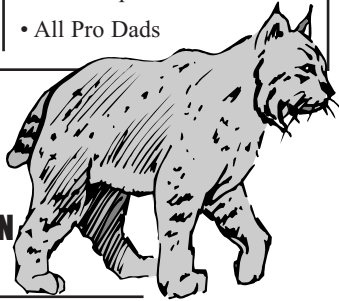


A PROUD TRADITION OF EXCELLENCE

- Student Council
- Accelerated Learning Lab
- Storytelling Festival
- Chess Club
- Ballroom Dance
- Band & Orchestra
- Dance Festival
- Clear Creek Camp
- Space Shuttle Simulator
- PTA/Parent Involvement
- Imagine Learning (ESL)
- Utah History Program
- Traveling Show
- Science Fair
- Reading Recovery
- Renaissance Fair
- Bully Blocker Program
- TriFangled (Fun, Fitness, Food)
- Field Trips
- All Pro Dads



CHARACTER EDUCATION Barratt Virtues

Barratt Elementary teachers and parents teach the "Seven Essential Virtues"

- 1. Empathy:** Identifying with and feeling other people's concern.
- 2. Conscience:** Knowing the right and decent way to act, and acting that way.
- 3. Self-Control:** Regulating your thoughts and actions so that you stop any pressures from within or without and act the way you know and feel is right.
- 4. Respect:** Showing you value others by treating them in a courteous and considerate way.
- 5. Kindness:** Demonstrating concern about the welfare and feelings of others.
- 6. Tolerance:** Respecting the dignity and right of all persons, even those whose beliefs and behaviors differ from our own.
- 7. Fairness:** Choosing to be open minded and to act in a just and fair way.

TRIFANGLED: Fun, Fitness, Food

By providing knowledge, skills, and a framework for success, TriFangled hopes to engage students in creating healthy lifestyles both socially and physically. Physical health is strongly related to social health. We hope to create an environment of kindness, inclusion, and cooperation (KIC) in which children



learn how to respect different ideas, work together, and include all who want to play. It is a multi-faceted program integrating the efforts of students, teachers, parents, and recess monitors who each do their part to help create a happy and healthy child. For more information please visit: <http://trifangled.blogspot.com>

Barratt Elementary's VISION...

Best effort from Teachers and Students.

All Children Can Learn.

Responsible Citizens in the Making.

Respect for Self and Others.

Attitude is everything.

Teaming for Success.

Turning into Life-long Learners.



Bully BLOCKERS

Barratt is in the third year of a school wide program designed to prevent and reduce all forms of bullying. Weekly lessons teach students strategies and skills to successfully stop the cycle of bullying.

PTA OFFICERS 2011-2012

President	Dennis Moss	Membership VP .	Alisa Christensen
Admin. VP	Brent Palmer	Membership VP .	Julie Thompson
Teacher VP	Rachel Brown	Secretary	Cindy Freitas
Leadership VP	Katie Terry	Treasurer	Meleah Warner

Barratt Elementary
168 North 900 East
American Fork, UT 84003
(801) 756-8528

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BARRATT ELEMENTARY



2011 - 2012 Annual Stakeholder Report

Mission

To help students acquire the knowledge and skills needed to reach their potential as contributing members of the community.

**NO CHILD LEFT BEHIND
2009-2010 Results**

Recently, the Utah State Office of education released their summary of the State Core Testing results for 2010-11. Each school's scores are analyzed in language arts, mathematics, and the percent of students taking the test. This analysis is done for nine different sub groups, as well as for the school as a whole. In all, forty different criteria are used to determine if a school made Adequate Yearly Progress (AYP) according to the federal legislation entitle "No Child Left Behind". It is necessary for a school to meet or exceed state established goals in all forty areas in order to make AYP. According to the state analysis, Barratt was determined to be achieving AYP in all forty areas. We were also pleased to learn that on the Utah State U-Pass Accountability Report, Barratt was proficient in all areas.

Barratt was determined to be achieving AYP in all forty areas.

Barratt also showed excellent progress in language arts, math and science. We are pleased to see that 86% of our students in language arts and 84% of our students in mathematics successfully passed the tests.

At Barratt Elementary we are using the test results to improve instruction, plan professional development and to target individual students who are in need of additional help and support. We are committed to a collaborative approach to continuous school improvement. Our goal is higher academic achievement for each of our students.

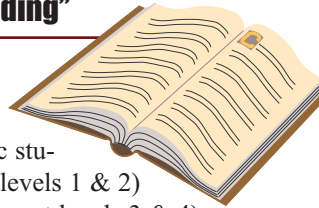
"What the best and wisest parent wants for his own child, that must be what the community wants for all of its children."

John Dewey, 1900

2011-2012 School Community Council

- Tom Freestone.....Chair/Parent
- Vickie Marrott.....Vice Chair/Teacher
- Janeen Ledkins.....Secretary/Parent
- Brent PalmerPrincipal
- Lorna AtwoodTeacher
- Kaylene BradfordParent
- Annette CarrollParent
- Dennis MossParent/PTA

**SCHOOL IMPROVEMENT
GOAL and RESULTS
"Improved Student Reading"**



2010-2011 GOAL

Our goal was to move 10% of our below basic students in reading (scoring at levels 1 & 2) to the proficient level (scoring at levels 3 & 4) on the state end of year criterion reference test (CRT). For students in grade 1 the DRA 2 assessment benchmarks will be used.

2010-2011 Target Students RESULTS

Sixty-two target students were selected in grades 1-6. Students received additional instruction from teachers and individual tutoring from para-educators (Land Trust Money) and trained parent volunteers. Thirty-two students achieved the goal of passing the CRT test (Levels 3 & 4) or meeting the DRA2 benchmark goal (grades 1&2). The thirty-two students represent a 52% passing rate, far exceeding our school improvement goal.

PAPERLESS Communication

In order to save paper and better communicate with our families, Barratt is sending home all school notes each Monday by email.

2011-2012 Enrollment Summary

Total # of Students = 592

Asian10	American Indian6
Black2	Pacific Islander5
Hispanic14	Caucasian555

**Barratt Elementary
VALUES...**

- Collaboration.
- Students best efforts toward learning.
- Assessments for and of student learning.
- Our school-wide rules and discipline plan.
- Supportive parents and volunteers.

A DEDICATED FACULTY

Average years of teaching	15
Masters Degree (Equivalent)	11
Bachelors Degree	31
Special Education Endorsement	4
Math Endorsement	1
Gifted & Talented Endorsement	3
Early Childhood Endorsement	5
ESL Endorsement	8
Reading Endorsement	1
Regular Education Teachers	23
Special Education Teachers	5
Classified Support Staff	5
Professional Development Classes (past year)	71
Classroom Preparation Hours (Non-paid summer)	1,770



**WORKING COLLABORATIVELY
TO INCREASE STUDENT LEARNING**

Each Monday, teachers meet in collaborative grade level teams. The meetings focus on student learning. Teachers are guided by the following four questions:

1. What do we expect students to learn?
2. How will we know what students have learned?
3. How will we respond to students who are not learning?
4. How will we respond to students who already know the material?

These four questions provide a framework for analyzing data, developing learning benchmarks, developing common assessments, comparing results and implementing strategies focused on student learning. Through this process, teachers are able to identify strengths as well as areas of needed improvement.