

**SCHOOL COMMUNITY
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**GREAT THINGS AT
GREENWOOD**

Student Council	Science Fair
Imagine Learning	Dance Festival
Latinos in Action	Field Trips
STARS Reading	Adult ELL
Choir	Double Dosing
PTA	Road to Success

Mission

Greenwood Elementary embraces individuality and inspires excellence in a nurturing environment.

Vision

A Professional Learning Community (PLC) united for the good of all students.

Values

- Actively engaging students in the learning process
- Ensuring a safe, supportive environment
- Providing equal access to knowledge for all students
- Sharing responsibility (students, parents, staff and community) in educating each student

Goal

All students will improve learning through quality teaching.

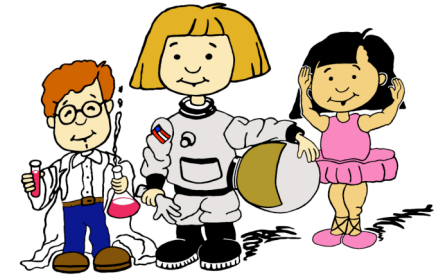
What Drives PLCs?

The Four Essential Questions

- What do we expect students to learn?
- How do we know what they have learned?
- How do we respond to students who aren't learning?
- How do we respond to students who already know the material?

**GREENWOOD
ELEMENTARY
STAKE HOLDERS
REPORT 2011-12**

Explorers



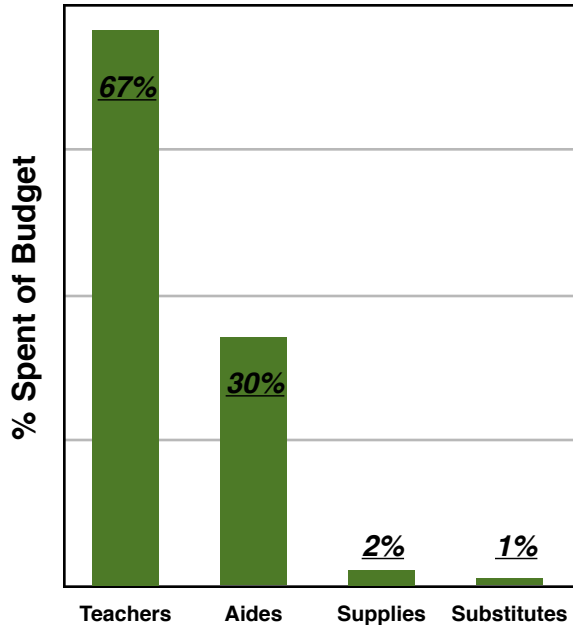
**JASON BENSON
PRINCIPAL**

**50 EAST 200 SOUTH
AMERICAN FORK, UT
84003**



Alpine School District

Greenwood Title I Budget 2011-12 - \$436,714.00



WHAT IS TITLE I?

Title I is a federal education program under the No Child Left Behind Act of 2001. Title I provides Utah with more than \$50 million in federal funds each year to help higher poverty schools provide supplemental educational services to meet the needs of educationally disadvantaged students.

Greenwood is one of eleven Title I schools in Alpine School District. Greenwood elementary has a school-wide Title I program that benefits all students.

As a Title I school, we receive federal funding to provide children extra educational assistance to enable them to be more successful in school and life. The focus of our Title I Plan is reading and math. Our goals are for each student to achieve grade level mastery and for all subgroups to make Adequate Yearly Progress (AYP).

Earlier this year the Utah State Office of Education released the state core testing results for the 2010-2011 school year. Each school's scores are analyzed as a school and again by subgroups of the school population. This year Greenwood met the AYP standard in Math, but not in Language Arts. Sixty-five percent (65%) of our 3rd-6th grade students demonstrated proficiency in Math, and sixty-seven percent (67%) of students were proficient in Language Arts. The school as a whole did not meet the AYP standard in this area.

With these scores in Language Arts Greenwood has failed to meet AYP for two continuous years and therefore, in accordance with No Child Left Behind, has been placed in School Improvement. This has various implications including outside assessment, additional training for teachers and a careful examination of the systems in place at Greenwood. Greenwood will receive additional funding over the next two years to improve instruction and meet AYP goals.

We are making a concentrated effort to assist all students achieve. Teachers continue to collaborate each Monday by sharing and implementing strategies to help students of all academic abilities. In addition, we offer several programs that enhance learning for struggling learners. Our School Improvement Plan and Trust Land Plan for the 2011-2012 school year focus on raising the achievement levels in literacy and math at all grade levels and for all students. We believe that improving these skills builds a foundation for life-long learning.

Greenwood Elementary expects high achievement for all students. With the help of an effective staff and supportive parents, our students achieve great things. Our success at Greenwood is due, in large part, to parent support. We are grateful for the many parent volunteers who help students on a daily basis. Working with a student at home is undoubtedly the most important kind of parent involvement. We have started a monthly literacy night to strengthen the bond between school and home and give parents tools for teaching reading at home. We appreciate the support parents give by talking to their children about school, providing a quiet place to do homework, and teaching them respect for others and responsibility for their own behavior.

Explorers

Greenwood School Improvement Plan

With the help of The Center for the School of the Future at Utah State University, Greenwood has created a two year plan to improve student achievement with the following SMART goals. SMART goals are intended to be Specific, Measurable, Attainable, Realistic and Timely.

- Standardize a Language Arts model (schedule and pedagogy) that will be implemented by every grade level.
- Provide appropriate Tier 2 interventions that:
 - Accurately identify students in need of interventions
 - Accurately track student progress
 - Accurately meets/matches student needs
- Decrease the number of students defined as chronically absent (absent more than 10% of the school year)
- Strengthen our PLC process with an emphasis on creating high functioning teams
- Use data to inform our instructional decisions
 - Provide disaggregated data to PLC's
 - Provide appropriate professional development
- Create strategies to focus on the foundational conditions for learning
 - Implement a school wide behavior/social skills program
 - Increased emphasis on school wide system of rewards and recognition
- Provide more information on student progress to parents and create action plans for parent involvement. Actions plans should align with school improvement goals.