy and there is no perfect answer. However, I can tell you that it is a big mistake to ask teachers to teach online and in person at the same time. As teachers, we are willing to stand up for our students everyday and are willing to do anything for them. I am here to stand up for teachers and make sure that they are thought of and supported during this hard time. If we don't take care of our teachers, how can we expect them to take care of their students?</p> <p>Thank you, Camille Rougeau</p>
Sharon Gourley	School district plan for this year	<p>As a teacher, I'm very concerned about my class sizes and doing social distancing this year. Like other teachers, I have a normal sized classroom, but I have 40-50 students in the Concurrent Enrollment classes. I know this is the case for many teachers. Even with face masks, that is not in step with the social distancing guidelines. I know some of the students will opt for online (which is also going to be more work for me - doing the lessons in class, helping students at school, and then helping those online on top of that - and don't tell me the district will help because I've been around long enough to know that means I'll still be doing the work unless you take those kids completely out of my classes).</p> <p>About class size though, what am I supposed to do if I have huge classes at school? That will put the students and myself at risk. Being 59 years old, I am at a greater risk if I get Covid, so this is a big concern for me and my fellow older teachers. We should not be put at risk like this. You limit the people who can attend your meeting, but not our classes - not right. [23]</p>
Trisha	Early out and afternoon kindergarteners	If school changes to early out everyday how does this affect afternoon kindergarteners? Will their start time be earlier?
Chemaris Gutierrez Vega	return to school	If students are to return to school either face to face or online, how many students will there be per classroom? If I choose face to face learning but it doesn't work for my schedule later on, can I change it? Along that, will there be 2 start times at the elementary schools, namely 8AM and 9:15AM or only 1 depending how many students go face to face?
Jennifer Webb	Testing and Teacher / Student Positives	With testing being a key to keeping the state open so the presence of Covid-19 is known and understood, how will the district approach testing. Will schools require testing for teachers or students? How will the school know the rate of infection and how will that information be communicated to parents.
Melody Jenson	Return to school plan	I support the plan to get students back in school. I appreciate the thoughtfulness that has gone into creating a plan that balances the concerns of Covid-19 and the educational deficits that would happen if school were moved to an exclusively online setting. I would like to see additional planning time given to teachers that will be under tremendous stress and pressure to provide both online and in person curriculum.
HOLLY ANN THUNELL	PPE and cleaning supplies	Granite District has spent 1.6 million on masks, sanitizer and cleaning equipment. Canyons district has spent \$800k on similar equipment. Has Alpine already procured supplies? If so, what? I already spend so much of my own money on classroom supplies, will enough masks, sanitizer and sanitizing wipes be provided for us?
Brady J Schvaneveldt	Half Days or Day Off	<p>We are perpetuating the false idea that we are a child care service with this plan. Education needs to change, and now is the opportunity to change it. The current plan is going to be a detriment to the mental health of teachers. There will be high burnout, and stronger turnover then we are already experiencing. Giving teachers an extra hour at the back end of a work day is not going to help. If anything, it will lead to more burnout. When you prepare to go on a trip, do you go on the trip and then plan what you are going to do? No. You have to plan ahead of time.</p> <p>I tell my students to give solutions, instead of stating problems. Here is one solution that hopefully can be added and mixed into the many ideas expressed tonight.</p> <p>Why don't we do a blended learning option, where 25% of instruction is online? We could cut out another 1-2 hours of the school day and have half days. Then with half days, teachers can arrive in the morning as usual, have time to prep lessons online and in class, and open their room to students who need help.</p> <p>Cutting down to half days makes a lot of sense because it lets us work with the kids that really need us. If we can give students the direct instruction online, class become less of a lecture series, and more of a workshop.</p> <p>If half days aren't a possibility, I think that we need to have Monday or Friday off so that teachers can have ample time to prep. Please find a way to give us quality prep time. One hour at the end of each day will not work, and teachers will be burned out.</p>
Leslie	Mask	We should be allowed to send our kids to school with or without a mask. Study shows that it does more harm to kids when they wear a mask.
Emily McLean	Masks in schools	Schools should be exempt from wearing masks. It is not healthy to deprive children of oxygen and have them breath in germs possibly caught in a mask worn all day. It can also cause anxiety, and judgment and bullying of those that can't wear a mask. Thank you!
Jeanine Goold	Teacher Expectations in the Fall	I have taught in ASD for almost 30 years. The district's 'plan' for the fall is completely unrealistic in multiple ways, but I am only going to address what is expected of teachers. My job is impossible. There are not enough hours in the day to do what is expected of me even before the pandemic. I have already worked over 100 hours this summer and I worked over 250 hours last summer trying to prepare for the upcoming year (I do about 95% of the work of my team-but that is another issue). I cannot be an effective full time in school teacher and a full time on line teacher. During regular school years, I work 60+ hours every week. Having an extra hour each day will not be nearly enough time for me to do the extra work required to teach effectively on line. Because of this job my physical health is bad, my hands ache 24 hours a day from arthritis (taking notes with students, grading work, etc.), and my mental health is poor on the best of days. Please read through carefully how much of the work (as usual) is placed on the teachers shoulders. There has to be a way where teachers can either be the on-line instructor for that class or the in school instructor, instead of every teacher having to do everything.
Misty Shawcroft	Entering/Exiting Buildings	What is the procedure for entering , exiting buildings as well as hallways and common areas in between classes? Skyridge High School for example-what is the plan for approximately 3000 students to be entering and exiting the building at the same time while social distancing?
CARL JOHANSON	Guidelines for Performances	What are the expectations for performances of performing arts classes?

Name	Issue being addressed	Comments to be read in Board Meeting
Brittany Reynolds	Returning to School	I am very concerned about resuming school on an in person, full time basis. Many of us filled out surveys sent by the district BEFORE cases got worse. I also know how HARD online school was for BOTH teachers and students. I think it shouldn't be a "this-or-that" option. I think Alpine School District needs to be creative and find a blended learning option that works for all. Blended learning would entail being at school 1/2 the time, and at home 1/2 the time. Blended learning, and a mix between in person and online is the safest, most effective way to teach students while limiting exposure to the virus. I understand this creates a child-care issue- as a working mom and teacher myself, this is not ideal from a childcare standpoint. However, I think it is the most responsible option to take care of students and teachers alike.
Eric S Shimada	Back to school safety concerns.	<ol style="list-style-type: none"> How is the school notified of a positive corona virus test result? <ol style="list-style-type: none"> Would all parents of students enrolled at the school be notified of a positive test result? Who would be quarantined in the case of a positive test? Student, Class, Grade, School If a student test positive when would they be allowed to come back to school? <ol style="list-style-type: none"> If the answer to question two is after they test negative x amounts of times how would the school be notified of those negative results? If a student is enrolled online can I move them to in class school at anytime or do I have to wait for specific time and vise versa? How are elementary schools going to do recess. Is it going to be structured or is it going to be normal recess?
Megan Keller	Online schooling	We have done online schooling for years with our special needs students with other districts. I am pleased that our home district of Alpine is finally fulfilling our needs. Thank you.
JESSICA FRALICK	facemasks	I am very concerned about elementary school children wearing facemasks all day. I think since its mandated it is appropriate on bus, and in hallways, lunchline.. but please consider letting the students take them off in classroom. I have a son who has hearing loss and has been in speech since he was 3. I am very worried that his already hard to understand speech will be much more noticeable. There aren't enough studies about long-term effects of wearing masks that I am comfortable with 5 hours a day for my 6 year old and 9 year old to be in them. My son with the hearing loss also struggles with migraines. He has gotten one when wearing a mask over an hour (at doctors appointments) If I get him an exemption people will wonder about his disability (hearing, speech and migraines). I worry about this with children who don't look like they have a disability but can't wear masks for long periods of time. Please consider letting children take masks off in the classroom.
Sarah Watkins	Face masks	How will the governor 's mandate for k-12 to wear face masks in school be enforced? Young children will not want to wear them and the teachers will spend half of their time trying to keep masks on. What happens if a child refuses to wear a mask? Will he be punished? I hope not because I worry my first grader will have issues if he is made to wear a mask. Also please make sure recess is not cut back. Children need playtime to focus in the classroom.
Rebekah Haws	online instruction preparation time	As a 1st grade teacher in the district, I do not believe there has been sufficient time given in the proposed plan for online teacher preparation. Even if we are not required to provide all the online content, we will still be responsible for these students' assessment scores, checking in with them daily, zoom meetings, interventions when they need it, etc. There are a lot of online student needs we will still be responsible for. It would be more effective if we had 1 FULL DAY dedicated to online work as opposed to 1 hour and 15 minutes each day throughout the week. Realistically, each day we will not receive our full amount of prep time because it is taken up by bus duty, IEPs, face to face instructional planning, team collaboration, parent meetings, etc. It is not enough time. It would be much more effective and less overwhelming for the teachers to have a full day of prep (i.e. all day Monday) instead of the proposed early out day every day of the week.
Amanda Howells	Kindergarten	Please provide more details about the kindergarten schedule. Monday afternoon kindergarten in the past was shorter than the AM. Would the schedule be adjusted that both AM & PM kindergarten get the same amount of time at the school? Thanks!
Ashley Russon	Kindergarten schedule during Covid	Thank you all for your support and hard work during these unprecedented months. I have a son who will be starting afternoon Kindergarten this fall at Meadow Elementary. I know that the afternoon kindergarten on a Monday schedule during a regular school year loses an hour of instruction. My concern is this lost hour of learning every day of the week. I do not see anything in the plan that addresses this. I know there are many factors that go into every decision that is made and thank you for your time in ensuring that all kindergarten students have the opportunity to learn and grow.
Kent	Now with the new guidelines in place, is there going to be another window opened to retire since the teachers job description has changed? They are now required to go to school teach all the present students and then teach those that chose the online version. When are we supposed prep for the next day, or for the online content for our students? Who is cleaning our rooms and with what? Lots of unanswered questions...	Now with the new guidelines in place, is there going to be another window opened to retire since the teachers job description has changed? They are now required to go to school teach all the present students and then teach those that chose the online version. When are we supposed prep for the next day, or for the online content for our students? Who is cleaning our rooms and with what? Lots of unanswered questions...
Kristina Thomas	Mandatory masks	<p>Please do not enforce the Governor's mask mandate for kids and adults. At least allow parents to sign a waiver exemption for their kids so we still have the freedom to make decisions for our own bodies.</p> <p>Masks will harm learning. How can a teacher teach how to read and pronounce words when her mouth is covered? How can kids learn social cues or understand other's emotions when faces are covered?</p> <p>I am a school bus driver in the district. I want to me able to smile at kids so they feel comfortable getting on the bus. I want to drive safely without a mask fogging my glasses up. I want to watch the road instead of being the mask police to the kids in my bus.</p>
Aubrey Bentley	Accommodations for special education	For children with sensory issues that inhibit them from wearing a mask or cause them to exhibit unsafe behaviors for covid (ex: putting everything in their mouths), will the district be offering home support for therapies like speech, OT, etc. if the family chooses to homeschool in order to keep their children safe?
Suzanne Schiess	Teachers	If enrollment drops because parents do online or homeschool their children, will teachers be able to keep their jobs?
Julia Davis	Online vs Face to Face	Once parents sign up for their students to be taught online will it be their learning situation for the year? Or can they change their mind or go back and forth from online to face to face?

Name	Issue being addressed	Comments to be read in Board Meeting
Robert Hawvermale	School Opening Plan	<p>As an Alpine School District teacher, I have many concerns over a normal opening, but understand the drive to get all of the students back into school. A bigger concern is the "online" option.</p> <p>When we shifted to online school last year, it was a rapid learning experience. I know that I got better at providing online instruction, but it still takes a great deal of time to shift instruction from the classroom to online. I know that for every hour of work we expect from our students, it takes at least an hour to record the lesson or scan the material and input it into Google classroom. This does not include the time required to review/grade those assignments and assess a student's understanding -- something I can do as I teach an in-class lesson. The draft plan mentions recording direct instruction lessons, but who is providing the recording equipment? In effect, I spent more time creating, grading and assessing an online lesson that I would spend on an in-class lesson.</p> <p>It appears that you have attempted to provide teachers additional planning time (1 hour a day) by adopting an early out schedule every day of the week. Since your goal is that teams still use a portion of that time for collaboration, that leaves teachers with 4 hours to plan and implement an online learning experience. An additional requirement is to face to face with online students at least 2 times per week. If this meetings only last 30 minutes, this is another hour that is not available for planning. Teachers are now down to 3 hours of planning time for online instruction. The expectation in the proposed plan calls for 6th grade students to have 2-3 hours of instruction per day. Even with 1 to 1 ratio for planning to online material, I can provide 1 day of online material per week of available planning time.</p> <p>It is unrealistic and unimaginable to think of teaching both in the classroom and also creating/monitoring an "online" classroom.</p> <p>Alpine District already has a formal online program and I urge you and the other board members to consider this the online option as we begin the 2020-2021 school year. While they are probably not staffed to handle the potential increase in online enrollment, there is a pool of teachers, the innovative learning coaches, that could be trained to help handle the increased enrollment. Additionally, for families selecting the formal online option, this needs to be viewed as a year long commitment in consideration for the teachers in both the online school program and the brick and mortar school.</p>
Ashley Garlock	Covid19 response	<p>I think there needs to be teachers who don't want to teach in person, teach the students who don't want to be taught in person online. You're asking too much of teachers to do both. Then the teachers and students who don't feel at risk can wear OPTIONAL MASKS in classrooms. This whole this is blown way out of proportion.</p>
Briana Glanzer	Teaching online and traditional students	<p>If I am reading the plan correctly, teachers will be responsible for teaching online students and students in the classroom? I am concerned that regardless of which option I choose to do, the teacher will be stretched too thin to provide a quality education for either option. It seems like it would make more sense to have 1-2 teachers per grade level at each school who were dedicated solely to the online students, depending on how many students actually sign up for this option. I can't imagine trying to be a teacher juggling online instruction and in class instruction. I don't feel like that benefits the students. Could changes be made so specific teachers are in charge of online instruction?</p>
Angeline Washburn	Masks	<p>I understand having the children wear a mask through the halls and when transporting from point A to point B. Can the kids take the masks off and breath clean air while sitting at there desks?? It seems too much breathing inside the mask. Where do we get all these masks?</p>
Shane Baller	School opening	<p>I don't believe teachers should have to do both online and in class instruction. They are not hired to do this and certainly not paid enough to do both. Parents should choose what they are comfortable with having their children do.</p>
Jessica Mendenhall	PPE, substitute pay, planning and preparation	<ol style="list-style-type: none"> 1. Who will pay for substitutes when teachers are required to be quarantined? 2. The rules and regulations plan point 1.6.3 states that high risk individuals will be provided general PPE at the employee's request. However, masks are required by all employees. Does this mean that the district does not intend to provide any PPE for employees who are not high risk individuals? 3. FFCRA paid sick leave is capped at two weeks. What provisions will be made if teachers have to be quarantined more than once? 4. An early out schedule affords teachers one hour per day to plan and prepare materials for both in person and online classes. It is unreasonable to expect teachers to manage both in person and online classes with just one hour of preparation time. 5. Online learning guidelines state that student class time should be between 1 and 4 hours depending on grades. How are teachers expected to teach the same curriculum online with 4 hours or less of class time compared to in person students? They will be expected to prepare and maintain two separate but equitable curriculums and sets of lesson plans, without adequate time to manage both within their paid contract hours.
Diane Homan	School Reopening Plan	<p>I am a middle school teacher in this district and have read through the proposed reopening plan. I am deeply concerned about the workload that is being asked of teachers. Last year, during our move to distance learning, I was working nearly double my contract hours in order to put together an effective distance learning course for my students. My understanding of the proposal is that I will now be expected to provide that as well as plan, manage, and deliver in-person instruction. This is the equivalent of asking me to perform two jobs and is unreasonable as well as unsustainable. I am aware that the early-out schedule is being utilized to attempt to take off some of this strain, but given my and the experience of my colleagues last year, it is nowhere near sufficient for the expectations outlined in the document.</p>
Ted Taylor	Proposed Daily Secondary Schedule	<p>As an ASD Secondary teacher I'm concerned with the proposed schedule making everyday an early out day. The first concern is a reduction in teaching time due to getting out early. It's difficult to get into the content with reduced time which causes us to extend a Unit for a longer time. Secondly, the non-class time is to be used for interventions and content preparation for in-class instruction and online instruction. How are we to do this without going beyond contract time? If my interventions use up the rest of my day, I have no choice but to continue working "off the clock." How will teachers be compensated for this time? Lastly, do you honestly feel it is feasible for a teacher to, in an hour and a half, in-class interventions, content preparation (in-class and online) and meet virtually with students? This proposed schedule will not only burden teachers who already have a large workload, but this will completely overwhelm our collective faculties. This schedule absolutely needs to be reworked from the ground up. Thank you.</p>

Name	Issue being addressed	Comments to be read in Board Meeting
Bryn Kaelin	Returning to school options	<p>To the Alpine School Board,</p> <p>In an attempt to minimize exposure for everyone involved, I will be attending the meeting via live stream and appreciate the opportunity to still have input.</p> <p>With the current COVID-19 data available from the CDC, and updated data suggesting airborne transmission, I do not see where the May Survey is relevant to tonight's conversation. Setting policy on dated information may be a crucial error. I am concerned by the number of students in the building and in the classroom and see social distancing and masks to be the number one protocol to keeping our children and teacher/faculty safe.</p> <p>I am also concerned with the number of large school districts outside of the state that have already decided to NOT return to traditional school in the Fall as well as, hearing Salt Lake schools will not return if still designated as an "Orange Phase" within the county. I understand Utah County is not in an "Orange Phase", however, we are the next highest county on the COVID-19 case number report within Utah.</p> <p>As a result of the above concerns, I am not planning on sending my children to school in the Fall. I would appreciate some other options, than the current online school, offered by the district. Ideally, I would like my child to still be able to participate with scheduled classes in an online (Zoom meeting) manner or something similar. Is this something that is being considered or can be considered, regardless of whether the school district returns as normal?</p> <p>Thank you for your consideration.</p> <p>Bryn Kaelin [24]</p>
Cherie Parshall	Masks	<p>Please be guided by public health officials and science rather than politics. We have to do everything we can to protect our students as much as possible. I am not prepared to see even a small percentage of students die at my son's school. Please stick to the plan of mandating masks.</p> <p>Those who don't want their kids to wear a mask should do the online school, not the ones who are trying to keep their kids safe and are willing to follow the guidelines for doing so. Masks are a proven way to save lives, and we're talking about children, their families, and teachers being put in harm's way. Safety should be the first priority.</p>
Pam t	Spanish immersion	<p>I am grateful for the flexibility offered through the proposal. As a mom of a high risk son, and two other kids that could potentially be a risk to him if they attend school, I appreciate having an online option to keep my family safe. However, I haven't seen any plans for students who are enrolled in the Spanish immersion program. My son is enrolled to start this year. Does the online option for Spanish immersion students apply as well? If so, that would be fantastic. Thank you.</p>
Brittany	Masks & Schedule	<p>I would like an option for my children to "opt out" of masks similar to children being able to "opt out" of vaccines. Unless you exclude unvaccinated children from public school, then unmasked children should be allowed to attend.</p> <p>Second, I'm upset that the proposed schedule for returning to school doesn't contain an option that was sent in the survey. Why did you ask for our input if you didn't want it? Having children go to school for Monday hours is unacceptable. Other districts are having their children attend full time hours and then assigning teachers to EITHER online or in the classroom. To ask our teachers to do both is not fair to them, and then asking our children to limit their education hours to accommodate the teachers overtime hours isn't fair either. Please go back to the drawing board and revise this plan.</p>
Tiffany Scherbel	Back to school plan	<p>This plan is not what I expected, or what I preferred, but I can see how it's what you arrived at. That being said, I really hoped you would have treated elementary different than jr and high school. While the older kids can wear masks 5 hours a day, I wish we could still do blended learning for the Elementary. 3 hours a day is about what I think most young kids can do given all the restrictions we are going to place on them. Thanks for all your hard work on this.</p>
Andrea Gariety	dual immersion	<p>How will this look in a dual immersion classroom. I am an English partner teacher and I have talked to my Spanish partner teacher about how online learning went to end last year. We both felt like when the students didn't receive a strong and individualized instruction in their native language first they really suffered in their own language as well and the language they were learning. This goes for students learning Spanish as well as our language learners, learning English. I feel like dual immersion can work with the condensed schedule outlined, but students who choose to learn online this year, I believe it will hurt their education and it should not be an option.</p>
Megan Cudworth	School Opening Plan	<p>I appreciate all of the hard work and effort put into coming up with ways to move forward this fall. I know it hasn't been easy. However, as a middle school English teacher in the district, I have concerns about the proposed plan. I feel anxious and unsafe at the prospect of going back into a classroom where I'm potentially interacting with up to 250 individual students during this COVID-19 pandemic. In our growing area, it would not be uncommon for me to have around 40 students in each class. I'm concerned with the impact of going back to full face-to-face instruction all week. I'm confused why this wasn't offered in our surveys as an option.</p> <p>I also looked at the posted employee survey results, and I struggle with the wording of one important question that we were asked. "If Utah government & education officials and the Utah County Health Department allow for school to resume starting in August, do you anticipate returning to work at your school site?" I wish the question had addressed how comfortable we would feel doing so, not just if we "anticipate returning" to our school site because we're expected to. What choice do we have? I love my job, I love working with my students, I'm passionate about what I do. Do I anticipate returning because that's what is being asked of me as an Alpine employee? Yes. Do I feel fully safe and comfortable doing so in the current climate? No.</p> <p>Additionally, in order to produce the kind of quality lessons I know will benefit students, I'm struggling to understand how teachers will have time to prepare for this fall. There are still so many details to be worked out at the classroom level, and I don't have enough information to proceed with my planning in a way that maximizes my efforts. I am only one person and frequently work between 10-12 hours daily, even during a school year when there is not a pandemic. This plan seems like it would double teachers' workloads, and one extra hour each day will not be enough time to adequately prepare and teach both online and in-person.</p> <p>With the current conditions, I also wonder how long we can keep up in-person learning before people start getting sick and we end up with an unsustainable need to quarantine large groups of students and staff. I fear our schools will shut down unexpectedly again and we'll be thrown back into the chaos of what we dealt with in the spring. I would have much rather used this precious time to prepare effective and meaningful online instruction. Instead, I can't even finalize decisions about what to teach until after August 3rd at this point because we won't know the ratio of how many students will be assigned to us, online vs. in-person. This affects critical decisions for an English teacher like me because we don't even know if we have access to enough physical and digital books for students. Right now, each teacher in my department has a class set of 40 copies of each book title that students share from one class period to the next. Is that even safe given the need for sanitation? If we need to gain access to e-book copies, at this point, we will not even know how many copies are needed until about a week or two before the first day of school. That makes it nearly impossible to prepare effectively.</p> <p>I have so much more I'd like to discuss but in the interest of time, I want to emphasize that I do appreciate your service to our community and our students. I am just concerned about this upcoming school year, our safety, and teacher workload. You are welcome to reach out to me for further discussion. Thank you.</p>

Name	Issue being addressed	Comments to be read in Board Meeting
Alyssa Crabb	Return to Learn Plan	I am a 3rd grade teacher and am concerned about the Return to Learn plan. I love the idea of having online and in-person options. However, I am concerned about my ability to do both. It took hours to do online instruction and hours to plan for in-class instruction. I can't imagine trying to do both well. I feel that if I do both, the quality of instruction would go down on both platforms. Please allow us to have a teacher in the school that can specifically be an online teacher for grades or grade bands. That way, each teacher can teach on one platform. This will lead to much more quality instruction on both ends, which will equate to better experience for parents, teachers, and students. Thank you!
Brandtley Henderson	School	I believe that masks should be worn by every single human inside of a school. Ideally, I think school should be only online until we have a vaccine, but I recognize that this is complicated. I have also heard that teachers won't be given ppe unless they are "high risk". This is deplorable. You are risking the lives of our children and our teachers. How dare you. And now there are those who want to take away the little protection that we can have? Please protect our teachers and children. Please require masks. And if you can, please postpone opening schools. But at the very, VERY least, require masks.
Liz	Fall Classes	The issue I had with online classes was that the teachers were not on the same online learning platform like canvas. I felt that it was not a good experience because I could not see or know what teacher was teaching or assignments and felt it was a disadvantage to online learning. Also, it depends on the class that My son will be taking this next year and it would be nice if there is online learning that we can get packet testing for make up in the same format as the normal classes too. Something should be uniform even in the normal classrooms.
Kristen	online/face to face teaching - from a teacher	If this proposal includes teachers having to teach both face to face and online I am in complete disagreement. There is absolutely not enough time in the day to deal with online needs as well as face face teaching and give students the attention they need and deserve. Teaching online was very hard and that is coming from someone who is fairly adequate with technology. It was very stressful and much harder than being in the classroom and I don't know of a teacher who disagrees with me. Why was proposed plan not put in the survey? Teachers will be burned out and exhausted from doing both. Teachers will not just spend the hour and half allotted time at the end of the day for online students. They will be working into the evening to accommodate them. Please reconsider how we can make a schedule in which teacher's will not burn out easily and be able to really be there for their students. The issue of large class sizes is very concerning also. Pretty impossible to social distance with 35 sixth graders. How is this possible?? Please take into consideration the teacher's point of view as we are the ones who have experienced this from March - May and know what it is like first-hand.
Sarah	Teacher safety	Study's have shown that children's mortality rates are lower with COVID19 compared to adults. Many teachers are older adults which poses a larger health risk. I am speaking on behalf of my mother who is a 5 grade teacher with chronic illnesses which make her high risk. Do you value your students over teachers as an organization? From this plan, it is very obvious that teachers are the lowest on the totem pole and have little say. To the district office and members of the board: you will not be on the front lines of this. You will not be coming in contact with 30-1,000 students each day who can be carriers and make your teachers critically ill and could kill your teachers. This plan is disgraceful and reckless. For all the students, staff, and teachers who WILL, not when but WILL, get sick, it is on your hands. Anyone who's dies because of the reckless actions to go back to school so urgently with only masks, it is on your hands.
Mackenzie Nunley	Masks Required	I do not believe masks should be required on any students in our schools or school busses. We live in America and have the opportunity of freedom. If I personally choose not to wear a mask, that should be my choice and nobody else's. Assuming I am aware of the possible consequences. Just like I get into my car everyday and drive knowing there are risks of getting in an accident. It's my risk and mine alone. My choice. Our kids, specifically elementary will not keep them on. They will want to trade. They will flick them. They will bite them. They will touch their faces way more and the mask will be nothing but a huge distraction to them getting their education. So many health professionals and pediatric doctors and nurses have said kids need to build immunity to this! This virus isn't going to just "go away" it will always be here just like the flu is and now is the time for our kids to build immunity; As kids have very mild if any symptoms at all to covid-19. I have talked with many many families in the alpine school district who have expressed to me that if their kids are required to wear a mask everyday they will not be sending them to school. Open the schools as normal for those families who want normal (which is an overwhelming amount of people) and do online option for those families who aren't comfortable. A mandate is not a law. Our school district does have a choice in the mask policy. Thank you for taking the time and consideration for the majority of what the people do want. The poles showed the majority want and need normal. Our kids need normal.
Vanessa Hogan	Dual Immersion	I have reviewed the proposed plan. My child is in the dual immersion program, which in our school has larger student enrollment per class than those not in the immersion program. 30 students are in my child's class (as opposed to 18 max in the non immersion for his grade). He shares his desk with another student of his grade's immersion enrollment. Everyday he attends half of the day in one classroom and the second half in another classroom. With the proposed plan, I do not see how sanitation will take place for those students. Can you please let us know what the plan is for the immersion students. 60 kids rotating between two classrooms and sharing desks seems contrary to how we would work to slow the spread. Along the same lines, what are the plans for specialty subjects (computer lab, PE, library, etc)? This follows the same concerns - multiple students sharing the same work surfaces daily. I have spoken with many concerned immersion parents. Some have wondered if it possible for their student to just attend Chinese, and homeschool the other subjects. Overall, need more clarification on how the plan will be implemented in the dual immersion program and what options or flexibility is available.
Kirsten Jones	Online/Distance learning option	Can you go into more detail about what the online option through the district would look like? Would kids be assigned a classroom teacher as usual who they'd then communicate with virtually? Would that same teacher also be doing double duty teaching in the typical classroom? Or would there be a separate teacher for the online students? What would be the advantage in your eyes of opting to use the districts online option vs a private virtual homeschool Option or even Utah's k-12 program?
Karen Russell	Teacher load	I would hope that there is a way to limit in-person class sizes at 24. I also don't think it's fair for teachers to be expected to teach both in-class and online. Maybe they could coordinate with an aide who helps the students not attending in-person.
Lisa	Dual immersion - time immersed vs travel time	Having to travel quite a distance in order to take our child to a Dual Language Immersion school, I am concerned with the lack of time my child will be immersed in Spanish compared to the amount of time I will be driving my child to and from the school. Would a 4 day on, 1 day off schedule be better? In an elementary school dual language situation how many hours a week will my child be learning in their 2nd language?
Kirsten Jones	Recess and lunch	Will masks be required during recess? If not, will social distancing be enforced? Will social distancing be enforced during lunch when students will need to have masks off to eat? What will that look like?

Name	Issue being addressed	Comments to be read in Board Meeting
Heather	Safety	<p>Quoting from the "Return to Learn" document listed under "Guiding Principles", #3 states, "Support student well-being . We seek to interact in meaningful ways so that students and staff feel safe, connected, and confident." I would like to address the "safe" part of this sentence. I cannot find anything in this plan that addresses the safety of teachers, staff, and students except the wearing of masks, which has been mandated by the State of Utah, and providing thermometers to the schools. What are we supposed to do if a child tests positive for COVID-19 and has exposed us, fellow classmates, and has been in our classroom? What is the protocol? Nothing is listed for this. According to the Coronavirus.Utah.Gov website, we have been asked to quarantine for 14 days. The following is listed as what should be done during quarantine: "Stay home for 14 days. Limit the number of visitors to your home. Leave your house only if you have to or to get medical care..." How can any of these be done under the current proposed district plan? Who is to implement them? Who decides and has the authority to send students and teachers home?</p> <p>Under the "Monitoring Guidelines" section of the document, it lists some things to be done but not who does it and with what materials and space to do them in.</p> <p>None of these issues (that will definitely come up in school) are addressed in this document, therefore the "safety of teachers, staff and students" is definitely NOT being addressed. In fact, it seems quite to the contrary.</p> <p>Some of the safety concerns, but not limited to, that also fall into the "connected, and confident" category include: Being confined to a small, indoor space, not social distancing, having only one sink and soap for 30 students and 1 teacher, hand sanitizer availability, cleaning supplies (who's providing these and doing the daily cleaning in a building with 1200 students?), students who come without masks or lose their mask during the day, students being taught in a "testing environment", facing forward and not being able to collaborate or work together.</p> <p>The proposed plan is not complete and leaves many unknown responsibilities that seem to usually fall into the laps of teachers who are already at capacity. It is NOT a plan that will "Support student well-being . We seek to interact in meaningful ways so that students and staff feel safe, connected, and confident." In fact, this plan makes me feel very unsafe, disconnected, and unconfident in my ability to safely teach using best practices.</p>
Shelly Parcell	School Reopening Plan	<p>In their future, our children will be faced with unforeseeable dilemmas much like what we are facing now. Beyond facts and formulas, what students really need to learn in this information age is how to learn something they don't know. With the flexibility this environment demands, we have an opportunity to innovate our method of education. We need to ask, what do we REALLY need to best develop these learning traits in our youth? Our students need to learn to master the digital options that will be part of their future. Do they need to be in a building for 7 hours everyday? Can we provide them inspiration and experiences in person with less hours in the school and allow them more time with their families to complete assignments? We can maximize learning, reduce the teacher to student ratio, benefit families with a less-stressful schedule, and protect the time and health of our valuable teachers with a low-traffic, hybrid model. I would love to see a half-day program. Less students in the school at a time, no lunch (where the virus is more likely to transmit), and more time at home the other half of the day to work on lessons learned in person. Additionally, students will have more time to explore their own personal interests, read, learn music, ride their bikes, help at home, and serve in their community. Some can come in the morning, some in the afternoon. Having my children home more has awakened me to the benefits of more time together with a less-frenzied schedule. I believe those benefits can augment their development at least as much as the experience they have in school. There will be some students that need to have care for more hours of the day, but those are childcare issues. Alpine School District can insist on respect for your purpose and refuse to put your teachers in harm's way to fulfill the childcare needs of families. Let's explore other programs that can meet those needs. You have given the option to students to choose remote learning, but not the teachers. Please focus on the primary directive of school-to educate. As the largest school district in the state, Utah can lead the way for this innovation!</p>
Kristin Davenport	Limit class size for fall 2020	<p>As both a district parent and an employee of Alpine District since 2015, I sincerely hope that if we choose to bring students back, we will limit class size to a number which allows for actual social-distancing. The classroom I have assisted in for the past four years would maybe fit half the class, but a third would be a much safer maximum number.</p> <p>I also work as a receptionist at one of our junior highs, where I help students when they come to the office feeling sick. Occasionally, they are directed to the nurse or first responder, but more often than not, the students are aware of their illness and simply need assistance to call a parent/guardian to come get them. During flu season we are careful to disinfect our phone each time a student uses it. We separate the sick kids while they wait for parents, and do all we can to reduce the risk of illness spreading. Despite all these preventative measures, I have personally contracted multiple respiratory viruses and had influenza twice, although I had received the flu-shots for those given years. I have seen firsthand how quickly infections spread from several cases, to dozens within the week. I believe most parents and teachers are doing all they can to prevent germs from being spread, but it's simply a reality of working with kids, even older ones. If given the choice, my two currently enrolled children will be working from home whenever possible.</p> <p>Yes, they may learn better in the traditional face-to-face setting, and yes, they will miss seeing some friends, but those personal preferences seem like poor reasons to potentially infect our children and overwhelm our hospitals which are already reaching their max. I know it is no small decision that needs to be made, but the numbers do not lie. Let us wait, limit class size until the numbers are actually decreasing. Let us wear masks and do all we can to maintain proper social-distancing. Let us choose not only what is best for our students, but for all of Utah County.</p>
Lori Boyer	<p>A few questions: First, why wasn't a hybrid option feasible. The option we have chosen is considered the "highest risk" by the CDC. Second, if one student tests positive, will the entire class be sent home for two weeks? What about those that rode the bus with this child or ate lunch with him/her? If it is a secondary school, will all classes the student attended need to be sent home? Third, can we start with online school and move to face-to-face instruction if cases do not increase? Finally, will teachers be compensated for doing the work of two jobs?</p>	<p>I am concerned that Alpine School District has selected the highest risk option as designated by the CDC for returning safely to class and that we did not address the issue of large class sizes. I hope that you can find a way to reduce the number of students our children will come into contact with.</p>

Name	Issue being addressed	Comments to be read in Board Meeting
Heather Smith	Return to Learn Plan	<p>Dear Board Members,</p> <p>I have several concerns with the current Return to Learn plan. For effective safety measures to be established while students and teachers are meeting in person, class sizes must be reduced. The physical facilities do not accommodate an entire classroom attending and maintaining social distancing. Currently the state recommends both maintaining a 6 foot distance and wearing a mask. A split AM and PM schedule with reduced in-class time would be one way of addressing this concern with the main teaching focus remaining on the core subjects of literacy and math.</p> <p>I also feel that if a student chooses to attend school virtually, they should attend either the East Shore Online 9-12 or the Alpine Online K-8, as appropriate. These programs have already been developed and have proven to be effective. There is no reason teachers should be asked to "reinvent the wheel" so to say. Please use what is already in place and eliminate this additional stress for teachers.</p> <p>My final concern is what will happen when a student tests positive for COVID-19. Will the entire class and teacher be asked to quarantine for 2 weeks? If so, then we will consistently be switching to an on-line format without warning. This could potentially happen several times during the year.</p> <p>Thank you for taking time to address my concerns!</p> <p>Heather</p>
Trent Eugene Nelson	Return to Learn plan	<p>I appreciate all of your efforts to create a plan that will work for everybody. As an ASD junior high school teacher, I believe that an early release each day will help, but with a 5-day-a-week plan I still worry about the sheer number of students in the classrooms and in the hallways and its detrimental effect on the state's quarantine efforts. Please reconsider dividing the schools' student populations so that half attend on Tuesdays and Wednesdays, half on Thursdays and Fridays. This will allow for better social distancing, at least during classroom time, and can only help in our efforts to keep everyone safe and healthy.</p> <p>A blended learning format, in which lessons are available online and the most important concepts are also available in a classroom setting, gives us the opportunity to utilize the best of both worlds. During last spring's emergency online learning efforts, I came away convinced that students can succeed even if they are at home for part of the time, as long as they can connect in the classroom with the teacher at least weekly. Having students come to school twice a week, and then making Mondays available as "open lab" days, will allow us teachers to help students when they need specialized help, and at the same time keep the numbers down within the buildings themselves.</p> <p>Thanks for your time, and for all of your work.</p>
Kim Roberts	Is the return to learn.	<p>I am very concerned with the current plan. I don't think it would be effective to implement two teaching formats. Students should be taught online through the Alpine online K-8 or in person in the classroom. I'm also very concerned about the health of teachers and students especially with those who are at risk and who have loved ones at risk. In order to social distance there MUST be smaller class sizes. Half of the class should come at one time and the other half of class come the other time. The other concern I have is, what if there is a teacher who tests positive, are there substitutes in line? What if a student tests positive and is contact with all the other students and teacher, do we shut down and quarantine for 2 weeks? Thank you for your time and concern.</p>
Bruce Ensign	ASD Reopening Plan	<ol style="list-style-type: none"> 1. It would be more appropriate for the school to monitor the students by taking temperatures at the start of the school day. This should not be left to the parents as many will not be compliant. Students with signs of coronavirus should not be admitted. If they develop symptoms during the day, the parent should be contacted and required to pick up the student. 2. There should be no opportunity for students to appeal wearing a mask to the teacher. The teachers should not have to make this decision. Students who feel that they can't mask should be referred to the administrator and the nurse. If a mask can't be worn, an alternative should be available, but they should not be sent back to the classroom. 3. Are teachers going to be required to do both in class lessons and online lessons? If so, how do you expect that this can be accomplished optimally? 4. I see no mention of a class size limit. Given current student to classroom ratios, how do you expect to achieve social distancing in the classroom as required by the guidelines? 5. Bottom line? it is the school district's responsibility to ensure that students are not in school sick. While parents, students, and teachers can help, they should not have the primary responsibility for this.
Erin Wilcox	Online Language Immersion	<p>Will teachers be providing more information on what online education will look like before parents need to commit to in-person or online education by Aug. 3rd? I'm particularly interested in learning more about what language immersion classes will look like in an online format. Also will parents be given the opportunity to switch from online to in-person education if conditions change? Thank you!</p>
Bethany Cox	Appropriate social distancing in schools	<p>Our schools already experience overcrowding. As the plan stands now it is not realistic to think we can implement social distancing as promised. There are just too many bodies in the school. It's not fair to us that are planning to send our kids to school to rely on that some families will opt the online option so that will reduce number of students attending school. As a parent of 5 kids ranging from kindergarten to 12th grade (I'll have kids attending at every level) and a nurse in the community, I'd like to see a proactive approach. That's the impression I got from the parent survey that an option would be a reduced number of students attending each day. We have a responsibility to keep our schools from turning into Covid-19 spreading like a wild fire. Let's be proactive in doing a combination of things to protect our community and to prevent our schools from being closed down. I recommend adding to the already proposed plan reduced number of students attending each day. Something where half the students attend one day and the other half the next day. At the secondary level that could look like 2 A days and 2 B days in the week and the 5th day being a consultation day. This would address the difficulty of parents that both work and not knowing what to do with their children. Therefore, this reduces exposure and allows us to implement reasonable social distancing. I realize I do not have a complete plan in place but I'm confident that by taking all things into consideration and with a combined effort we can come up with an effective hybrid plan.</p>
Jadyn Carter	Children wearing masks in school.	<p>I just want to know how a kindergarten teacher, or any teacher of 15+ students is going to be able to teach adequately while making sure all students keep their masks on, don't play with them, trade them etc. my child's education is what is important here. If teachers/faculty need to wear shields, fine. But there are studies shown that wearing masks for long periods of time cause respiratory problems. If my child of kindergarten age is going to be required to wear a mask, we will be seeking schooling elsewhere. This is a complete outrage. If you're requiring this, Are you providing a mask per student? Who is going to pay for it? Not every family can afford a new mask every day seems they're pretty pricy now days. Either way, this will not work. What about the disabled children? The children who already battle respiratory issues? I feel like this was not thought through thoroughly enough for this to be a requirement. Again, if my child who is of kindergarten age will be "required" to wear a mask, we will seek schooling elsewhere.</p>

Name	Issue being addressed	Comments to be read in Board Meeting
Van Farnworth	Return to school in the fall	<p>A recent interview article in Meridian Magazine, featured Richard Hutchins, an executive director for pharmaceutical sciences for Pfizer. According to the interview article, he is responsible for oncology and anti-viral development. As such, notes the article, he has been a pioneer on the front lines of vaccine development. In short, Mr. Hutchins talks about several vaccine development companies, including Pfizer, who have hopes of delivering vaccines for use before the end of this year. He says that Pfizer recently issued an update on the status of their vaccine in the "phase 1" and "phase 2" trials which have already been completed and involved several hundred patients. The data from those trials is currently being read. Says Mr. Hutchins, "I see great and promising data inside and outside of Pfizer that we'll have vaccines available soon. At our press conference, Pfizer said that we are going into the Phase 3 study with 30,000 volunteers starting later in July, and then we'll be manufacturing at risk, assuming it is positive, to have 200 million doses available in November of this year. That will be 100 million in the US and 100 million ex-US, and in 2021, we are gearing up to make available 1.2 billion doses."</p> <p>Granted, nothing is proven yet. But, based on the above, wouldn't it be wisest to hold school totally online until the end of the year, to give this vaccine study a real chance? It sure seems this would be worth doing to potentially give all students, personnel and families involved the best chance at staying healthy by, for now, "staying home." If the study starting later in July proves effective, then getting vaccinated before returning to an in class school setting around January of 2021 would likely be a tremendous blessing. Otherwise, it seems there is great risk of virus spread to students and school personnel who then could very realistically "take" the virus home to their families. If the vaccine study isn't successful, at least you'll know you tried, and it's the best you could do. If the study is successful, and vaccines are available around November, then the public can get vaccinated which, then, would make it much more sensible and probably a lot more healthy, safe and comforting for all personnel and families involved to begin holding actual in class school around January of 2021.</p>
Jennifer Andrist	Proposed Reopening Plan	I have read through the proposed Reopening plan for the district, and as a parent of three Highschoolers it sounds like the perfect balance of safety and the ability to have in-class instruction. I can tell that much thought has gone into this proposed plan. Thank you for all of the work that has gone into all of the adjustments of the previous school year and the one to come.
Jillynne von Gostomski	Work Time	If you are having teachers work at school and also work for online students won't that go over their contract time? Maybe students who want to work online should sign up for the online school.
Vicki Hansen	School attendance for Alpine children	Love the plan! Provides option for those that want to attend school and those that don't. Thank you for listening and trying to find a good balance.
David Dean	School Reopening Plan	<p>Request Summary: Include educating educators on masks and COVID spread a necessary part of the school opening plan.</p> <p>Details: The component of your school opening plan that will have a real impact on COVID spread is the mask requirement. The science is increasingly converging around the conclusion that COVID is primarily spread by droplets (and possibly aerosols) from breathing and speaking, especially indoors. So cleaning surfaces and washing hands will have only a minor positive effect. Mask wearing and social distancing are the two best tools to attack the mechanism for how COVID spreads. I realize, however, that social distancing is nearly impossible unless you moved to a staggered schedule. This leaves only masks as your lone tool to prevent spread. Therefore, mask compliance must be high for teachers and students, otherwise you have no real safety plan.</p> <p>After reviewing the data from your surveys for parents and teachers, I'm concerned that ASD faculty are not properly educated on masks, how they work, why they work, and the misinformation that surrounds them. Barely more than 1/3rd of the faculty and staff respondents said they would definitely wear a mask if it was suggested, not required. This is concerning because even if masks are required, once the teacher is in the classroom with no admin watching them, compliance will likely be low given employee attitudes. Moreover, if employee attitudes toward masks are negative, they likely will not require masks be worn by students. I believe, however, that if ASD educates employees about how COVID spreads, and how masks work, you would see a higher percentage of teachers comply willingly. Please make educating educators on masks and COVID spread a necessary part of the school opening plan. Thank you.</p>
Logan Jones	Proposed Return to Learn Plan	<p>Thank you for taking on the daunting task of deciding how to move forward during this pandemic. I am not envious of this responsibility.</p> <p>As an Alpine District teacher, I do have a concern about being expected to teach in person AND online. Teaching online is an extensive job when done correctly. In class learning activities do not always lend themselves to easily be done online, leading to more work. To give effective instruction, appropriate intervention, and meaningful assessment to 7 year olds online takes more than an hour a day.</p> <p>I feel that asking teachers to do both jobs during contract time, and expecting them to do both jobs well, is asking too much.</p> <p>Either way, I will be there doing my best; these kids deserve the best education we can give them and I will do everything in my power to make that happen, but I would appreciate a change in the plan so that teachers aren't expected to do both jobs simultaneously.</p> <p>Thank you for trying to balance education and safety, and thank you for your time.</p>
Jennifer Morrey	School starting in August	<p>I am 100% in favor of the proposed plan. It gives the parents the right to choose, while still providing for safety guidelines. A lot of families will opt for online learning, but will not be forced to. This will reduce class sizes and make social distancing easier.</p> <p>If kids are forced to do online school, then parents are forced to stay home and guide them, at least for younger kids. This means the parent can't go to work even if their work is open for business. This will continue to stress the economy. It is much better for kids to be back in school so parents can go back to work.</p> <p>This plan is wise.</p>
Sarah Johnson	Plan to return to school	I've reviewed the return to school plan. My son is in the dual immersion program and will enter 2nd grade. Due to the nature of the program, he switches classrooms half way through the day. How will sanitizing work for students switching classrooms-- whether for dual language or for specialties? Is a hybrid approach available for families-- to allow our son to attend the Chinese portion of the day but then do online learning for core subjects? Has the district considered funding or fundraising for face shields? I am disappointed that the plan does not include a modified schedule allowing for fewer students in the classroom at a time. 30 students in a classroom does not seem to contribute to slowing the spread. I am thankful an online option is available as I'm not sure this plan allows for a safe return physically return to school.
Carrie Millward	Special needs classrooms	My son will be attending the autism kindergarten class at Belmont Elementary. He does not have the cognitive awareness to wear a mask. What accommodations are being planned for the special needs kids in the district? I am already planning on skipping the bus and taking him to school since there's no way of getting him to wear a mask while he is riding the bus. My concern is what happens once he gets to school. Will there be exceptions for masks for kids with cognitive delays? The online learning option does not work for the kids in the special classes. We tried it for his preschool class, (he was in the autism preschool class at Harvest Elementary) it didn't work, not even a little bit. These kids need the one on one attention with their teachers and aides to help them progress and it needs to be in the classroom.

Name	Issue being addressed	Comments to be read in Board Meeting
Shariann	Employee Risk	<p>Even if masks are mandatory, there will likely be students and possibly even staff who avoid wearing masks or request medical exemptions. It may be impractical for school staff to enforce such rules in a classroom setting, or even among other coworkers during breaks, collaboration, or meetings with parents. Additionally, restrooms, staff-only areas, and classrooms may be shared by children, low-risk, and high-risk staff members, only some of which will be taking precautions appropriate for high-risk individuals.</p> <p>How will mask policies and other precautionary measures be enforced in the schools? Are there any plans in place to protect employees (teachers, secretaries, nurses, special ed, custodial staff, etc) in the workplace? [25]</p>
Clara Lamas	COVID-19 Non-symptomatic / hybrid schooling option	<p>What is going to be done with Non- And Pre- symptomatic individuals, that are not addressed at all in the plan? Why was not considered a hybrid option, with alternate in-person school days to make social distancing in school easier? (Maybe having Monday-Thursday alternate in person and Friday Online meetings/work)</p>
Laura Santos	Online teachers only	<p>Why aren't we appointing some teachers do to online instruction only? Let some teachers just focus on in class instruction, and other teachers have an entire class completely online.</p>
Jaime Lundwall	Back to school plan	<p>I agree with the proposed return to school plan. I think my children need to be in school for their mental health. If kids get sick they should stay at home. I agree with wearing masks!</p>
Allison	Mask mandate	<p>Regarding the mask mandate- Some questions to consider: How do we know we aren't causing more harm than good? How can we be certain suddenly wearing masks for hours on end several days a week won't have some type of impact on our children's developing bodies and brains? Does the very small actual risk that covid poses warrant such drastic across the board precautions? The latest IFR (infection fatality rate) for covid is 0.26%, and will likely drop again and again as more tests are being performed. Does it make more sense for it be the immune-compromised (the minority) who stay home and do online school, while the majority (healthy population) who are okay with the "risk" of getting this virus resumes life as normal, so we can be working towards herd immunity? Shouldn't parents and children have a right to choose if they will wear a mask? Are we setting a precedent for other health freedoms to be affected? If/when a vaccine is rushed through, will all school children be required to have it before they'll be allowed to go to school? This is a very big concern for parents who have a history of vaccine injury and death in their family. If they will allow exemptions from "mandatory" immunizations, why can't we be exempt from mandatory masks now?</p> <p>Is any of this really necessary? Is there a BETTER way?</p> <p>Could we maybe focus our efforts instead on educating our families about how to be healthy, on the importance of nutrition and vitamins and sunshine and fresh air, on strengthening our immune systems? So that in the rare chance an individual in our community get this virus, they can be like the rest of the OVER 99% of people who have it, and fight it off and recover?</p> <p>Should we instead focus our efforts in keeping our vulnerable/high risk groups at home? Reminder, children are a very, very low risk group for this virus. Should we put more time and effort in to coming up with solutions and alternatives? Should this be a governor's decision or should it be left up to parents/individual schools? Do we just throw our hands up and say "well it is what it is" and stop all critical thinking?</p> <p>Is this really the best we can do for our children?</p>
Emily Hallam	Teacher Expectations/Safety	<p>As a first grade teacher I am concerned that I will be expected to do the impossible. First graders are 6 and 7 years old. They are still learning not to pick their nose, lick their hands, suck on their shirts, and they definitely don't yet understand personal "bubble" space..... oh, and how the list goes on.... Yet the plan I am reading suggests that they will be expected to wear a mask the majority of their school day. Aside from breathing in their own Carbon Monoxide, and not getting the Oxygen needed, which is a safety concern... how will we as teachers be able to monitor their mask wearing, and social distancing all while teaching curriculum too? The proposed plan also states "The Monday early-out schedule will now take place every day of the week to give teachers sufficient time to schedule student interventions and to plan in-person and online instruction." An hour a day, will not be enough time for all of us to intervene and prepare for online teaching. In the spring when schools shut down for Covid-19, online teaching became my full time job. In all honesty, I worked more hours preparing, recording, and teaching through zoom, then in a traditional school setting. I read with all of my students individually through zoom and spent hours with each one guiding them through essential skills such as reading, writing, and math. It was exhausting, and VERY TIME CONSUMING. As a teacher I love my job, and it's because of my students. I love to see them learn and progress, but I am struggling to feel appreciated and understood as a teacher. We keep getting more and more expectations thrown at us and yet we keep rising to the occasion, but enough is enough. We are people not machines, and need to be recognized too. We can't keep working ourselves to the bone, especially when the pay has never been enough. We obviously don't teach for the pay, we teach for the rewards, but we can only be used for so long. I am wondering what steps you are making to help teachers continue to work in a healthy environment? We matter too!</p>
Carol Ensign	reopening plan	<p>If it is so safe for us to send our children back to a crowded school, then why are you not holding your board meetings face to face. It seems to me that you are showing by your own actions that you don't think face to face teaching is safe.</p> <p>Teachers should have the option to opt-out of face to face teaching without prejudice. This would be particularly important for teachers who are high-risk.</p> <p>I don't see an adequate plan for teachers who's own child is sick. There needs to be a plan for that teacher to leave and remove their own sick child from school, and not return until either the child is well or proven to be non-covid.</p> <p>There needs to be criteria for returning to school after illness. I think that a negative covid test should be an absolute requirement for any child to return to the classroom after demonstrating potential covid symptoms and signs. This should apply to students and staff.</p> <p>Are you requiring flu shots of students and teachers, in order to reduce the number of potential non-covid illnesses and the confusion other respiratory infections could cause?</p>
Amy Thackeray	Substitute Teaching	<p>How are you planning on covering substitute needs adequately for teachers if treachery's are required to do both online and in person teaching? Why not assign online and in person teaching separate for teachers?</p> <p>Also for secondary students, why not remove the 75-minute AB block schedule and have students attend an alternating day 7-class period schedule? That was my format in high school, 7- 50-ish minute classes everyday with passing periods, it worked great. If you alternate days students attend (every other) and also have a certain teacher groups do only online instead of sharing both in class and online, your curriculum is covered and every teacher can focus on students more effectively.</p>
Suzanne Wilson	Not enough Social Distancing and safety or concern for high risk teachers/students for all in the new plan	<p>I see Salt Lake City will be online during the orange phase and when they move into the yellow phase, will be moving out slower with a plan similar to Las Vegas and have 2 tracks coming to school on different days allowing for class sizes to be decreased by 50% and the remaining 3 days, students would be online and the teacher has 1 planning day at home and office hours to help students while they sanitize the school. This allows for smaller class sizes and more ability to social distance. Have you thought about this for us? We already have two tracks or A/ B days etc.. and this would be easy to implement in our district and allow more safety for all.</p>

Name	Issue being addressed	Comments to be read in Board Meeting
Rafia Jamil	How the schools will handle students who are not willing to wear a mask at class, are they going to be separated from masks wearer, like students with masks on one side of the class and students with no masks on the other side of the classroom just to prevent arguments and comments from either side , plus students who are going to wear a mask during class are not willing to sit next to a student who is not wearing a mask	I just want the board's answer to my question [26]
Robert Blodgett	Mask Mandate for K-6th Grade	We are concerned about the impact on learning, particularly at the younger grade levels, when teachers and students are required to wear masks. An example would be of kindergartners learning to read and spell without being able to see their teachers whole face, making it more difficult to pick up on different sounds and enunciation. Also just the simple distraction and impact of asking children to always wear their mask. Has the school district considered other avenues to help provide a barrier between the students and teachers, without the requirement of wearing masks? For example having plexiglass around a podium where the teacher could speak to the students or having the teacher wear a face shield, instead of a mask? With these type of precautions, could the students then remove their masks while in the classroom? Thank you
Suzanne Wilson	What are you doing for high risk teachers	What are your plans to help insure the safety of your high risk teachers? Will they be given options to teach online, those students who so choose that?
Anonymous	Teacher prep day	If teachers are only getting an extra hour a day for In person and online prep, I feel it is not an adequate amount of time for them. I would like to see early out days in addition to no school on Fridays. The teachers can then schedule appointments according to their own schedule for students needing additional help between that extra hour and Fridays. Has the board considered this schedule as an option? I appreciate all the work you've done to help protect and help our community . Thank you.
Michelle Dean	Please offer a hybrid option for the coming year!	I first want to acknowledge that you've been given an impossible problem to deal with. Thank you for your dedication so far! I have two main concerns: 1. As I read the reopening plan, the thrust of the safety plan seems to be masks. There is no staggering of student attendance or real social distancing solutions. Unfortunately, the results of the parent survey, as well as the general climate in the community, indicate that mask-wearing is not overwhelmingly favored. How will you enforce compliance? Will children not wearing masks be sent home or quarantined? How will you be sure that teachers are requiring masks in their classrooms? **If you do not have a high degree of compliance with mask-wearing, you have no safety plan.** 2. Please PLEASE consider a hybrid option. The thought of having to choose between 100% virtual and 100% in person in classrooms that are not socially distanced is overwhelming. If students attend 2 consecutive days per week, they will then have 5 days off--if they contract COVID-19, that gives time for symptoms to show and lessens the chance that they will spread the virus during the incubation period, AND it will make social distancing easier. Online school in the spring was one of the hardest things I have ever done with one of my children and I'm not sure our relationship can bear an entire year of it. But the safety of our teachers and wider community cannot be ignored either, and in the absence of social distancing, I'm not sure I can send them in person each day in good conscience either. PLEASE offer a hybrid option.
Lisa Carlson	Early out day Monday thru Friday for school children	I feel as long as the students are coming back into the classroom, they wouldn't be at any more of a risk to stay and have a normal school schedule. As a teacher, I will have to cut my instruction each week if we modify the schedule to early out days Monday thru Friday. I feel this will only make it more difficult for students to stay on grade level. I would vote to let the kids come back to a regular school schedule.
Jaclyn	Covid Plan	This doesn't look like an actual plan. It looks like fluff to cover yourselves to say you are doing what is recommended. What is the actual plan for when a student, or teacher, gets Covid? Do you have quarantine protocol in place? What about your teachers? Seems as though they are being treated as if they are expendable. No other work place would have this kind of generic "plan" in place. Other employers are trying to protect their valuable assets, their employees. Not only does it seem like you don't care about them, but you don't seem to care about the students safety either. What are you actually going to do to protect them. How are you going to space children in classrooms that are too full? As appropriate, is not an answer. The catchy phrase is nice, but what are you actually going to DO to protect people in specific and measurable ways?
Michael Bair	Return to School	The following are points of concern/interest that I would like to hear addressed by the School Board: 1) What justification does ASD have to send students to school everyday of the week when some other districts have determined to only do online school, or limited the number of days during the week that students attend school? 2) Does ASD have a plan in place for when the virus starts to spread in a classroom, school, and/or district-wide? Does a school shutdown for two weeks? Does it go online for two weeks? 3) If/when a student dies from Covid-19, will schools continue to be in session in physical buildings? How would the death of a student or teacher impact a school? 4) If/when a teacher or staff member gets the virus from a student, will they have to use their sick leave when they've been pushed into this situation? 5) Are the survey results that provided the data for the Board to make these decisions relevant when they were gathered prior to the virus spiking in Utah? 6) Have you considered the impact this will have on students and the risk it will carry as they visit their grandparents or other high risk individuals? 7) Teachers were already overworked for minimal pay. They are now being asked to teach in the classroom and online while also putting themselves at higher risk. Is the proposed plan fair and appropriate for our teachers and staff?

Name	Issue being addressed	Comments to be read in Board Meeting
Mauri Staker	Alpine School District Reopening Plan	<p>After reading the proposed plan for reopening schools in Alpine School District I was shocked by what I read. This looks nothing like the questions and options that were being asked about in the surveys that had been sent out to parents and teachers. A concern I have with the data collected from those surveys is that they were asked when the number of cases in Utah were low and looked to be plateauing. Cases have increased rapidly since then and resources are starting to run low once again. The plan that is being presented seems to disregard the current state we are living in. I was also disappointed to see that the CDC guidelines for opening schools were not being followed. You can't just pick and choose which guidelines you feel work best for you. How will social distancing be achieved with the likelihood of many students returning to schools? Classrooms are not big enough to do this properly. Are you just hoping that enough parents will choose online school so that the numbers will be thinned out? Will there be extra funding for the cleaning supplies that will be needed to constantly sanitize classrooms? The plan proposed seems irresponsible and lacking in regard to the lives and well being of our students, teachers, and staff. What happened to the hybrid model that was being looked at? This would allow smaller class sizes and a greater chance for more children to be able to return to school. Please listen to the teachers, because they are the ones putting their lives and health on the line to teach our children.</p>
Meredith Sager McNett	Teachers under the proposed plan	<p>First, I would like to let you all know how much I appreciate you taking the time to thoughtfully consider the proposal and comments before you take your final vote. I know you are not in an easy position. I just want to add my voice to many of the other concerned voices coming from teachers right now as the plan currently exists. I see many potential problems, and I want to believe that you do not view me and all other teachers in our district as disposable, even though it feels that way to me right now.</p> <p>First and foremost, I read the guidelines regarding leaves should teachers or members of their families test positive and need to quarantine. I've taught for a decade now, but only 2 years in ASD. Therefore, I do not have an extensive accumulation of paid leave. I have minor children at home. I also have a weakness and susceptibility to bronchitis and pneumonia. What happens should someone else's child bring Covid to my classroom and infect me? Do I have PAID leave to take care of myself and/or my family as many times as it may potentially become necessary during this pandemic? How will we possibly have enough substitutes to meet the demand?</p> <p>Secondly, it appears from the plan that I am being asked to teach both face-to-face and online simultaneously with only one additional hour per day to accomplish all of that planning and teaching. I teach high school English. I also currently have four preps. I also have classes that all have enrollments of 35 to 40 students. That is well over 200 students each A/B day. During a normal school year, I work beyond my contract time 3-4 nights a week planning and grading, as well as one day each weekend to cover all of my planning and grading. When schools shut down in the spring, I was spending at least my normal contract hours, and many more hours most nights, planning my curriculum to be delivered in different ways, recording lessons and information, sending lengthy email updates and explanations for lessons, answering individual questions from parents and students, and grading the massive increase of assignments to assess each individual student because I wasn't able to measure their progress by observation in-person. I am already exhausted by the expectation that I will be expected to teach both face-to-face AND online this upcoming school year.</p> <p>If you are going to bend over backwards to accommodate families that would like to keep their students at home, it should not be the expectation that you balance the burden of that accommodation on the backs of the teachers you are already expecting to come physically into their classrooms and risk their lives. Designate teachers who will teach exclusively online for those families or REQUIRE them to use the Alpine Online K-8 program and East Shore programs for their education.</p> <p>I love my students and I love my job. I am a highly educated professional. I am sad to be treated as a disposable and replaceable commodity for the school district.</p>
Jill Bergeson, M. D.	Social Distancing in the classroom	<p>I am a Family Physician in the North Utah County area. The COVID infection rate in our area is rapidly and exponentially growing, such that the spread is unlikely to be controlled and/or flattened with current mask wearing and social distancing. I am commonly diagnosing one or many family members with COVID infections each week. I've been contemplating the prospects of successfully sending back students in today's climate; after reading and completing the family survey last month, I thought that ASD was moving in the right direction at making a mild to moderate risk attempt of educating our children; however, after reading the new proposal it appears that Alpine School district plans to send all students in each school at the same time and that there will not be track times or "pods" of students AND they will go for a shorter period of time each day. I am deeply concerned with this plan as there is absolutely no way that social distancing of at least six feet can be achieved in Alpine School district with the volume of students in each school. At my elementary school, Deerfield, the 5th and 6th grades have 38 - 39 students in each and the younger grades always 30. AFJH and AFHS are overcrowded at best. There is no way to social distance with this high enrollment rate. Of my cohort of 100 families, not ONE family plans to home school this COVID season. I have several other families that have indicated that if there is an opportunity to go to school here, they will be moving back to Utah temporarily to send their kids to school here. In addition, some students will transfer to our schools for sport's opportunities. Social distancing will not be achieved by hedging a bet on whether families will choose to home school. Second, decreasing the time in school does not make sense. When a child is exposed to others, without limiting interactions with one another and impossible social distancing, there is no way to prevent the transmission of COVID; masks can only do so much even in the medical setting, and by shortening the exposure time; this will only short change the time the students get to learn, while still creating a COVID incubation chamber. This has been seen time and time again this summer in summer camps and other school systems who had the best of intentions and still had massive outbreaks. Of note, we as parents, were presented with multiple ideas by survey and NONE of them are on the current proposed plan, which leads me to believe the parent's input was actually not put under consideration. Heaven knows where the idea of sending all students at the same time came from, but it appears that it didn't come from a medical or infectious disease or epidemiology expert? Respectfully please reconsider. We have more cases than some parts of Salt Lake County and they are doing all online learning this fall. Please consider gently edging ASD into the school year, instead of destining us for failure with the first of hundreds of positive cases in each school and weeks of forced quarantine and poorly executed second rate home school education. Sincerely, Jill Bergeson Barkdull, M.D.</p>
Natalie Larsen	IEP requirements & Face masks	<p>So, if teachers and students have to use masks in the classroom how does a child with a hearing impairment do school? If he can't see lips, he can't lip read and masks muffle sounds. In his IEP his teacher is required to use a microphone that links directly into his hearing aids. How does that work with a face mask? I want to send him to school because the social aspect is very important for kids struggling to communicate with the world and of course, I'm a teacher so I have to go teach other people's kids during the day. But, what do I do about equal access aka he can't hear or understand anything being said? The only solution I have thought of is to provide teacher's with face shields that are see through. So, that student's can see their faces and their voices aren't as muffled. My son is not the only student that will struggle with not being able to hear and understand, let alone focus on a teacher wearing a mask. If teachers have to cover their faces, it needs to be see through.</p>
MICHELLE JOHNSON	Online and in class teaching by the same teacher	<p>It is not plausible for teachers to teach both in the class and online and do a good job. It isn't realistic at all. Teachers are going to be sick physically and mentally and have a lot of sick days to catch up. Please hear us. It is not a good solution. Online classes should be given by an online platform, not by a classroom teacher, unless the whole school has to go online again for the pandemic. Most families should know how their students did with online learning based on this spring. Choose a platform that already exists if you need online, DO NOT reinvent the wheel on this, teachers cannot be responsible for online and in person instruction. So incredibly scary to expect this!!</p>
Julie broadbent	Fall school schedule	<p>Having all student in school every day seems very dangerous under the circumstances. Why happened to all the discussion of 2 days a week with half the students attending every other day? This would half everyone's exposure and make social distancing sooo much easier when in school? 5 days a week is a bad idea.</p>
Emily Gibbons	Teaching in person and online.	<p>My biggest concern about the proposed plan is the amount of work you are putting on the teachers. I recognize that the district will help with some of the online learning components, but if teachers are assigned those students then you know they are still going to be invested in their learning. We already have a very demanding high stress job and a demanding high stress home life for many of us. There is going to be major burn out with the proposed work load and it seems that there has to be a better solution. It's great that the parents will have the choice to keep their kids safe at home, but many of us teachers are high risk or take care of high risk individuals, so it feels like the teachers are the ones paying the price for some sort of "normal". The added stress is not going to help our immune systems. I don't have the answer to it all, but there has to be a better way.</p>

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Jill Bergeson, M. D.	Social Distancing in the classroom	I am a Family Physician in the North Utah County area. The COVID infection rate in our area is rapidly and exponentially growing, such that the spread is unlikely to be controlled and/or flattened with current mask wearing and social distancing. I am commonly diagnosing one or many family members with COVID infections each week. I've been contemplating the prospects of successfully sending back students in today's climate; after reading and completing the family survey last month, I thought that ASD was moving in the right direction at making a mild to moderate risk attempt of educating our children; however, after reading the new proposal it appears that Alpine School district plans to send all students in each school at the same time and that there will not be track times or "pods" of students AND they will go for a shorter period of time each day. I am deeply concerned with this plan as there is absolutely no way that social distancing of at least six feet can be achieved in Alpine School district with the volume of students in each school. At my elementary school, Deerfield, the 5th and 6th grades have 38 - 39 students in each and the younger grades always 30. AFJH and AFHS are overcrowded at best. There is no way to social distance with this high enrollment rate. Of my cohort of 100 families, not ONE family plans to home school this COVID season. I have several other families that have indicated that if there is an opportunity to go to school here, they will be moving back to Utah temporarily to send their kids to school here. In addition, some students will transfer to our schools for sport's opportunities. Social distancing will not be achieved by hedging a bet on whether families will choose to home school. Second, decreasing the time in school does not make sense. When a child is exposed to others, without limiting interactions with one another and impossible social distancing, there is no way to prevent the transmission of COVID; masks can only do so much even in the medical setting, and by shortening the exposure time; this will only short change the time the students get to learn, while still creating a COVID incubation chamber. This has been seen time and time again this summer in summer camps and other school systems who had the best of intentions and still had massive outbreaks. Of note, we as parents, were presented with multiple ideas by survey and NONE of them are on the current proposed plan, which leads me to believe that the parent's input was actually not put under consideration. Heaven knows where the idea of sending all students at the same time came from, but it appears that it didn't come from a medical or infectious disease or epidemiology expert? Respectfully please reconsider. We have more cases than some parts of Salt Lake County and they are doing all online learning this fall. Please consider gently edging ASD into the school year, instead of destining us for failure with the first of hundreds of positive cases in each school and weeks of forced quarantine and poorly executed second rate home school education. Sincerely, Jill Bergeson Barkdull, M.D.
Doug Long	Utah County students being exempt from mask mandate by the state	When it comes to making public policy regarding the COVID-19 virus, everything should be done by looking at the data, instead of just models, the opinions of "experts" and the fear of the general public. If we look at the data, we see there's no question that COVID-19 cases are increasing in many states including Utah and that's to be expected. We are testing more people more often so we're going to detect more cases. The overwhelming majority of people getting COVID-19 in this so-called "second wave" are younger, healthier people who are not at significant risk, based on evidence from all over the world, including the United States. The overwhelming majority of people recover fully from the infection, so that's not really the issue. The issue is really two-fold. We need to protect the elderly high-risk people, particularly in nursing homes and prevent hospitals from being overcrowded. This should be the point of any policy because no policy is going to stop all cases of COVID. The most egregious failures of policy people so far is allowing fear to infiltrate their thinking and create lockdowns and their inability to reassure the public about the facts, and about the relative risk here. It's a very serious dangerous disease for a group of people and we know who those people are. They are high-risk, elderly people with co-morbidities and people with compromised immune systems. For everyone else, it's not a high-risk disease, especially kids under 18. If we approach policy from a data-driven perspective we can protect the most vulnerable while allow the rest of the population to get back to work, school, church, and life. When you as a board consult with "experts" please draw from a large and diverse pool not just one or two from the health department for example. Unfortunately not all experts have expertise in data analysis and they are getting it wrong. When it comes to school openings, there is also zero science to back up claims that the schools should even be closed or let alone opened with constraints. The pediatric association has expressed real concern that children are being harmed by this isolation and removal from daily routines which school is a part of. JAMA Pediatric Journal published a study that said quote, "Our data indicate that children are at far greater risk of critical illness from influenza than from COVID-19." This is the Journal of American Medical Association in pediatrics, not just some Joe looking at charts. Children are extraordinarily low risk. Near zero percent chance of dying despite the sensationalized news headlines whenever a child does die of COVID-19 and YES EVERY LIFE IS PRECIOUS, that is a given and arguing in favor of schools opening based on the data shouldn't be misconstrued as "being OK" with any person's death. So far about 30 children under 18 have died of COVID-19 yet over 600 have died from influenza. That should tell you something. We should know how to protect the most vulnerable by now without shutting down society again. Thank you.
Jessica Allan	Masks	It's extremely ridiculous to mandate masks for our children. There is no data that proves our children are at risk for catching the virus. The number one focus is their education. If teachers don't feel safe teaching then have them teach online. The children who also don't feel safe should be home schooled. For the rest of the children let them attend school and allow them the option to wear or not wear a mask. It's really as simple as that.
Keri Norman	Where is the concern for our teachers.	Let me tell you how school was for me. I spent between 12-18 hours daily during the shutdown. I worked with small groups, kids individually, made house calls, phone calls, and created content for hours each day. This still provided a loss in the skills I taught my students. It did give me much anxiety, stress, and wore me out. I had nothing left to give. Asking me to teach 5 days a week and still do online learning for parents that want to keep their children home is asking your teachers to be burned out, tired, and increase their chances of getting sick. If you wanted teachers input on how to bring kids back to school you should have included teachers in writing a back to school plan. You and the district members who built this plan did not spend the countless hours we did as teachers to help our students, to teach our students, to give our students some sense of something normal. You did not field the parents phone calls, emails, and pleas for help. Please do not put your teachers who come to work, put all their effort into making the next generation better, and ask and get very little in return in a situation where they begin to wonder why they teach day in and day out. Find a better plan, meet the needs of not just the students but the adults who must teach them.
Lori Christensen	Proposed School Plan	Please do not require our teachers to do two jobs. Parents who choose to keep their kids home have an on-line option currently in place. This would eliminate the need to shorten the learning time for those students attending in-person. Choosing the current plan will hurt our teachers and hurt our kids.
Joel	Masks in School	Cognitive behavior is not taken seriously in the decision to have children wear masks. Adults can barely keep themselves from touching and readjusting their mask. Valuable learning time will be spent trying to enforce mask use on children.
Melanie Platt	School reopening	I am one of many parents that answered yes to sending my kids back on the survey but that's because like other parents, the options for school were a hybrid mix of in class and online. I am upset that this plan was not even mentioned in the survey. There is no way to socially distance with all of the students attending at the same time.
Kailia Kapu	Supporting marginalized students and social & emotional health	This year requires FLEXIBILITY and the ability to adapt on all levels of the school district. I want to make sure that our marginalized students within our district, are advocated for. To ensure that unique support is offered to students with 504 plans/in SPED. To ensure that Flexible support is given to title 1 schools, who have children whose parents work and so they are left home to tend to family duties and balance out their school work alone, without much parent support or supervision. Additionally, the social and emotional health MUST be prioritized this year for our students! School counselors and other qualified professionals MUST be utilized to support students in this way, even if it requires a new format to ensure safety and good mental health.
Katherine Higgins	Return to Learn	Hello, we are a family in Lehi very much wanting our kids to return to school. The children belong in school and deserve to continue their education. Their employment as a student, especially in person, prepares them in many ways for adulthood. We have kids out of school now for too long. I would compare them to the unemployed population and consider their mental wellness, aptitudes, and future to be in jeopardy should they not return to work. America is built on hard work and the preparation to work and contribute to society. Let's allow our children to return to learn. They are our future.

Name	Issue being addressed	Comments to be read in Board Meeting
Brittney Cobbley	School pandemic plan	<p>As a parent of both an elementary school and junior high student, I am disappointed that this plan doesn't do anything to address how many kids are exposed to each other. Our numbers are climbing and will likely explode once we add all of these points of contact. Please reconsider a plan that exposes less kids to one another. I also feel this is unnecessarily burdensome to teachers and endangers their health. I would also like to see teachers perform temperature checks. I have a child with a condition that flares when exposed to strep throat and other things. I know as a parent that WAY too many parents send sick children to school. We need to take steps to prevent this at the school. Asking parents to keep sick kids home doesn't work.</p> <p>Thank you so much for trying your best during an impossible situation. I think caution is the way to proceed especially right now as numbers are still climbing. We can always make adjustments as we go but the consequences of this proposed plan might not be able to be reversed.</p>
Kristen	Teachers feeling overwhelmed	<p>I would like to state for the record that while I don't speak for all parents, I speak for some of us, and that is we are here to be utilized and to help our child's teacher. I consider this academic year to be a collaboration between parents and teachers. I know many teachers feel responsible for our child's learning, but parents are as well. If my children have to stay home during the year because of covid, I will do all I can to keep my child up with what is going on in class and I don't feel it's only the teachers responsibility. I also personally feel that we are team teaching this year and will stay flexible and open and ready to adapt as the year goes on. The teachers are not the only person working to make sure the kids get the best education possible this year. We can supplement and support each other as we help our children learn this year.</p>
Chris Peck	ASD School Return plan	<p>It is impossible to maintain social distancing and to expect that every student will wear a mask the entire day. With 1000+ students in the building at any given time, safe practices of cleaning, while necessary and good, will be nullified. Expecting at-risk students and employees to attend school disregards the safety of employees and their families. Not to mention that any teacher that is infected with Covid-19 will be unable to work for two weeks. Teachers and staff would need financial protections in place when they are sick or taking care of people who are sick. Furthermore, the logistical issues that arise for schools because of teacher/staff illness (e.g. student learning, obtaining substitutes, testing students, etc.) will be difficult to continually address. The more exposure, the greater the risk of many teachers being out sick at the same time.</p> <p>Alpine School District's plan for reopening, as it stands, would benefit from aligning closer to Salt Lake City School District's Restart plan. Simple additions could also benefit teacher time and productivity. Such as requiring teachers to be in their classrooms during contract time to work on lesson plans, and remediate student learning in small, scheduled groups, or through one-on-one instruction. A plan similar to SLC School District's, considering both the health and safety of teachers and students (as well as their families), would show where the ASD's priorities lie.</p> <p>If the school board has employees, students, and the community's best interests in mind they will decide to reassess their 2020-21 Back-to-School plan and use their discussion time to reconstruct a plan that has the health of the entire community in mind. As teachers, we understand the importance of education; it is vital in building community, citizenship, critical thinking, and the other Cs that have benefited ASD over the past few years. However, we believe that in order to truly educate the citizens of Utah and ASD, our students must be healthy and safe. While the eventual goal should be to get students back into the classroom, until the coronavirus outbreak has been resolved, education must look differently.</p>
Rachel	Plan for reopening	<p>If teachers are both in charge teaching in person and online everyday we will be burnt out. It should be included in the plan to have one teacher per grade or per multiple grades to run the online classes and the other teachers take care of the face to face classes.</p>
Katherine Hurd	ASD reopening plan	<p>My name is Katie Hurd, my children attend Windsor Elementary School. I am extremely concerned about schools reopening and sending children back to school when Utah has not demonstrated an ability to reduce COVID-19 transmission. Here are some of my concerns that I would like you to address in your meeting:</p> <p>I think it's critical to keep class sizes as small as possible. I understand that some students come from families where both parents work and need to be in school. However I think ASD should strongly encourage or incentivize those who have the ability to keep their children home and school them through the online or home school options. Without more funding and teachers, I feel this is the ONLY way to keep the spread of this disease to a minimum.</p> <p>I didn't see anything in the asd plan that addresses what happens when a student or staff has a confirmed covid 19 case. I want to make sure that the school follows the cdc recommendations to close the school for 2-5 days while they coordinate with local health officials, disinfect, and contact trace.</p> <p>During transition times when students are moving through the school, there needs to be some kind of staggering put into place to ensure social distancing is able to be maintained.</p> <p>What PPE are the teachers going to be provided with? Where is the budget for that coming from?</p> <p>What are your plans for enforcing students and staff wearing masks? There shouldn't be allowances for differing political views, as it is a public health issue masks should be required for every single person in the school. Also, along those lines how do you intend to help 5 year olds keep their masks on?</p> <p>I recognize the sacrifice and the risk that teachers and staff are making. We need to do everything we can to keep them safe and healthy.</p>
Lori Newsom	The plan for school opening this fall.	<p>I am seriously concerned about the plan for school this fall! It seems that the concerns of social distancing have been thrown out the window with beginning the school year with full classes. There is not room in my classroom for my students to social distance. Our windows do not open. There is no way to get fresh air and the air in the building will be circulating all day. From what I've read this is just exactly how Covid-19 transmits.</p> <p>I will be in the classroom for 6 hours a day, then spend the one extra hour trying to catch up on what my online students have done during the day. You know, I was working full time all spring just trying to do online classes. I don't know how I am going to be able to do both.</p> <p>I am older (58) and I have parents that are older than 80 that I care for. My husband is at high risk. My plan at this point is to suit up like a medical professional, maybe I'll even get scrubs. I will wear all the equipment all day and then come home and decontaminate before associating with my family.</p> <p>I am aware that this is a risk many front line workers have already taken, but is it worth the risk to the children and the families in our community? Is there a more reasonable way to address this so that the teachers are not totally ignored?</p>
Dawn Malone	National Increase of cases, Gov. Herberts Aug.1st deadline.	<p>If the number of cases hasn't decreased to 500 per day by August 1st, per the Gov.'s deadline, will our schools move to online only? School districts across the country that are seeing increases in COVID cases are announcing that they will not be open for safety reasons, unrealistic plans, financial reasons, etc... Are you prepared to do the same if the numbers do not decrease by August 1st?</p> <p>Stay safe everyone!</p>

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Kyle Bond	ASD Return to Learn Plan	<p>Our concerns are mapped out in two aspects: student need and educator feasibility.</p> <p>We recognize various struggles that would exist within the online model of education; namely students in SPED, those without internet access, of low income, students in ELD programs, or those who qualify for free and reduced lunch, etc. Specifics in terms of transportation and other logistics should be created over the following month to allow access to education for all students. A potential solution is to consider the school building as an accommodation. Students that need to be in the school to effectively complete assigned work or receive specialized training (e.g., ELD, SPED, etc.) would have a free space to complete assignments, all while practicing social distancing norms. Teachers that would need to work with these students more regularly could create schedules to meet in minimal groups, and schools could require onsite symptom checks to ensure teacher and student safety.</p> <p>It is impossible to maintain social distancing and to expect that every student will wear a mask the entire day. With 1000+ students in the building at any given time, safe practices of cleaning, while necessary and good, will be nullified. Expecting at-risk students and employees to attend school disregards the safety of employees and their families. Not to mention that any teacher that is infected with Covid-19 will be unable to work for two weeks. Teachers and staff would need financial protections in place when they are sick or taking care of people who are sick. Furthermore, the logistical issues that arise for schools because of teacher/staff illness (e.g. student learning, obtaining substitutes, testing students, etc.) will be difficult to continually address. The more exposure, the greater the risk of many teachers being out sick at the same time.</p> <p>If the school board has employees, students, and the community's best interests in mind they will decide to reassess their 2020-21 Back-to-School plan and use their discussion time to reconstruct a plan that has the health of the entire community in mind. As teachers, we understand the importance of education; it is vital in building community, citizenship, critical thinking, and the other Cs that have benefited ASD over the past few years. However, we believe that in order to truly educate the citizens of Utah and ASD, our students must be healthy and safe. While the eventual goal should be to get students back into the classroom, until the corona-virus outbreak has been resolved, education must look differently.</p>
Leonora Ballantyne	student time spent in school/covid precautions	<p>Thank you all for your diligent efforts in creating a safe environment for teachers, staff, and students. Some UT school districts seem to be taking COVID less seriously than others. As a parent with two (almost three) children in Alpine District, please seriously consider having half the students come two days a week and the other half of the students come two other days. Please offer a combination of in-person and online learning. Having 20+ (usually closer to 30) students in the same classroom is a recipe for super spreader COVID events and will likely lead to school closure. Prudence and prevention are the ways we can work together to keep families and educators safe. Thank you.</p>
Vanessa Mundy	Masks at School	<p>I oppose children being forced to wear a mask in school. I have serious health concerns about kids wearing a mask for hours a day, breathing their own bacteria, sweat and other bodily fluids six to seven hours each day. I also worry about the health of teachers having to teach and speak through masks. There is a reason pediatricians do not recommend masks on children. We can do better than this.</p>
Julie broadbent	Fall school schedule	<p>Having all student in school every day seems very dangerous under the circumstances. Why happened to all the discussion of 2 days a week with half the students attending every other day? This would half everyone's exposure and make social distancing sooo much easier when in school? 5 days a week is a bad idea.</p>
Ashley Brown	School attendance during COVID	<p>I have three kids in the Alpine School District. While I strongly believe that in person instruction is vital to the well-being of children, these are unprecedented times that call for unprecedented action. I have read the proposed plan and find it to be on the right track to keeping our kids and staff safe. That said, I would like to propose a few additional measures. In order to minimize exposure and provide the safest environment for kids and staff, why don't we reduce class sizes and have half the children go either two days a week all-day, or everyday half-day. We have the technology to provide zoom class instruction for parents/children who do not feel safe going to school but want the instruction. Offering that, alone, may be enough to reduce class sizes. I appreciate the effort to minimize exposure with the proposed shortened day, however, I feel strongly that we would be more effective if we created a way to minimize class sizes and therefore minimize exposure to a virus we still know so little about.</p> <p>For the junior high and high school age kids, I wonder if we could have the kids attend school for classes such as FACS sewing and design, food and childcare, choir, carpentry, dance, etc. and then provide math, english, history, etc online.</p>
Tom Cooper	return to learn	<p>Children need to go to school for the whole day. We should not be punishing them by limiting their time in classroom. Older kids especially are trying to take college credits and plan for their future.</p>
Kate Smith	Special education	<p>Maybe an option could include getting out earlier to go to study hall until the normal ending time of day. That way kids can complete homework at school</p> <p>The proposed plan does not give many details regarding children with special needs. What options do parents of children with special needs have to make sure their children can receive the appropriate amount of time with in-person services and instruction from therapists and other specialists? I would prefer an online or a more limited in-person instruction option for my child due to COVID concerns, but feel like I have to opt for in-class instruction to ensure she gets the appropriate special education services.</p>
Millie Parcell	School Reopening	<p>I'd like to offer my perspective as a student. A social life is very important for teenagers. But your all or nothing plan forces them to pick either danger or isolation. This benefits no one. Many teenagers don't understand the depth of the situation and will take your safety precautions very lightly. Not to mention this plan shows how little you care for your teachers. They will have to work twice as hard and have no choice as to whether they put themselves in harms way or not.</p>
Matt Woolley	Teacher Expectations	<p>Thank you for all of the effort and time you have spent in putting together a plan. If my comments are inaccurate, please forgive me. I learned a lot this spring. One of the major things I learned is how much work it is to be an effective online teacher and how different it is than teaching effectively in a face-to-face situation. I already knew how much work it was to teach face-to-face. I absolutely love my job and work very hard to help as many students as I can. From what I understand, the proposed plan would require teachers to teach face-to-face and online. I don't see how a teacher (at least this teacher) can do both. I do work to communicate effectively with students and parents that are absent through Canvas, email, and by phone but I don't believe that is effective for students that will be absent long-term that are looking for online learning exclusively. Please take this into consideration as you make the decision.</p>
Eryn Gustafson	School attendance policy	<p>I appreciate the time and energy put into considering the back to school plan. I'm worried that this all in-person or all online option isn't a great fit. I was really hoping for a hybrid approach with reduced class sizes. I don't think it's reasonable to expect kids to wear masks for 5 hours+ in a full classroom, often over 30 children. I understand that there are childcare issues, but we are experiencing an unprecedented event in US. What is the protocol if one child is confirmed with Covid-19. Does the entire classroom, the teacher, as well as all of the immediate families of those in the classroom quarantine for 2 weeks? I would like to have more answers regarding procedures before having to choose between in-school or online.</p>
Margaret Mylroie	COVID RETURN TO SCHOOL PLAN	<p>The plan offered does not provide social distancing for the children. I really think the school should consider having children on campus 2-3 days a week in order to keep the numbers down.</p>
Robert Raleigh	Covid-19	<p>The proposed plan for returning to school doesn't appear to even attempt to meet the CDC guidelines for safely opening schools. One example among many is the failure to plan to keep desks 6 feet apart. Obviously this can be accomplished only by having multiple cohorts that alternate attendance, rather than trying to have all the students in school every day. Not doing this minimal thing creates much greater risk of spreading infection, given that the guidelines call for quarantine for anyone in "close contact" with someone infected, and "close contact" means being within 6 feet for more than 15 minutes. Given these guidelines and unavoidable physical realities, having all students return to school every day cannot possibly be squared with an attempt to keep both students and faculty safe. I urge you to reconsider this aspect of your plan.</p>

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McKenzie Guymon	Online schooling option	My daughter is on a waiver for her elementary school. The plan for next year is way too much together time in the school. It's basically a normal school year and it's not right for our family. We would opt for the online option with her school because we don't want to lose the waiver for her school. But teachers can't be expected to teach both online and in person. There needs to be at least one dedicated teacher per grade in each school for online students. My husband has taught both online and in person elementary school and he has expressed his concerns as well. It's two full time jobs. Teachers aren't paid enough for 2 full time jobs and instruction in both places would suffer greatly. Please dedicate an online teacher for each grade for each school.
Louisa Pratt	The plan to reopen schools.	I am deeply concerned with the plan asking teachers to be in charge of in-person and online learning. To say that we need to do this task "within school hours" seems almost impossible. It's difficult enough to teach all in person or all online during those work hours. Asking us to be in charge of all learning is unfair and seemingly goes beyond what we signed up to do.
Tregani	Requiring more of teachers	Teachers should not be required to run face-to-face teaching as well as online teaching. Teachers are already grossly underpaid and given very little prep time. To add this undertaking of additional online school will burn out teachers completely. In no other profession would you be asked to give an 8-hour presentation, and have a half hour before and a half hour after to prep. And then asked to do the same thing the next day again and again and again. Teacher should be given the choice to run online school or face-to-face not expected to do both.
Lora Lewis	Returning to full-sized classes in the fall	<p>Back in February I was having a hard time quieting my students as they were buzzing with anxious comments about COVID-19. We didn't have record of connections to Utah yet but it was already on their minds. Every day since that day I spend a few minutes reading the latest news about the pandemic we are facing.</p> <p>I have followed every recommendation given by the CDC through all of these months. I find it disconcerting that the plan we are asked to be "one" with offers the highest risk. We are not living in a time of lowest risk for infection. We are now where near meeting the goal our Governor has set to reduce the spread of this vicious disease.</p> <p>I understand that the physical risk to students may be less than the social and emotional effects of online learning. As a parent I can choose how to balance those risks.</p> <p>Though my son does SIGNIFICANTLY better in person, as a parent I can opt to keep him home to keep him safe. How will it serve him, though, when I come home and expose him to everything I'm exposed to as a teacher?</p> <p>As a teacher, I don't have the same choice. I am asking you to consider revising this plan to higher prioritize the physical safety of everyone who will need to physically be in schools this year. I feel like a blended model would better balance the needs of students AND everyone involved in educating them.</p> <p>As a society we are being asked to do everything we can to slow the spread of COVID-19. We are not yet in a place where it is safe to bring everyone back into schools at the same time.</p> <p>We can come back from a time of less-than ideal educational circumstances. Some people will never come back from their encounters with COVID-19.</p> <p>The risks are too great. Please listen to the recommendations of the CDC by limiting close contact with larger groups of people. Please reconsider using a blended model.</p>
Chelsie	School schedule	I would have liked to see an option for students to be staggered with their physical attendance. I don't think it's fair to depend on some families to do online learning in order for class sizes to be able to socially distance. Our district already struggles with overcrowding. I would prefer an option that allows students to learn from home but also have some days in a classroom where teachers can see more easily where they are succeeding and where they are struggling. Rather than selecting one over the other, I think there is a solution to marry the two and hopefully prolong how long our schools can stay open in the current climate. By staggering students, we lower the risks of spreading illness and the students are still able to get some personal interaction with teachers and continue with their studies online.
CARRIE Lowe	Teacher Responsibilities	Will you please clarify what the expectations are for teachers regarding both in person and online teaching? Will online responsibilities be given to some teachers, while others will conduct class in person? Or, are you asking that all teachers teach both an in person class and also an online class? If the latter is the case, how do you envision this being feasible for teachers? Would teachers be expected to conduct their online class after all students have left the classrooms. Extended day Elementary contract hours are from 7:30 AM to 4:00 PM. How would teachers have enough time during contracted hours to fulfill both responsibilities? Both in person and online teaching requires planning, teaching, assessing, communicating etc. How would a teacher be able to accomplish all of these important tasks for two separate groups of students within a single day's time?

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Carrie Wilson	<p>As a teacher in Alpine School district, I do have some concerns. One, if I have certain risk to my health or I am in a high-risk category and now I'm mandated to start teaching in an environment that would be high risk. What are my particular protections as well as have we thought about the legal ramifications but if someone does get sick who is going to be to blame. If a child unfortunately becomes very ill or potentially dies and that was my child I would be looking for someone to blame to be honest. I don't think I'm alone in this. These comments do come from a place of fear. Being a parent and a teacher, I want to create a absolute safe environment as best as I possibly can. And I do not know if this is going to allow us to do that. Second thought, with our limited budget how are we going to allocate funds for keeping up sanitary situations in the classroom. As an art teacher, I am now going to need to provide an individual set up for each student in all the areas that I teach. I don't think just buying hand sanitizer is going to cut it for the entire district. Although having hand sanitizer provided for each classroom consistently might be helpful. And not having it come out of the individual teachers budgets or out of the teachers pocket. I wish I could be more eloquent in my statement but given such a short amount of time to think about it and respond this is the best I can do.</p>	Yes
Ruth	Teacher and Staff safety	<p>Now knowing that Covid19 is transmitted in the air; what options will be available to teachers and staff, but particularly teachers, who are in the high risk category? Will they be allowed to be fully remote and oversee the online students?</p>
Patti Young	Return to Learn plan	<p>While I my High School students are eager to get back to school, as a parent I am concerned that the overall feel of ASD's Return to Learn plan doesn't amount to much more than wearing masks and assigned seats. Having all the students in all the classes at the same time, even for a shorter time, doesn't do much to reduce risk.</p> <p>I didn't see plans for handling large classes like Orchestra, Band, Drama, Choir, or PE.</p> <p>I didn't see plans for what quarantine measures will be required when a student or teacher in a class tests positive for Covid or if a student or teacher has a family member or close contact test positive for Covid.</p> <p>I didn't see plans for increasing airflow and air quality in classroom settings since we know extended time in enclosed spaces can contribute to rapid spread of the virus.</p> <p>In general, I do not feel this plan has enough contingencies listed to be voted on at this time. I do not feel this plan explains well enough why other options, like cohorts or fewer students to be in school at a time, were rejected. I know the school board has a tight deadline, but I feel re-evaluation and more shared planning is warranted.</p>
Peter Lewis	Return to classroom for all students.	<p>Thank you.</p> <p>I am a parent, past substitute teacher, and concerned member of the community. In reviewing all data from organizations such as the CDC, WHO, and State Health Officials, I am alarmed about the possibility that our son will potentially be going back to school FT with what appears to be no real accomodation for social distancing given sheer numbers of children in a concentrated area. Even more concerning is the fact the current proposal does not allow for a blended model (only FT homeschool or FT school). I strongly urge you to reconsider your current plan or offering in favor of a compromise & blended option.</p>

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Russ McKell	covid and school reopening	hello. My name is Russ McKell; I have taught high school in this district for 15 years. I am greatly concerned about the current guidelines that have been set forth to re-open schools in a couple of weeks. First, the idea that I can come up with online curriculum for all of my subjects with an early out day every day of the week is just not feasible. I cannot create meaningful curriculum with that amount of time. Second, I don't have enough room to keep people safely distanced. Even at 3 feet apart I don't have enough room for this. Third, my students struggle with remembering a pencil every day. I can't imagine them remembering a mask. Who is going to supply those masks and who is going to enforce the mask policy? finally, we shut down in March with 26 cases of this virus; currently we are experiencing about 600 cases a day. How can we, in good conscience, reopen the schools with that many cases when we shut it down with only 26? I recognize that it's important for the students to get back to school. But please consider the health and safety of teachers, support staff, bus drivers, before you do. It's my opinion that this plan has the possibility for serious negative consequences. I urge you, in the strongest terms possible, to rethink this. Thank you for your time.
Kathy Thompson	Mandatory mask wearing for children	Please explain why we are masking the least vulnerable people in our schools - the children? Health experts have repeatedly told us that healthy people need not be masked. Please explain how the decision to mask children became the accepted position of our district?
Jeffrey Wilbur	Physical Schooling During Covid	I recognize the sincerity and good intent of the board members and district leadership in attempting to find a path forward during this pandemic. I am a strong supporter of public education, and know well the difficult task this presented. However, I am concerned about the apparent willingness to move forward with a return to physical schooling in the face of overwhelming evidence of the increased spread and mortality that will bring, and in absence of any scientific evidence supporting the idea that the District's plans to mitigate the impact will be successful. While the District's plan allows for the option of remote education, it is plainly apparent that the minority of students who participate in that will be at the severe disadvantage and afterthoughts to their peers, creating the pressure for them to also attend in person. For multiple months now, the unique opportunity presented itself to find effective and intelligent alternate paths to resuming education in a remote capacity. Instead, the District's approach seemed to be to do nothing, and resume physical schooling anyway. The result will be an increased spread of the disease and increased mortality to follow. The District is putting children, their families, their teachers, their administrators and support staff at risk. Pointedly, administrators and board members who will not be sitting in these classrooms themselves are risking the health and lives of those who will. The District should do better than this. Parents, children, and educators deserve better. [27]
Chandra Sauers	Teachers being required to teach both in person and online	I understand there are so many different variables to consider. But I am surprised that the proposed plan has teachers required to pull double-duty, teaching both in the classroom and preparing online materials. I know of several teachers who, for health reasons and other concerns, would opt for an online option if it was provided. I would love to see an option where, depending on how many students in each grade in the district are choosing online school, a certain number of teachers could go online to teach them, and lighten the load, physically and mentally, for all.
Karley Root [31]	Mandated mask wearing at school	I strongly oppose of the mandated mask wearing for children. I don't think they will wear them, even if they did, they would be fidgeting with them all day, which we know ends up making them touch their face more often than normal. It's been shown to deplete oxygen. It will make them more anxious in an environment where they need to grow and not be scared. My daughter would be very anxious wearing a mask, and I know other children with sensory disorders or even slight hearing problems will have an even harder time learning, and communicating in general for all. [28]
Jennifer McAllister	High school classes at Mountainland Technical College	With a shortened schedule, how are high school students supposed to take classes at Mountainland Technical College? Their class times do not line up with a short schedule and our high school students who have been planning on taking classes there will not be able to. What is the alternative? Nebo is going to a full day of class, why can't we?
Mrs. M.J. Bunnell	School Opening for 2020-2021 School Year	According to Utah's CDC recommendations: "Guiding Principles to Keep in Mind The more people a student or staff member interacts with, and the longer that interaction, the higher the risk of COVID-19 spread. The risk of COVID-19 spread increases in school settings as follows: Lowest Risk: Students and teachers engage in virtual-only classes, activities, and events. More Risk: Small, in-person classes, activities, and events. Groups of students stay together and with the same teacher throughout/across school days and groups do not mix. Students remain at least 6 feet apart and do not share objects (e.g., hybrid virtual and in-person class structures, or staggered/rotated scheduling to accommodate smaller class sizes). Highest Risk: Full sized, in-person classes, activities, and events. Students are not spaced apart, share classroom materials or supplies, and mix between classes and activities (https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html). ASD, what you are suggesting in the "Highest Risk". Having full sized, in-person classes is UNACCEPTABLE. Beyond that, you are asking teachers to maintain their face to face classrooms AND their virtual classrooms...are you going to pay them twice their salary for doing two jobs? Go back to the drawing board, and do what is best for students and your employees.
Elise Roberts	Mask mandate	Please try to get a county or district exemption from the state-wide mask mandate for children. Children are extremely low-risk for Covid19 and it would be better for society if they developed herd immunity. How can much learning happen if communication is abridged?
Jenni Lawrence	Teachers having to do double the work.	I feel that the students should be back the classroom this fall, however, I find it totally ridiculous to have teachers doing both in classroom teaching and providing online learning. There are programs already set up for homeschool and if parents are choosing this path then they should either be required to use one of those programs or come up with their own. If the school district does not find this to be fair way for students to learn then one or more teachers for each grade level should be assigned to only do online learning for students so that students are receiving greater instruction across the board. Teachers should not be required to supply both in class learning and online learning without more pay.
Lacie	Special Needs Classes	Hello. I was wondering if you can give us more information about how special needs classes will proceed in the fall. A lot of the kids cannot or will not wear masks and are unaware of social distancing or needing to be distanced. What are we requiring for these children in their classrooms as well as their therapy services provided in the classroom through the district? Will these children need to stay home and learn online? Or will they send services to the home wearing masks at this time? Special ed teachers and parents would like more information so we can make informed decisions for the school year. Thank you!
Edon Davenport	Reopen Plan	The plan to reopen presented to reopen Alpine School District fails to clearly outline protocols to contain a larger outbreak. The district clearly outline steps to take with a symptomatic individual but does not address the needs of the remaining students and staff that have been exposed to the virus. The existing in-person plan is a feasible option only under optimal circumstances. A contingency plan should be made created and made available to the public. On page 4 of the plan, it informs parents to keep children at home if they are exposed to Covid. What happens if that exposure happens at school? Will the entire class have to be quarantined? What are the plans to keep the school adequately staffed if teachers get sick? How will children that are asked to self-isolate for two weeks continue their education? What is the plan if schools need to close again? The plan as outlined on July 13 is a great starting point but is incomplete. Additional planning is needed to meet to needs of the community.

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marion cline	Return to School Start time	Would the board please consider a later start time? I love that everyday is a minimal day. Is it possible to start later in the morning instead of getting out earlier in the afternoon? I think this will help our kids get the adequate amount of sleep their growing bodies need.
Jenni Lawrence	Early out day every day	I do not understand the reason students will be getting out early every day. There is no way teachers can cram in what needs to be learned while cutting back time spent in the classroom. There is no way a teacher can provide learning in one hour for those students doing class work online. Teachers should only be expected to do one or the other with in class learning or online learning. Students also need to be in the classroom more time than early out day every day. They have so much learning to make up from the end of last years that every minute of every day really needs to count.
Joey Bosen	Returning to school	If the school board has employees, students, and the community's best interests in mind they will decide to reassess their 2020-21 Back-to-School plan and use their discussion time to reconstruct a plan that has the health of the entire community in mind. As teachers, we understand the importance of education; it is vital in building community, citizenship, critical thinking, and the other Cs that have benefited ASD over the past few years. However, we believe that in order to truly educate the citizens of Utah and ASD, our students must be healthy and safe. While the eventual goal should be to get students back into the classroom, until the coronavirus outbreak has been resolved, education must look different.
Julie Thompson	Reopening Plan	I am a teacher and a parent in Alpine School District. I read over the proposed plan for reopening, and felt completely overwhelmed by it. Last term was incredibly difficult to suddenly be thrust into online teaching. I spent many more hours than I normally spend to teach online. I know how difficult it must be to figure out a solution to returning safely to school, but I feel that being asked to teach face to face as well as provide online instruction for those that choose to do online school is not a realistic expectation. I recognize that you propose going to a Monday schedule each day to allow teachers extra planning to teach online, but I don't believe it is enough time to accomplish all that online teaching encompasses. Is it possible for students who choose the online option to be asked to use East Shore? This is an already established online curriculum and would be a huge relief to teachers.
Michele Drewery	mask mandate	Thank you for your time and consideration. I know that Governor Herbert provided some flexibility in the mask mandate at the school board level. I would like my children to be able to learn through social cues that are missed while wearing masks.
Bethany Booth	Teachers teaching face to face and in person	I am a mother of 4 and a kindergarten teacher in alpine school district. I love teaching and I appreciate the time and effort that has been put into this plan to return to school. I spend my own money every year on my students and I do not complain. I miss out on time that should belong to my family because I am dedicated to my profession and my students. I am willing to risk my health and the health of my loved ones in order to provide a meaningful face-to-face educational experience for my students this coming school year. My concern is that I already spend hours and hours of unpaid prep time in order to teach to the best of my ability under normal circumstances. During quarantine, I also spent countless hours trying to develop and implement a new online curriculum and even more hours in individual zoom meetings trying to continue some sort of desperately needed guided reading and writing instruction with my 50 plus kindergarteners and families each week. I am completely overwhelmed by the idea of trying to do BOTH simultaneously this year. Ending school an hour early for online instruction each day is not enough (It also does not help reduce class size and social distancing in any way). I spent way more than an hour each day on online instruction. I don't see how It will be possible for teachers to do both. The students, families and teachers will suffer. Isn't it possible to designate a teacher for each grade dedicated only to online instruction? Depending on the number of online students, this could be a combination of students from a few different schools so that not every school would need their own online teacher for each grade. So many teachers have health concerns and are afraid to teach face to face. This would be a way for them to safely perform their job. It is also makes it possible for each teacher to focus on just one full time job and for every student to be provided with the quality instruction and attention they deserve.
Cris Bunnell	Opening Schools this Fall	ASD, Your plan for opening this Fall does not include 6-ft social distancing. Why? Here are the guidelines from the CDC: 1. Schools should have physical reminders, like markings on sidewalks and walls, that mark off six feet, and signs reminding students of protective measures. 2. Facial covering should be worn by both students and faculty, "as feasible," and especially when keeping a distance isn't possible. 3. Sharing -- equipment, games, supplies -- should be avoided. If that's not possible, they should be cleaned after each use. 4. Communal areas should be shut, including cafeterias and dining halls -- the CDC recommends that students eat in their classrooms -- and playgrounds. 5. Students, especially younger ones, should remain in one classroom with the same group and teacher all day. For the older students, that should be done "as much as possible." 6. Rooms should be ventilated well, bringing in and circulating air from the outside if possible. 7. Physical barriers, like sneeze guards or partitions, should be in place when six feet of distance isn't possible. Where is your plan that follows these guidelines?

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Jennifer Stanger	Online Learning Hybrid Option	<p>My understanding of the plan is that a "hybrid" option will only be available to students who are under a quarantine order. Is this correct? If so, will you please consider altering the plan to allow students to attend in-person instruction only for those classes that a parent feels cannot be effectively taught online? For example, most online classes work extremely well for my children, except one child would highly benefit from in-person math instruction. It would limit her exposure risk by only having her attend school for Math class and Ceramics (can't be taught online). Is there a way to accommodate that? This would benefit everyone because it would maximize only necessary in-person instruction while simultaneously limiting in-person exposure risk because it would reduce the number of students in the school at any given time, thereby enabling social distancing.</p> <p>Other questions I have are as follows:</p> <ol style="list-style-type: none"> 1. Will there be cleaning procedures between each class at the middle and high schools? 2. Will passing times be staggered? 3. Will lockers be used this year and if so, will assignments be staggered in conjunction with passing times? 4. Will students be placed in cohorts at any of the school levels? 5. Where will the students eat lunch, since it appears it won't be in the cafeteria? 6. The Utah Business guidance from the States says, "Have employees work from home if you can. Some areas of the state have more spread of COVID-19. Having employees work from home reduces the chance they will come in contact with the virus. <ul style="list-style-type: none"> • Have flexible workspace (such as working from home) ... • Have policies and practices for social distancing. This means keeping people at least 6 feet apart from each other as much as possible. Set up your workspace to help workers and customers social distance... • Schedule small groups of staff to always work the same, consistent shifts as each other. This reduces the chance of many employees being exposed at once. If an employee gets exposed or tests positive for COVID-19, only a small group of employees may need to be quarantined." It appears the current ASD plan doesn't provide at least the same consideration for our children and all school staff because having all students at school at the same time (could be eliminated through a hybrid method) won't allow for appropriate and consistent social distancing. Please alter the ASD plan to address inconsistencies between what is being planned for schools vs. the rest of the community by establishing a hybrid learning method, arranging cohorts, and enforcing social distancing and mask wearing.
Chanel Earl	Covid choices	<p>If a jr. high or high school student tests positive for covid, it would be necessary to quarantine every student and teacher that they have a class with. If a teacher tests positive, a substitute would need to be found who would go into a dangerous situation. It seems likely that the schools will not function after cases are confirmed. And it doesn't seem fair to children, parents, and teachers to begin the school year in person just to force them to adjust later. Continuation of this spring's online school is kinder, safer and will preserve more lives. I encourage you to reconsider the plans. We have more cases now than we did then. Certainly, if schools open, follow expert recommendations of mask wearing and social distancing and don't seek to stand against wisdom and caution.</p>
Cindy Ness	High risk employees	<p>I am writing to express my concern in returning students and educators to the classroom during the height of the COVID-19 Pandemic. I am a classroom educator, wife, mother and grandmother, In addition I am a cancer survivor with a compromised immune system. My husband, a former educator himself, has survived two heart attacks. We are among the prime targets for this virus. Over the past five months we have been extra vigilant to keep the guidelines, practice social distancing, and wear masks. We want to be around to ensure our children have parents and we get to hug our grandbabies.</p> <p>I have taught in Utah's best school district, Alpine School District :-) for over three decades, in addition I teach online High School at Brigham Young University and pedagogy and graduate courses for educators at both Weber State University and Brigham Young University. I love teaching, I love working with the incredible youth and teachers that enter my life. Conversely, as you are aware, currently in the State of Utah, the number of new COVID-19 cases, as well as resulting hospitalization for COVID-19 is on the rise. Statistically Utahns are far more at risk now than they were in March when the Governor wisely mandated soft closures of the public schools and public places, thus moving students to online schooling.</p> <p>As we return to school in August I am genuinely worried about my own health, but perhaps more to the point I am truly worried about the implications to our community at large in returning onsite to the workplace during the peak of the COVID-19 pandemic. I fear for our community should we bring our teachers and children into the schools, with such lenient guidelines, during the height of this pandemic. I fear it may become the catalyst that causes the virus to expand outside the boundaries of our ability to control.</p> <p>I know you are under tremendous pressure to move forward and get kids back to school. I understand we all want to be done with this, unfortunately, our wanting to be done with this, doesn't mean it is done with us. I'm asking you and those who have a voice over what happens to us in the educational community to please proceed with caution. My life, our lives should not be so casually tossed aside simply because we are older or immunocompromised</p> <p>I teach secondary school, I know that provided teachers are trained and prepared and students are not given a simple pass/fail option our students at the secondary level can do online school successfully (as noted I have a second job teaching online school at BYU and my students are competitive with students who do onsite school) I recognize elementary schools have other challenges; however I believe if we think outside the box. Alpine can become a model for the rest of the nation on how to educate our children safely during the pandemic while keeping our community safe. I understand the conflict with working parents, I am one of them, but sending our teachers and children into an unsafe environment is not the answer. We are smart here in Utah, I am certain we can come up with solutions that keep the economy moving forward while keeping us safe.</p> <p>My greatest fear is that schools throughout the United States are preparing to become the petri dish that spreads the infection not simply those in the building but to those homes within our community, where our students reside. The crossroads of all future infections, and we in the education community are being asked to stand in the cross hairs!</p> <p>Please Alpine School District act wisely, to keep me, my children, our children, our community safe. Now, more than ever we need leadership that is wise. .</p>
Jen M	Planning	<p>There was never direction given on how to use summer collaboration time. Our time was used to learn a new program but in no way would I say it was used to prep for online learning. To have teachers do both in person and online in the small time allowed for shortened day is too much.</p>
Makayla	Teacher's sick leave	<p>What is the responsibility of the teachers if a student or teacher becomes sick with COVID 19?</p> <p>Will the district be providing sanitary supplies?</p>
Ayala	Recess	<p>What about recess...will kids be required to wear masks? If so, who will ensure that they do? How many kids will be at recess at a time? How many aides/teachers will supervise?</p>

Name	Issue being addressed	Comments to be read in Board Meeting
Debra Wing	Send kids back to school	I am a parent and Nurse Practitioner and I 100% support the opening of schools. The science and experts agree that children need to be in the classroom. New recent studies from France, Switzerland, and China show that children play a very limited role in transmission of COVID-19. The American Academy of Pediatrics recently released their recommendations on the reopening of schools for fall 2020. "The AAP strongly advocates that all policy considerations for the coming school year should start with a goal of having students physically present in school." They went on to explain that the risk of keeping children out of school outweighs the risk of spreading the virus. They cited an increase in behavioral health problems, decreased learning, and higher incidence of abuse related to school closures in the spring. They emphasized the major health, social, and educational risks to keeping children home. They also noted that according to new literature children are "less likely to catch the infection and also less likely to spread the infection." Please listen to the data and send the children back to school with modifications to protect the elderly and vulnerable teachers and staff. We can all do our part. Thank you for your service.
Stefani Bailey	Language immersion	Please consider addressing how language immersion can be done online.
Rusty Mendenhall	Reopening in August	I have taught high school in Alpine for 8 years. I taught summer school this year and I will share some observations I had about the students' behavior. Nothing changed. Students did not socially distance themselves, and it was all but impossible to enforce it. They hugged, gave fives, gathered in tight circles with friends, even drank out of the same containers. I work with people who are at risk. They and I have loved ones who are at risk. We know that symptoms may not appear for up to 2 weeks. This plan is going to risk infecting hundreds, not just students and staff, because it is impossible to be socially distant in a public high school.
LACIE	Mask mandate in schools	WE MUST NOT Mandate children to wear masks all day while at school. MASK WEARING AND social distancing WILL NOT allowing kids the things they need to socially and emotionally connect with their peers. Wearing a mask lowers blood oxygen levels and has been proven to be unsanitary and contaminated unless used exactly how they are instructed (which only works for usually 30 minutes). This will not protect our children. Instead, it will keep them from being able to focus, cause constant problems for our teachers and not allow them to teach, and more importantly, keep kids from being able to really communicate and express themselves. THESE ARE CRITICAL YEARS FOR DEVELOPMENT. This is when they learn to develop personal skill, self expression and develop life long skills. They need social and emotional interaction on top of their education. Covid 19 has extremely low death rates in children and OVERALL the death rate is now determined to be around (under) 1%. However, Wearing a mask can actually harm their health, cause lower oxygen levels, and lower their immune system. Kids need to be exposed to viruses to build their immune system. If kids are sanitizing all day, not interacting with other people, and wearing masks all day, then they will not build up their immune system.
Brylie Mason	Teacher Responsibility	I understand your plan to allow elementary school teachers to have support with uploading documents, however, what about self-contained special education teachers who have diverse learners that would not be able to participate in the activities provided?
Barbara Mauss	Upcoming school year.	Are you taking into account that many parents answers on the survey have likely changed in recent weeks due to new information which include increased positive tests. As a nurse I had answered maybe previously but it would be an overwhelming no right now with the trajectory were seeing with infections. - What happens if a teacher has to quarantine due to covid, will those students in their classroom have to be quarantined at home for two weeks? If not, why is that the case? - Can students go from online to in-person as risk factors evolve? - Can junior high students attend some classes in-person and other online such as orchestra in-person and math online? - Why is the school board meeting capping attendance and this meeting and yet planning on filling the schools? - Why is language in the return to learn not saying masks are mandatory when the governor said all k-12 building require? - Why is it safe to return now when in March schools closed with much fewer cases especially since we still don't know the long term effects this virus has? [29]
Natalie	In-school attendance	Too many parents are going to choose to send their kids to school and then class sizes will be too big. Parents who are able to do online schooling at home will struggle with never having a break from their kids. There needs to be a middle ground where parents can send their kids to school 2 days a week and do online learning at home 2 days a week. For parents and caretakers who both work, kids can do their online learning in the school cafeteria/auditorium, library, or special rooms set up. Classes at half size wouldn't need aides, so the aides could watch over the online learning kids whose parents work.
Carrie Cross	Social Distancing	I feel that we need to teach half of our classrooms at a time because we can't social distance in our classrooms. We don't know what is going to happen with the spread of Covid-19. If we start school more cautiously with half day schedules, It would be less detrimental to students and teachers to slowly resume normal schedules than to have normal routines suddenly disrupted like what happened at the end of school last year.
Rachel	Plan for reopening	If teachers are both in charge teaching in person and online everyday we will be burnt out. It should be included in the plan to have one teacher per grade or per multiple grades to run the online classes and the other teachers take care of the face to face classes.
Teresa Louw	ALL in Elementary Schools	ALL students in the elementary schools don't use the same curriculum as the rest of the grade level. How would that be addressed? Would ALL students be mainstreamed if they choose to do online?
Lisa McMullin	Three different questions:	One, who will pay for the sub when the teachers contract Covid? Will they have to pull from their sick leave? Two, how can the nurses keep everyone safe if schools don't have nurses in each school during every school hour. Three, the surveys were all well and good, but they were designed to be answered the the idea returning to things as normal. Things aren't normal. Why did the board entertain outside-the-box solutions? For one such example, why were elementary, junior high, and high schools all lumped together? Why not have separate plans that fully address the needs of each age. Why couldn't high schools reformat their whole schedules? For one such example: Why not have students take two classes every five weeks? This would allow for in-depth learning, reduce the areas and times of large-group congestion. Students could attend with staggered start times. There would be less homework because students would be working with teachers who can focus on 70 students every 5 weeks. Students would only have to be worried about excelling in two classes. I would have liked to have seen more teacher input.
Heather	Return to school	Just a suggestion that maybe you have already researched. But what if high risk educators became e-learning teachers for high risk students. The educators that feel comfortable to return to class could teach classes for low risk students returning to live classes. That would help educators not feel overwhelmed trying to run two separate class settings. A survey of those wanting to return of all involved may help to see if hiring more educators would be an issue. But maybe the use of people in their final year to become educators that need classroom experience could possibly be utilized. Thanks, for all you do. This is not an easy situation or decision.
Jordan Warner	School reopening proposal	My question comes in regard to those students who might have to or choose to do online schooling for a period of time. The asd plan, unlike other districts, does not specify a time requirement for online school, meaning enrollment length. Will there be a minimum requirement for time? As well, each elementary school provides a scope and sequence of instruction a little differently, meaning that they may teach the required content at different times of the year than other schools. How will this be addressed in online learning as district created content may not match what is being taught in class? It is possible that students may miss content by the time they return to school which they/we will be held accountable for. Obviously we will do our best to make sure students are caught up, but how we expect this will affect overall performance?

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Lisa McArthur	School reopening plan	After reading the proposed draft for the reopening plan, I applaud ASD for trying to find a way to keep teachers and students safe while trying to return to school. As a teacher in ASD, I support the mask wearing mandate and appreciate ASD guidelines. While I have lots of questions regarding logistics and what happens for teachers who may get sick, what happens when students get sick, who will sub, etc., I do feel that ASD is trying to do right by all its stakeholders. Parents who do not feel comfortable sending their students to school should keep them home. Parents who won't have their students wear masks must keep them home. Teachers should not have to enforce mask wearing. We are all in this together and MUST do our part.
Jeremy Mauss	return to school	<ul style="list-style-type: none"> - Why is there not a hybrid option for these kids? - Will kids who switch from online back to in-person classes have the same elementary teacher? - Are junior high kids able to attend in-person classes and online? Such as a student taking band or a foreign language in school but math and science at home? - What happens if a teacher tests positive for covid, does that mean the students have to be quarantined for two weeks. - How can there be social distancing if full classrooms? - Will there be added precautions like plexiglass behind students desks to limit spread. - Materials say masks are encouraged but Governor Herbert said k-12 is they are required. Will masks be required? [30]
dotsons@gmail.com	Returning to school in the fall	<p>If a high school teacher comes down with coronavirus, do all of his/her (100+) students need to also leave school and quarantine for 2 weeks? Is there a plan in place for accommodating those students?</p> <p>Same question for elementary age kids. Would the entire class be placed in quarantine if the teacher became ill? Who does the online teaching if the teacher is ill?</p>

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		<p>I am curious to know exactly what science you've been given, to consider jeopardizing healthy children with mandating masks? It can't be the same science as the labs who work with infectious viral diseases because they use hazmat containers for their masks throughout the day.</p> <p>We have survived many other things such as influenza and flu without mandating masks. If you look historically at the data, both our nations and Utah's hospital occupancy rates are currently slightly better than they were in 2016. In fact it has been lower than it was back between the years 1975- 2010.</p> <p>As of Saturday July 11, our current Hospital occupancy rates for NON ICU beds was at 53.3% compared to 56.89% in 2016. So where is the emergency?</p> <p>According to Utah department of health, the percentage of Covid patients in the ICU is 1.8%. There are 93.5% of positive cases who are NOT HOSPITALIZED!</p> <p>Again I ask where is the emergency? Where is the emergency to compromise the mental emotional and physical health of our children?</p> <p>Out of 3,282,120 Utah residents there have been 28,855 positive COVID cases in the state. Among them were 113 children ages 1-24. Only 12 were grade school.</p> <p>Are you aware of the definition of a COVID death? The definition is: at the time of death, there was a COVID positive DIAGNOSIS! That's it! So that means that even if you died from a Car crash, if you tested positive for Covid, it is counted as a Covid death. So out of 212 deaths (as of July 11) where is the emergency?</p> <p>Clearly all of this fear needs to be questioned when there is no more an emergency now than there has been in the last 5 years. According to both the CDC and Utah Department of health stats that are not being widely shared.</p> <p>There is so much research debunking the validity of masks for this virus. And a bunch more showing how harmful it is. Please do not take away the parents right to choose what is right for their child and mandate all children wear masks at school period! We are not simpleton, non caring citizens. We are proud Americans who remember our constitutional rights, and are willing to stand up for our children to freely breathe oxygen.</p> <p>A final decision of mandating our children to wear masks and not leaving it up to the parents is against our Declaration of rights and if you think I'm mistaken, read the evidence below.</p> <p>ARTICLE I DECLARATION OF RIGHTS</p> <p>Section 1. [Inherent and inalienable rights.] All men have the inherent and inalienable right to enjoy and defend their lives and liberties; to acquire, possess and protect property; to worship according to the dictates of their consciences; to assemble peaceably, protest against wrongs, and petition for redress of grievances; to communicate freely their thoughts and opinions, being responsible for the abuse of that right.</p> <p>Sec. 7. [Due process of law.] No person shall be deprived of life (health), liberty or property, without due process of law.</p> <p>Sec. 14. [Unreasonable searches forbidden. Issuance of warrant.] The right of the people to be secure in their persons, houses, papers and effects against unreasonable searches and seizures shall not be violated; and no warrant shall issue but upon probable cause supported by oath or affirmation, particularly describing the place to be searched, and the person or thing to be seized. (A right to privacy from testing and temperature testing)</p> <p>Sec. 25. [Rights retained by people.] This enumeration of rights shall not be construed to impair or deny others retained by the people.</p> <p>ARTICLE III ORDINANCE</p> <p>The following ordinance shall be irrevocable without the consent of the United States and the people of this State:</p> <p>Sec. 10. [Oath of office.] All officers made elective or appointive by this Constitution or by the laws made in pursuance thereof, before entering upon the duties of their respective offices, shall take and subscribe the following oath or affirmation: "I do solemnly swear (or affirm) that I will support, obey and defend the Constitution of the United States and the Constitution of this State, and that I will discharge the duties of my office with fidelity."</p> <p>[Free, nonsectarian schools.] Fourth:--The Legislature shall make laws for the establishment and maintenance of a system of public schools, which shall be open to all the children of the State and be free from sectarian control. (Sectarian control=discrimination Sectarianism is a form of prejudice, discrimination, or hatred arising from attaching relations of inferiority and superiority to differences between subdivisions within a group. Those that wear masks and those that don't).</p> <p>Links to these stats https://youtu.be/-hbCl1Voms Listed in the video are the following links for easier access https://coronavirus.utah.gov/case-counts/ https://www.statista.com/statistics/185904/hospital-occupancy-rate-in-the-us-since-2001/ https://guidingmetrics.com/content/hospital-industrys-10-most-critical-metrics/ https://www.cdc.gov/nchs/data/hus/2017/089.pdf https://www.ahd.com/news/HFM_DataTrends_2018_July.pdf https://www.facebook.com/100001411465184/posts/3151129848277366/ VIDEO WITH COVID DEATH DEFINITION https://www.fox9.com/news/minnesota-state-senator-known-for-questioning-covid-19-death-count-says-hes-being-investigated-by-the-state https://twitter.com/drscottjensen/status/1260705091776065542?s=20</p> <p>(Name withheld until I get her permission to share) no longer work in health care (I left the industry), but I'm a certified Medical Laboratory Scientist through the American Society of Clinical Pathologists. Graduated from the U of U school of medicine. No one thinks the scientists in the lab are actually medical professionals, we get zero attention even though at least 80% of hospital diagnoses rely on the science and testing we're doing in the lab. I'm 100% against mask mandates. When I worked in the lab, anything with respiratory droplets had to be treated as infectious and disposed of in biohazard waste containers. This mask thing is a joke. Anyone who has worked in medicine has to admit that the rules and mandates do not seem to be about preventing the spread of a virus at all. Anyway, not sure I'm helpful since I'm not actually working in medicine anymore.</p> <p>Orange county is returning to normal, no social distancing no masks https://www.ocregister.com/2020/07/13/oc-board-of-education-votes-to-support-return-to-school-without-social-distancing-masks/</p> <p>Links to these stats https://youtu.be/-hbCl1Voms Listed in the video are the following links for easier access https://coronavirus.utah.gov/case-counts/ https://www.statista.com/statistics/185904/hospital-occupancy-rate-in-the-us-since-2001/</p>

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lynae	2020 school year	I would like to see the kids go back to school two days a week and do online the other 3 days, that way you could reduce the class size. half could go Monday, Tuesday the other half Wednesday, Thursday or every other day? Also, can they wear face shields instead of a mask? It would seem that it would protect and not be pulled on and off and adjusted all day long.
Becca Stone	Special Education Preschool	The plan briefly addressed information regarding special education students in K-12. However, there is limited information provided for the preschool students in the district.
Spencer Heath	Return to Learn Plan	What is to be done about students who are unwilling to wear a mask? Teachers can't teach if they are too busy trying to make sure their students are following the rules, especially when some of the students know that their parents will back them up on not wearing a mask at school and are more likely to ignore all requests by their teacher to put on.
Rosemary Cole	Re-Opening Plans	I am a teacher at Summit High School, which I dearly love. I want to return to in-person classes as much as anyone, but I have many concerns about the current plan for re-opening. As with most citizens, my greatest worry is for the safety of both students and staff in my building. I am grateful for the Governor's mask mandate, but there is no way we can physically comply with other safety guidelines without staggering our student population. Summit is a small school, and our classrooms are tiny. I can't space my student desks even 2 or 3 feet apart with all facing forward-let alone meeting the goal of six feet. Additionally, our building has no windows, and ventilation is a worry. I am also concerned about my ability to create meaningful online curriculums for the three academic subjects I teach every day in addition to my in-person job. The extra hour/day in the proposed modified schedule is appreciated, but is nowhere near adequate for teachers teaching multiple subjects. I hope that you will reconsider this plan, and make every effort to prioritize safety. Thank you for your consideration.
Lauren	Current reopening plan	I recognize there are an overwhelming amount of variables to consider in the reopening for this upcoming school year. I appreciate thoughtful consideration and am hoping to get more insight into how the district plans to adjust and support staff, students and families as we navigate a tricky time. My biggest concern is why there is no staggered schedule being implemented? It is impossible to have much distance between kids in most of our schools because there are so many kids. I know this option creates a cascade of other issues to navigate, but I was shocked to see there is zero plan to mitigate the lack of physical distancing made possible by full classrooms.
Stephen Kunz	COVID-19 Teacher Concerns	What protections are you putting in place for teachers? While our youth may not be as vulnerable to COVID-19, our teachers are.
Kate Smith	Online instruction	During the study session (around 4:40 pm) Julie brought up the question of rather than having a teacher teach both in-person as well as a few online students, having a dedicated teacher per grade or possibly shared between schools that was responsible for all online students and no in-person students. The response was that that option would be considered following receiving parent responses and based on the number of students who selected online learning. As a parent, my choice to pursue online learning might be different depending on whether I wanted my student to have a teacher who was completely focused on the online students rather than trying to check in with them at the end of a long day of in class instruction. My choice depends on how online instruction will be run, but it sounds like the decision will be made the other way around. How can this concern be addressed? Thank you for being open to considering these options!
Hannah Wold	I'm a Teacher	I have been teaching for 7 years. I am also teaching in-person summer school right now. (Most students wear masks, I wear a mask all day, we social distance as much as possible, we sanitize stuff more, wash hands more, etc.) I love the plan and I think it will work in the fall. I am grateful for the early out day schedule in order to meet my online students' needs. I feel like you have created a safe environment (as much as possible) for teachers and students. I hope you move forward with the plan exactly as is. Most teachers haven't started teaching since the covid numbers have been as high as they are now, but I have. I know we can do it. Sometimes people say that it's not possible for the littlest kiddos. Well, I am teaching the kids that just finished kindergarten and trust me, they need the in-person experience. A few were scared of their teacher wearing a mask on the first day, but here I am a couple weeks in and we are doing great.
Sarah	I.E.P.	I just hope the "face shields" are an option in the fall and not just "masks". My ELL students and my phonemic awareness lessons really need my face. My students look for the way my lips and tongue move to understand sounds and speech. We would do a disservice by taking that away.
Shayla Heath	Back to School plan	How are children with current I.E.P.'s needs going to be met? What are we going to do about parents who drop off their kids at school knowing that they are sick, because they have to go to work. This is going to happen. Are we going to stick all kids like this in the same room? If just one of those kids actually have covid, everyone you keep in that room will have covid by the end of the day.
Kelli Brown	Make all classes available on Zoom every day	I am so happy that the students can be in the classroom. It will be so great for their mental well being. However, social distancing of 6 feet apart will be very difficult in a class with 30+ students. To alleviate numbers in the classroom, I would ask that you require teachers to make their class lecture available in a LIVE format, every day (This can also be recorded and saved within Zoom). Kids could attend all of their classes from a kitchen table at home, if needed or desired. Especially if they aren't feeling well or need to be quarantined with a family member that is sick etc. This would reduce the stress of being at the school every day for students and cut down on the time teachers would be making a duplicate lecture available for their online students. With the technology we have, there is no reason this shouldn't be an option for every student. With the above in place, there would already be a structure in place to continue school every day as scheduled if we get shut down again or at the very least, go to an alternating schedule so 1/2 the kids are at the school physically each day.
Nicole Jones	Teacher extended day pay and Hour after early release	As a teacher I have 2 questions. 1. Will teachers still receive extended day pay with their contract? 2. Once students leave the teacher will have 1 hour left in contract time. If I have online students I assume it will be for helping students doing online learning. If I do not have any students online in my class will the time be mine for prep for classroom assignments or is it to be used for a different purpose? The plan mentioned scheduling student interventions during that time. Would we be expected to hold individual student interventions during that hour?
Erika Harris	Wearing of mask at school	Mask all day at school is not the answer to keeping our children safe and healthy. We seem to be so caught up in staying safe from COVID-19 that no one is taking the bigger picture into consideration. Not only has it been shown that masks can hurt us physically, we also need to consider our mental health. The number of children dealing with depression and anxiety since COVID-19 hit has gone up- I've seen it in my own home. "The U.S. Census Bureau recently reported that a third of Americans show signs of clinical depression and anxiety. These and other mental conditions are becoming amplified during the recent pandemic." Our children need to be learning and growing in a place that feels comfortable and inviting and they need to be surrounded by their peers. They also need to be able to see their friends smile and laugh at them and see other facial expressions to connect with those around them more fully. They need to know that when they come to school that they can feel a sense of normalcy away from all the world chaos. Think of our young school children, our kindergarteners. What is wearing a mask saying to them? In an article titled Children Wearing Face Masks Experience Psychologic Effects, According to Experts, it says, "The psychological aspect of masks we need to be most worried about for children is that they internalize the idea that the world outside, and the people living in it, are inherently dangerous." says Dr. Aaron Weiner, PhD, a board-certified and licensed clinical psychologist. This will greatly affect not only our young school children but everyone. I also believe it is critical to keep our kids excited to go to school. I know I would dread going to school knowing I had to endure wearing a face mask for 5 hours. Let's face it, wearing a mask is just plain awful! Further, there has been no proven evidence that masks stop the spread of COVID-19. In fact, some studies have shown more germs will be harbored on the mask and inhaled as we wear it all day. We need to remember that wearing a mask may be keeping some germs from spreading (although, again, not proven) but what are we compromising because of it?

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Heather Freestone	face masks worn by bus drivers.	reading a review of the plans for the alpine school district by one of the local news stations, I have a concern. It was mentioned that masks will be required on buses. my main concern is the bus drivers being required to wear masks, possibly causing them to pass out at the wheel killing a bus full of children, or other drivers on the road. The CDC in April stated that "drivers should NOT wear masks while driving". there have been multiple incidents of car crashes being caused by a driver behind the wheel passing out while driving wearing a mask. Can we have an exception to this rule for the bus driver.
Gretchen Johnson	Masks and hearing impaired children	What is being done for the hearing impaired children and the mask wearing. Wearing masks muffles the sounds and they can't understand what is being said. Are teachers wearing masks and face shields or face shields only? If there is a hearing impaired child in the class can the teacher wear a face shield only?
Kailia Kapu	Instructional Aide Roles for online/in class instruction	With teachers and parents feeling a burden of being overworked with multiple curriculums to balance with this possible new format, would it be helpful for aides to be trained to help with grading and assessing online assessments and assignments? To have aides work in school and partial hours online? Being an aide, I was able to help my teacher in her online assignments during quarantine and it worked out really well, and gave my teacher a lot less stress, especially for students who need adaptive attention, with specific learning needs or disabilities.
Nicole Jones	Teaching Best Practices	Part of being a good teacher means teaching in an engaging way and using best practices with the six 6c. Using partner/group work is one of the most engaging and helpful tools a teacher can use. Having students collaborate and work together. Will we still be able have students do some form of partner work and what might it look like?
Marianne	School 2020	In the best interest of the students and teachers please consider having the students go back to school on the regular schedule. There is no need for early out to accommodate those wanting online school. There are plenty of online school options for those choosing to go that route. The teachers don't need to reinvent the wheel in that regard. Please allow the teachers to focus on the students at school. If smaller class sizes aren't being considered there is no reason not to go back to the normal schedule. It is best for everyone.
Elise Walker	Online/in person	I had a thought while watching the meeting. Why not create an online program for any who choose and have teachers from all of ASD be a part of that learning process instead of in person if they choose. Meaning one online program for all 1st graders for example taught by one (or however many needed)teacher. People in that online class could be from Lehi, AF, Provo or Orem for example. That way a teacher at the physical school doesn't have to do both in person and online. Have teachers who rather do online focus on those students only and the ones at the schools focus on the kids at the school.
Colleen Aitchison	Is it safe to go back to school	I am a kindergarten teacher in the district. I am dying to get back into the classroom. I hated online learning even though I understand that it was necessary. I answered the survey and said that I was planning on coming back to school but that was almost a month ago. I have been increasingly nervous while watching the numbers of covid cases rising in our state. I really wonder if we should be putting off going back to the classroom until October or until the cases are going down. I would feel so guilty if any of my students became ill because they came back to school too soon. I'm also worried that if I need to self isolate or I get sick how are we going to have enough subs to cover classes or would we need to go online for a few weeks. Thanks for all your hard work. I do feel supported and I know the district cares about the students and also the employees.
Marianne	School 2020	In the best interest of the students and teachers please consider having the students go back to school on the regular schedule. There is no need for early out to accommodate those wanting online school. There are plenty of online school options for those choosing to go that route. The teachers don't need to reinvent the wheel in that regard. Please allow the teachers to focus on the students at school. If smaller class sizes aren't being considered there is no reason not to go back to the normal schedule. It is best for everyone.
Heather Price	ASD Proposed School Reopening Plan	As a teacher, I was glad to see the Online Learning Guidelines established--I thought these were well-articulated and important. I would like to see us include policies that would address the issues of equity of access that very quickly appeared when we went to distance learning last spring. Will we be providing devices to students without access to them? What about those without Internet access at home? This is a critical issue that needs to be addressed before we find ourselves in another dismissal situation. I'm disappointed that the face-to-face school plan does not address some key issues. There are no details in the policy of the procedure if a student is diagnosed with COVID19, beyond the response on the day they show symptoms. Will their entire class be quarantined? In the case of a high school student, does that mean all eight of their classes are quarantined? Their teachers? What about their siblings in other schools? Are we just going to be in a constant state of quarantine that rotates through our school's population, leading to a disruptive cycle of our teachers and students having to switch back and forth between online learning and face-to-face instruction? This contact tracing/quarantine piece, specifically as it applies to our schools, must be articulated before it becomes an issue. Most critically, absolutely no guidelines are included to address the overcrowding of our classrooms that will make social distancing impossible. Several times "appropriate distance" is mentioned but nowhere is that defined. The online survey had offered the option of having half of our students attend in person at a time; this would have at least made distancing more feasible. The policy addressing our more vulnerable employees also puts the responsibility entirely on the employee...they are told to follow department of health guidelines, but what if their classroom setup or workstation makes that impossible? And what will be the process if a student or colleague refuses to wear a mask or observe safety guidelines, putting others at risk? I miss my students. I love my students. And I can't bear the thought of risking their lives, and those of my colleagues, by reopening with a plan that doesn't address these critical issues.
Lea Knotts	Positive COVID Procedures	What are the procedures when someone tests positive for COVID? Shouldn't everyone who has been exposed be quarantined until they get their COVID test back? And if a teacher or students tests positively, who takes their class? Are we expected to do sub plans? Is the whole class quarantined as per the health departments protocols now? I don't think protocols should change just because we are dealing with children and schools.

Name	Issue being addressed	Comments to be read in Board Meeting
Deon Sagers	Protocols if a student/teacher becomes ill with Covid (please read realistic scenarios below)	<ul style="list-style-type: none"> • If a teacher tests positive for COVID-19 are they required to quarantine for 2-3 weeks? Is their sick leave covered, paid? • If that teacher has 5 classes a day with 30 students each, do all 150 of those students need to then stay home and quarantine for 14 days? • Do all 150 of those students now have to get tested? Who pays for those tests? Are they happening at school? How are the parents being notified? Does everyone in each of those kids' families need to get tested? Who pays for that? • What if someone who lives in the same house as a teacher tests positive? Does that teacher now need to take 14 days off of work to quarantine? Is that time off covered? Paid? • Where is the district going to find a substitute teacher who will work in a classroom full of exposed, possibly infected students for substitute pay? • Substitutes teach in multiple schools. What if they are diagnosed with COVID-19? Do all the kids in each school now have to quarantine and get tested? Who is going to pay for that? • What if a student in your kid's class tests positive? What if your kid tests positive? Does every other student and teacher they have been around quarantine? Do we all get notified who is infected and when? Or because of HIPAA regulations are parents and teachers just going to get mysterious "may have been in contact" emails all year long? • What is this stress going to do to our teachers? How does it affect their health and well-being? How does it affect their ability to teach? How does it affect the quality of education they are able to provide? What is it going to do to our kids? What are the long-term effects of consistently being stressed out? • How will it affect students and faculty when the first teacher in their school dies from this? The first parent of a student who brought it home? The first kid?
Morgan H.	Proposed Plan Will Result In Widespread COVID Cases, and Deaths	<p>The proposed plan simply doesn't do enough to protect teachers, staff, and children from contracting COVID-19. Putting 30 elementary school children in a classroom for 5+ hours where they cannot have ventilated air, and where they are in direct contact with fomites, will result in the spread of this virus. Many of our teachers are in the high risk groups due to age and other health conditions. They will bear the brunt of this, and it is inevitable that we will see deaths of some of our teachers. I can't in good conscience support this plan, and hope that you will make changes to it (A and B days, 4 day school week) to support the health and wellness of these frontline workers, their families, and our students.</p>
Janelle Martin	Proposed reopening plan	<p>Dear school board members,</p> <p>I am very concerned about masks in school. They will not be nearly as effective because young children will not be able to wear them properly. They may be chewed on, removed, traded, and worn so loose as to be rendered useless. Those who are at high risk will not be protected by them and those who are not high risk will be very distracted by them. We are putting large requirements on the least disciplined members of society, our children.</p> <p>I have been following the public comments on the proposed plan and it seems that very few are happy with it. Those in the high risk category are still not safe and those in the low risk category are required to take measures they feel are unnecessary and will hinder their ability to learn.</p> <p>The fact is, there isn't a one size fits all solution. In attempting to make everyone happy, almost no one is. Could we instead do a hybrid/split approach? Those who are high risk or would prefer to stay home can participate in a school from home option, much like we did at the end of last school year? Those teachers who are high risk can be dedicated to the school at home program. Those who are not high risk or would prefer to return to school could do so in as normal a school environment as possible. Those teachers who feel comfortable in this situation would teach the students on campus. The key here is that different options can be provided, allowing parents and teachers to decide what is best for them.</p>
Nancy Ross	Covid concerns	<p>During an outbreak of any communicable disease there should be those who are quarantined, THOSE WHO ARE SICK, that may be understood especially if it is life threatening. Covid deaths, especially in Utah are minuscule. The mandates put out are house arrests not quarantines and mandatory masking for something that kills less than 0.1 of the population. Has logic gone out the window? Please wake up to our awful situation of control, not protection, before it's too late! The future of our country is at stake!</p>

Name	Issue being addressed	Comments to be read in Board Meeting
Robert	Against Mandatory Masks	<p>We benefit from looking at the data with masks. Masks cut off oxygen. We need to consider the consequences of children, or anyone for that matter wearing a mask for extended periods of time. If your lungs don't get proper airflow and oxygenation, it affects your ENTIRE CIRCULATION and your VITAL ORGANS cannot function properly.</p> <p>Are you aware of what hypoxia is? Hypoxia: An absence of enough oxygen in the tissues to sustain bodily functions. Think about it: What is the ULTIMATE cause of all of these -HEART ATTACK -STROKE -PULMONARY EMBOLISM -FAINTING -AMPUTATIONS -DEATH FROM BLEEDING OUT -COPD/Chronic Obstructive Pulmonary Disease (also known as CO2 retainers....like what a mask does to you)</p> <p>The answer, the COMMON DENOMINATOR is:LACK OF OXYGEN Organs cannot perform if they do not have adequate oxygen flow. If you WEAR A MASK, you are literally putting yourself MORE at risk for getting sick.</p> <p>If your lungs don't get proper airflow and oxygenation, it affects your ENTIRE CIRCULATION and your VITAL ORGANS cannot function properly.</p> <p>The MORE you wear a mask the MORE likely you are to weaken your immune system and impair vital organs from doing their job. In a SLC Times article dated July 7, 2020 Dr Tipton of South Jordan stated: Despite the threat of illness caused by the coronavirus, Dr. Tipton does not believe there should be masks or six feet of social distancing for young children in school buildings and, if they are exposed to coronavirus, it will help society develop herd immunity. "Social distancing and masks are not realistic situations," she said in an interview. "Children in school definitely will probably get the virus. That's kind of the long-term goal, though. We want the people who can develop antibodies and not end up sick or dying to get the infection, recover and have immunity. There's no other option to get us to where we want to be besides herd immunity." Links can be provided here to support the following: https://www.thehealthyamerican.org/masks-dont-work</p> <p>Science Says Healthy People Should Not Wear Masks Masks reduce intake of oxygen, leading to carbon dioxide toxicity Germs are trapped near your mouth and nose, increasing risk of infection Wearing a mask causes you to touch your face more frequently There is no scientific evidence that supports healthy people wearing masks Masks obscure your facial features and impede normal social interaction Masks make it hard for hearing-impaired people to understand you Masks symbolize suppression of speech MASKS DO NOT PREVENT SPREAD OF VIRUS KEY FINDINGS: (1) New England Journal of Medicine: "We know that wearing a mask outside health care facilities offers little, if any, protection from infection." (2) CAL-OSHA Regulations: "Cloth face coverings do not protect against COVID -19" (3) California Department of Health: "Face coverings may increase risk if users reduce their use of strong defenses." "There is limited evidence to suggest that use of cloth face coverings by the public during a pandemic could help reduce disease transmission." (4) FDA - "Even a properly fitted N95 mask does not prevent illness or death." (5) CDC — There is no scientific evidence for healthy people wearing masks. (6) Neurosurgeon Dr. Russell Blaylock : "There is no scientific evidence that masks are effective. If you are not sick, you should not wear a face mask." (7) Columbia University: Psychological Harms of Face Masks: "Many young children burst into tears or recoil when someone wearing a mask approaches. By putting on masks, we take away information that makes it especially difficult for children to recognize others and read emotional signals, which is unsettling and disconcerting." (8) US Surgeon General Jerome Adams: "Masks are not effective in preventing the general public from catching coronavirus." (9) Dr. Anthony Fauci: "People should not be walking around wearing masks. Masks do not provide the protection people think they do." (10) WHO, Dr. Mike Ryan: "There is no specific evidence to suggest that the wearing of masks by the mass population has any potential benefit. In fact, there's some evidence to suggest the opposite in the misuse of wearing a mask properly or fitting it properly." (11) US Department of Labor — OSHA: "Oxygen deficient is any atmosphere that contains less than19.5%." This happens when the oxygen is displaced by inert gas such as CARBON DIOXIDE and is the leading cause of FATALITIES."</p>
Lori Pettit	Resuming school	<p>I am concerned about my health and well-being as a teacher, as well as my students'. How can we feel it is safe to go back to school now, when the virus is spreading more than when we completely dismissed school in March? I have heard of teachers going back and coming down with Covid-19 in other parts of the country. It seems as if we are being put in a risky situation. I feel we are in a grand experiment and we are the guinea pigs. How can you alleviate my fear?</p>
Heather Freestone	face masks being worn during school hours	<p>any possibility of an exemption for those of us who feel that a child wearing a mask all day will cause far more damage to their health, than catching covid 19. For every study that says the healthy need to wear masks in case they have it and don't know it, there is another study that says the opposite.</p>
Lynnette T McConkie	Fall 2020 Plan	<p>Thank you so much for all you have put (and continue to put) in to such a complicated circumstance. Your dedication to finding the best possible solution to protect and progress teachers, students, and faculty is profound.</p>
Staci Avarell	Inadequate protection and kindergarten timing	<p>I'm concerned that simply shortening the school day by an hour each day while still having completely full school buildings does not provide adequate protection. I was hoping to see a plan proposal that allows for a staggered schedule. With half the students attending at a time, it will be much easier to accommodate social distancing and keep everyone safe.</p> <p>Additionally, the current schedule for kindergarten on Mondays (early out day) is that morning kindergarten has the regular schedule while afternoon kindergarten is shortened an hour. If we do proceed with the shortened schedule everyday, will there being a timing adjustment made so that both morning and afternoon kindergarteners will receive the same amount of classroom instruction?</p>

Name	Issue being addressed	Comments to be read in Board Meeting
Oliver Abbott	Reopening plan - teacher perspective	I would like to add my voice to the chorus asking for a better plan. I was looking forward to the release of Alpine's plan, excited to learn what steps we would be taking to allow me back into my classroom with my students, but this plan has me considering taking the year off or even looking for a new career. This plan won't keep us safe, and it is an entirely unacceptable burden it asks teachers to shoulder. Please go back to the drawing board. I appreciate the complexity and difficulty in finding a plan that works for everyone and every need, but this plan isn't it. Thank you. Oliver Abbott 5th grade teacher Rocky Mountain Elementary
Matt	Student interventions	With flex time gone, when will students be able to get intervention if they need to leave on the bus right after school? To fix this, and create more social distancing, could we have busses run each route twice?
Christy Jepson	Secondary Education	If my child chooses to do half Eastshore and half at school at VHMS....do I have to pay Eastshore fees? And if so, can these fees be waived?
Jen Jorgensen	Online Instruction	So happy to hear that ASD is going to hold in-class instruction. It's how children learn best and it's good for their mental health and socialization. I am a little concerned with how social distancing will be implemented in classrooms if all students will be at the schools at the same time. I am suggesting that teachers (for jr high and high school) have their classes available in a live format (like Zoom) so that students who are home can log on while class is going and can have access to the same instruction. Zoom also has the option to record and save sessions for later viewing. This would alleviate the pressure for students to feel like they need to be at school all the time, especially if someone in their house is sick, but they aren't. This would also help teachers not to have to make duplicate lesson plans for the online students. With this kind of a system in place, it would also make the transition into an alternating schedule with 1/2 kids at home and 1/2 at school easier or full time distance learning easier as well if it comes to that later in the school year.
Ann Dearing	Return to Learn	While I have not always agreed with the decisions made by the district, I have always trusted that they have the best interest of the children at heart, and have been proud to have my children attend ASD schools. If this plan is approved, that trust will be completely lost. Even before the pandemic we had a serious issue of not enough adults per student in the schools, that issue extended far beyond the large class size to also include not enough adults policing the lunchrooms and playgrounds, creating an unsafe environment for our children. With the increase in employee absenteeism expected from the pandemic conditions and the increased area needing to be policed due to social distancing, there is no way that the additional rules created can be monitored and enforced with the full school population present at the same time, to say nothing of the limited space available naturally reducing the ability to social distance properly. There are just too many desks in too small of classrooms for children who have not yet developed the self-discipline necessary to follow the safety guidelines. While there are great benefits to in-person learning over an entirely on-line curriculum, those benefits can still be obtained through a hybrid plan which reduces the number of children in the school at one time, thus providing for better social distancing and better student to adult ratios for the policing of the rules. There is too little known about the long-lasting effects of the virus to risk the children, or others at home which they may also have contact with, by sending them to school under the conditions outlined in this plan.
Tiffany Morton	Mandated student mask wearing	I would like to express my concern over mandated mask wearing by students at school. I believe the negative effects from wearing these masks will far outweigh any positive ones for many reasons. I believe parents should have the right to choose whether their students will wear a mask or not. I realize that there is an option for online learning but most parents want their children to still learn in the same atmosphere as they are used to- with the choice to wear a mask. I believe that communication will be greatly impacted which will negatively affect learning. If the kids aren't able to hear the teacher or peers or are afraid to speak through their masks- it could affect their confidence and well-being at school. This virus has proven to have very limited affects on children. I understand that there is concern with transmitting the virus to more susceptible individuals, but that is the case with any sickness- such as influenza- which might possibly prove to be more deadly than this virus, especially in children. I am strongly opposed to my child wearing one. Please reconsider this unnecessary, radical change to our school year which may cause far more reaching implications than the actual virus itself.
Pamela DeCoopman	District Employee Protection	If a district employee contracts COVID-19 and it is determined through contact tracing that it was contracted at work; who pays for the medical expenses short term, med term, and long term? Will Workers Compensation be provided? And, will the district subsidize the 30% loss of wages under a Worker's Compensation Claim? As a teacher am I responsible for the health and safety of the students in my class in connection with COVID-19? If yes, what legal protections has the district put in place to protect me as the teacher and will the parents be signing a release/waiver for their children to attend school during the pandemic?
Veronica Zabriskie	same teachers for online and in person school	The students need different teachers to be in charge of online and of in person lectures or it will be too strenuous and stressful for the teachers to do both. Thanks!
Michele Callahan	Reopening of schools for fall 2020	I am a parent of a junior high student and also an employee for Alpine School District. I am very concerned with schools opening at full capacity in the fall. I think it will be very hard to social distance when there is a class of 25-35 students in our classrooms and probably higher at the secondary level. If someone comes to school then the whole class will be contaminated most likely. I feel a better option would be to have half the students attending at a time. So either a half day approach or every other day. Also, maybe an option for teachers would be to have teachers that want to continue online teaching do that part and then the teachers who want to teach in class do that. Or, if there are enough funds, maybe hiring a teacher that helps with the online for each grade or subject. I feel strongly that we need to do our best to limit the amount of students in a class. Covid numbers are at their highest right now and close to putting the hospitals over capacity. We need to be careful. Thank you for listening to my concerns.
Emily Sosa	1hour teacher prep time	While I am 100 % for my children returning to school, I know it is optional and that I have the choice to do distance learning or in person classes. I feel teachers should have the same choice. 1 hour a day to prepare online learning isn't sufficient at all and will overload them at all levels. If teachers aren't comfortable returning to the classroom, they should have the option to strictly do distance teaching. I'm assuming the number of children attending school will be below normal as well and I believe a structure of classroom learning, and distance learning could be split between teachers, so that those that want/need to stay home can do so.
Holliann	School start and end times	I am wondering if the start and end times will be the same for junior high and high school under this new format. We are language immersion students, and therefore out of boundary. Right now a Monday schedule would assume the junior high ends 30 minutes later than the high school. Hoping we can get the end times the same to make car pool and in person feasible.
Alexis Andrist	New Schedule for next year	Hi, I am a Junior at Skyridge High School. I really like the idea of the "early out Monday" schedule for every day of the week. It would be more efficient, safer, and the students would like it. If we do do this, we should stick to the schedule that Skyridge has for Mondays; which is periods 1,2,3, & 4, and then a combined lunch afterwards. This would mean that there would be less spreading of the virus because most people don't stay for lunch anyways. I hope that you consider this! Thanks!
Ashley Johnson	August school starting with all the kids everyday	Thank you all for your thoughtfulness and time to try to make the best decision for our district and community. As a family, who has just recovered from covid19-both parents and 3 out of 4 kids- we have experienced first hand how scary and lengthy this virus can be (it was almost a month for us). How did the district come to the decision to send ALL the kids to school together Monday thru Friday without dividing the numbers up-class sizes will still be the same size? How can a teacher social distance the kids and enforce mask wearing when class sizes are so large? I am surprised this is the plan the district came up when it was not one of the plans given to parents on the district survey. My kids desperately want to attend school in August. Thank you!

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