



Geneva Mission Statement

Learning for
all while
reaching each
one.



Geneva Elementary



If you have any questions, feel free to contact
Principal Michael Parkes at

Geneva Elementary School
665 West 400 North
Orem, UT 84057
801-610-8108

E-mail: mparkes@alpinedistrict.org

*Home of the Geneva Giants
Celebrating over 60 Years of Learning!*

A Report Card for Geneva Elementary School Families

From Michael Parkes, Principal

January 2012



Adequate Yearly Progress

Dear Geneva Parents,

Adequate Yearly Progress (AYP) reports of Utah's students are published each year in newspapers and on the Internet. We would like to take this opportunity to explain the results of our 2011 test data. To more fully understand AYP, a brief explanation how progress is measured will be found below.

How is Adequate Yearly Progress Measured?

1. Testing students. At least 95 percent of all students must be tested. This includes students in targeted subgroups, specifically: English language learners, special education, low income, and ethnic minorities.
2. Achieving proficiency. Each subgroup, as well as the whole school, must meet a "status bar" that is set by the Federal Government and raised every two years until all students are proficient by 2014.
3. Increasing proficiency. Groups of students may also make AYP if the number not achieving proficient status decreases by 10% from the previous year.

How Did We Do?

For the past few years Geneva Elementary has achieved AYP status and we reached our goal once again in 2011. Although we have many challenges to face our students showed adequate growth for the year. Our students showed growth in Language Arts going from 75% to 79% of the students passing. We also saw great gains in Mathematics going from 69% to 83% of students passing.

More detailed reports are available in the office.

These test results help pinpoint areas of focus for us as we work together toward the learning of all students. We have already taken steps to improve in our areas of weakness and will continue where we do well. We appreciate the efforts of Geneva teachers and parents in helping each child succeed in school.



Geneva – Great Things Are Happening!

Title I – provides federal dollars to reduce class size, hire aides, run a preschool and purchase materials for students.

Double Dose – students who need extra help are provided with a pre-teach or re-teach in important areas of curriculum.

Reading Recovery – an early intervention to help struggling readers reach grade level in literacy.

Oral Language Groups – provides English Language Learners an opportunity to improve fluency.

Extended Kindergarten – provides an all day experience for kindergarten students needing additional help.

Home Reading – leveled books for students to read at home each night.

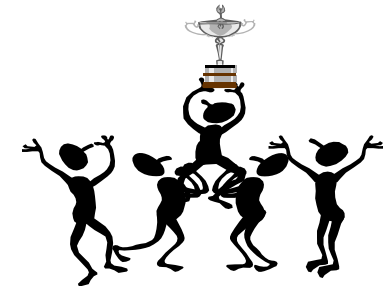
STAR Tutoring – provides one on one tutoring for students who need an extra boost in reading.

Caring Staff – all employees give their best efforts to help students be successful.

What Will Teachers Do?

As a Geneva faculty, we are taking steady, consistent measures to help each child achieve proficiency by:

- Teaching the Utah Core curriculum using current methods
- Administering assessments and examining student achievement data to determine which areas of the curriculum need greater coverage
- Engaging in regular professional development where we read and discuss books and articles targeted at improving instruction, as well as model effective teaching strategies for one another
- Meeting for an hour each Monday in grade-level teams to tailor instruction and assessment for individual students
- Modeling test-taking strategies



What Can Parents Do?

- Set aside a specific time and place each afternoon/evening for homework
- Read to and with children daily
- Check grades and progress on SKYWARD
- Attend SEP conferences and communicate with teachers at other times as needed
- Ensure that your child attends school on time each day, especially during year-end testing during the months of April and May